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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Cinderella  [http://achievethecore.org/page/3065/](https://achievethecore.org/page/3065/cinderella)  [cinderella](https://achievethecore.org/page/3065/cinderella) | **Synopsis of Text:**  This classic tale tells the story of Cinderella, a girl known for her goodness, who is forced by her stepmother to work on chores and live in squalor. Denied permission to attend the ball, Cinderella is visited by her fairy godmother and, through magic, is provided with a coach, coachmen, and a dress—but warned she must return by midnight. At the ball, everyone marvels at the mysterious princess’s beauty, especially the prince, and her stepsisters are thrilled at her generosity. Cinderella returns to the ball the next evening, but loses her slipper while leaving in a hurry. The prince uses the slipper to track down his true love; he and Cinderella are soon married. |
| Related Text 1:  Cinderello  <https://www.raz-plus.com/books/leveled-books/book/?id=2751&lang=English> | **Synopsis, highlighting related learning:**  In this retelling of Cinderella, the main character, Mateo, is named Cinderello by his unkind stepbrothers. He is forbidden to try out for the baseball team, until his fairy godmother comes to the rescue and makes Mateo the team’s star pitcher. The plot, setting, and characters of this text can be compared and contrasted with the RAP version of *Cinderella*. |
| Related Text 2:  Cinderella  <https://www.raz-plus.com/books/leveled-books/book/?id=2991&lang=English> | **Synopsis, highlighting related learning**:  This retelling of Cinderella is a fairly classic version of the fairy tale. However, differences in the plot (e.g., visiting a mother’s grave instead of being visited by a fairy godmother) provide opportunity to compare and contrast the versions of this fairy tale. |

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| **Optional Supporting Resources** | |
| Making Homemade Puppets  <https://www.savvyhomemade.com/making-homemade-puppets/> | **Description/rationale for inclusion:**  This web page provides instructions for how to make several different kinds of puppets. Using recycled or household materials, students can make puppets for the characters in one or more of the Cinderella tales. Videos showing how to make puppets are also included. The puppets can be used for dramatic play or to act out the story of Cinderella in a puppet theatre. |
| The Rough Face Girl  <https://www.youtube.com/watch?v=TuYQhBcyR_8&list=PL4y-mUSE1quTbsMZX9a3bOmfWRDzKOC9g&index=2> | **Description/rationale for inclusion:**  This video presents a read-aloud of a Native American version of Cinderella: *The Rough Face Girl*. This version can be compared and contrasted with the other versions. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Think about the text *Cinderella* (RAP version). Imagine that Cinderella didn’t leave the ball at midnight. Write a story telling what would have happened if she had stayed at the ball. Remember to:   * Include the major events * Describe how the character (Cinderella) feels * Use words to tell the order of events (first, next, then, last) * Provide a closing sentence |
| Text Type 2: Opinion | **Description of task:**  Think about the three versions of Cinderella you have read. Which version is your favorite? Tell a partner which version is your favorite and why. You can use the sentence starter “My favorite version of Cinderella is \_\_\_\_\_\_ because \_\_\_\_\_\_\_.” Remember to use evidence, or specific examples, from the text to support your opinion. |
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