

Are students provided opportunities to exhibit mathematical practices while engaging with the content of the lesson?

How Do I Know?

- Are questions and problems posed that prompt students to share their developing thinking?
- What opportunities do students have to work with and practice grade level problems?
- What strategies are used to encourage collaboration among students?
- Do students explain their thinking?
- Do students talk about each other's thinking?
- Do students persist in solving challenging problems?
- Does the teacher connect student's informal language to precise mathematical language?

Digital Planning Tool available at
achievethecore.org/lesson-planning-tool