

Does the lesson reflect the Shifts?

How Do I Know?

- Is the lesson addressing grade-level content?
- What is the intent of the standard(s) being addressed?
- Is the aspect of rigor required by the standard(s) the same as the aspect(s) being addressed in the lesson?
- How does the lesson connect to and build on students' prior skills and knowledge?

Digital Planning Tool available at
achievethecore.org/lesson-planning-tool