

2017-2018 Grades K-5 Mathematics
Guidance Document Terminology

Program Rule of Thumb:

- Overview of the program specifics, the big picture
- Applies to Grades K-5 and to all topics
- Addresses Vocabulary, Strategies and Models, Assessments, Fluency

Topic Rule of Thumb:

- Provides an overview of the topic specifics, i.e. Topic 1 rule of thumb items are written specifically for content taught in Topic 1
- Suggests instructional choices designed to better align the work of the topic to the expectation of the standards
- Provides a rationale that is based on the standards and/or the progression documents

Essential Question:

- Identifies the big ideas that unite the work of the topic

Anchor Tasks:

- Identifies elements of *enVisionmath 2.0* that have the strongest connections to the expectations of the identified standards and Essential Questions for the topic
- Examples of Anchor Tasks in *enVisionmath 2.0* are-
 - Solve and Share
 - Visual Learning Bridge
 - Intervention Activity
- The order of the tasks corresponds to the recommended instructional sequence
- Are worthy of extended instructional time
- Supplementary tasks or lessons are included to meet the full intent of the identified standards
- The Anchor Task Explanation shares the rationale for highlighting the Anchor Task and its place in the sequence
- ANY component of the lesson that is aligned with grade level and content standards may be incorporated into the lesson.
 - For example: The Anchor Tasks for Kindergarten Topic 1 highlight lessons 1-1, 1-6, 1-7, 1-9. This does not mean that the teacher cannot use components of lessons 1-2, 1-3, 1-4, 1-5, 1-8. It simply means that the recommended Anchor Tasks are the priority.

Essential Vocabulary:

- The words identified are most important to students' future mathematical work in order to strengthen coherence.
- Essential Vocabulary is not identified in some topics

Assessment Guidance:

- Indicates which assessment is more aligned; Topic Assessment or Performance Assessment
- For each assessment item, an action is recommended in order to improve alignment, such as-
 - As is
 - Skip/delete
 - Modify
 - Optional
- Many times, this consists of removing a specific model or strategy so the focus is on assessing students' understanding of the mathematical concept, procedure or application.