



Summertime Core Advocate News!

Happy summer Core Advocates! We hope July finds you relaxing, recharging, vacationing, and spending time with family and friends. Summer is also a great time for reflecting and planning for the next school year. We hope you'll take advantage of the resources included in this newsletter to do so.

Update Your Core Advocate Survey!

Have you changed jobs, moved, or completed a new certificate/degree? If you've had a change in your professional experience, role, and/or grade level, don't forget to update your Core Advocate Survey on [Achieve the Core!](#) Don't miss out on the latest Core Advocate news or opportunities! We at Student Achievement Partners want to be able to match you to opportunities and professional learning that suits your interests and experiences. By updating your Core Advocate Survey, you can let us know what you're interested in, what professional experiences you have, and what you want to learn more about. Log in to your account on Achieve the Core, and select your profile to update your survey today!

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Core Advocate Learning

Webinars

Monthly Core Advocate Webinar Series

Join the SAP Professional Learning team for summer learning through the Core Advocate Webinar Series!

July Webinar: The Problem of Teaching Literacy Backwards

To what extent has the half-century continuance of the opportunity gap been a result of literacy instruction in the United States being backwards? David Liben, Student Achievement Partners Senior Research Fellow, will showcase recent research that asks us to consider whether the traditional approach to literacy instruction is, in fact, all turned around. Join us on Wednesday, July 11 at 7:00 p.m. ET to find out whether your ELA/literacy instruction contains the evidence-based ingredients validated in this research.

[Register for the July Core Advocate Webinar!](#)

August Webinar: Don't Make Every Math Strategy a Separate Lesson: Developing Understanding and Skill with K-4 Operations

Are you ready to put debates about the usefulness of strategies for addition and subtraction to rest? Join us on Wednesday, August 8 at 7:00 p.m. ET to learn about empowering all students with conceptual understanding and procedural skill across grades K-4 by carefully sequencing, representing, and connecting high-leverage strategies for addition and subtraction.

[Register for the August Core Advocate Webinar!](#)

In the News

Finding the right tool for the job: Improving reading and writing in the classroom

Six years into Common Core implementation, procuring CCSS-aligned instructional materials continues to be a time-consuming challenge for many educators. [This article](#) from the Fordham Institute is part of the series *The Right Tool for the Job: Improving Reading and Writing in the Classroom* that provides in-depth reviews of several promising digital tools for English language arts classrooms. The series provides ELA teachers with information on nine particularly promising low- or no-cost reading and writing tools that are accessible online.



Showcasing Our Network

Question of the Month

This Month

What topic would you like to see in an upcoming Core Advocate Webinar?

Submit for a chance to win a \$25 Amazon gift card

Last Month

Question: How do you plan to recharge during the summer?

Winning Answer:

"I make an effort to remind myself how much I love being a learner and not just a teacher. I take a class in an area of passion not related to the work I do each day, such as cooking or gardening. I also read something from a genre I have not read in a while and meet with friends to talk about the reading and what we learned. I love the chance to be a student as it makes me such a better teacher to have lived that experience in a new way over the summer."

–Kristie Martorelli–Jackson

Other Noteworthy Answers:

"One thing I am doing to recharge this summer is taking a yoga certification through Breathe 4 Change. While this will be great for me personally, as an instructional coach, I will use this with my teachers in the upcoming year to help them reduce stress and prevent burnout. My summer recharges tend to focus on my next year mostly because building more background knowledge is fun for me; this is how I rejuvenate! I look forward to developing a meditation practice and improving my yoga. I found throughout this school year that practicing yoga really helped lower my blood pressure! Riding my bike and hiking also strengthens my spirit."

–Paula Godkin

"I am lucky to be a part of the learning community in my school district so I participate in the planning part of the summer. Then I plan to travel to places I have never been to before in the part of the country and possibly Europe, to learn from other people, their culture and the way of living. I am hoping to spend some time in Italy!!!"

–Elzbieta Galek

"Make room for imagination to be stimulated by hiking and exploring in a new place hoping for a surprising new mathematical pattern to captivate me!"

–Patricia Smith

"I am leaving my county level administrative job to return to the classroom after 15 years. Even though I'm still working, I am recharging with professional reading and Core Advocate webinars!"

–Kathleen Gonsalves

"Summer offers many opportunities to flip flop from being in the guide/teacher roll to finding fun ways of rejuvenating the learner inside me. I have already learned new Pilates moves on the beach, moved and giggled in my sister's belly dancing class and explored amazing sea life in the tide pools around Laguna beach. I also found a classroom connection with The Pacific Marine Mammal Center to bring virtual tours and a distance learning programs to our "land locked" classroom so we can learn about conservation and enhance our science curriculum. I can't wait to find more learning adventures in July!"

-Jamie Archambault

Showcasing Instructional Advocacy

Instructional Advocacy Action Form Spotlight

Core Advocates from around the country are making an impact on educators and students through their instructional advocacy. We love to hear stories about the great work being done by Core Advocates in classrooms, schools, districts, states, and beyond! You can share your stories by filling out the quick [Instructional Advocacy Action Form](#) survey each time you engage in work related to aligned instructional practice, materials, and assessment. Each month in the Core Advocate newsletter, we will be highlighting one of the responses. Be sure to tell us about your action for a chance to be selected and win a \$25 Amazon gift card!

June Spotlight

Ma Bernadette Salgarino, a California Core Advocate, told us about her planning for math professional learning as a result of attending the Core Advocate convening in Denver and California Core Advocate webinars. Ma Bernadette said, "I am currently working with a team of educators from 4 county offices here in CA on Social Justice (SJ) in Mathematics. As we further dived deeper into this topic, I started rewriting some components of [Beyond the Lesson Guide](#) and [Lesson Planning Tool](#) to embed a SJ lens. Then we looked into the [Instructional Practice Toolkit \(IPT\)](#) and [Instructional Practice Guide \(IPG\)](#) to have that same lens so mathematical identity and access for all is highlighted. We are in the development stage and I will be using this in my August 6-7 and 13-14 PD in Mathematics for K - 8 teachers."

Thank you for sharing Ma Bernadette! We hope you'll let us know how it goes!

Share your Instructional Advocacy!

Resources

Classroom Connections

Free Professional Learning!

Summer is the perfect time to learn about new tools and strategies for next

school year. [Archived Core Advocate Webinars](#) offer the perfect customizable mini-professional learning. You can select the topics you want to learn more about, watch the 60-minute webinar recording, download the slide deck and all the handouts. Gather with colleagues to learn together!



Aligned Blog Posts for Middle School Math

Do you teach or coach in middle school math classrooms? Check out the Aligned Blog series on [Most Misunderstood Math Standards](#) in middle grades! There are some standards, regardless of the teacher, the school, or the district that seem to be commonly misunderstood and the intent of these standards is lost during instruction. Read the entire series to grow your knowledge and be better equipped to plan for and implement standards-based instruction!

Bulletin Board

Job Opportunity!

UnboundEd, an SAP partner organization is hiring a [Mathematics Content Specialist!](#) The full-time, two-year, virtual employee can be based anywhere in the United States. If you would be interested in coordinating and collaborating with the math content team and digital product team to select, curate, adapt, sequence, and explicate a Common Core open education resource (OER) curriculum for schools/districts, consider applying for this position!

Upcoming Events

July 11
Core Advocate Webinar
[The Problem of Teaching Literacy Backwards](#)
7 p.m. – 8 p.m. (ET)

August 8
Core Advocate Webinar
[Don't Make Every Math Strategy a Separate Lesson](#)
7 p.m. – 8 p.m. (ET)

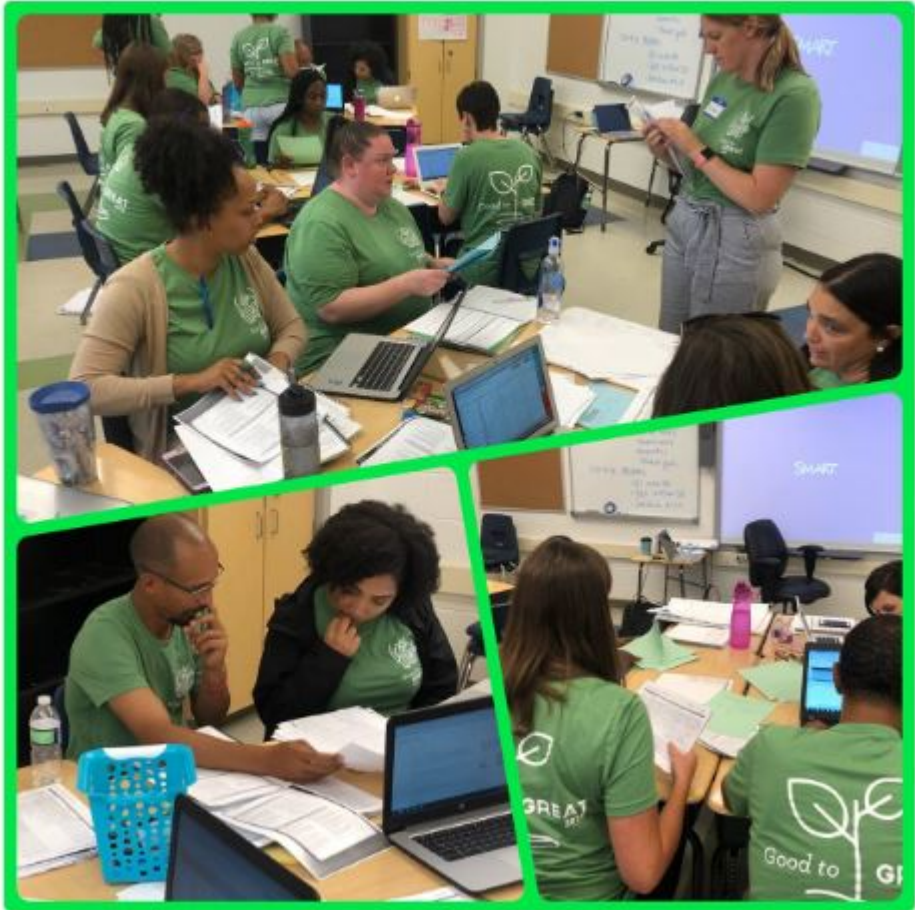


Social Media Spotlight



Amy Spies @auspies · Jun 5

@TNTP #Good2Great2018 Ts analyzing S diagnostics exit tickets using student work protocol to set learning goals @LaCoreAdvocates @4flstandards #CoreAdvocates @erk418



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Tammy Baumann and 1 other liked



Jess Reid Sliwerski @MsReidReads · Jun 10

I shared this video on the famous Baseball Study twice this week.

Content knowledge matters hugely to literacy – as this research reminds us.
[#MustKnowResearch](#)

Thanks, [#CoreAdvocates!](#)

Video: youtu.be/qP6qpSrr3cg
[#caedchat](#) [#ila2018](#) [#hacklearning](#)

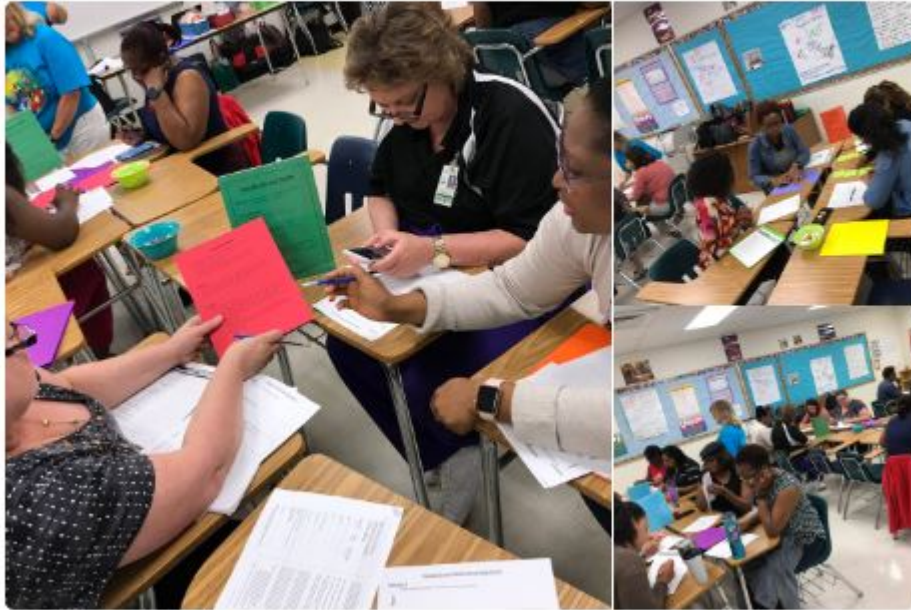


♥ Guy Barmoha and 1 other liked



Richard Bobinchuck @RBobinchuck · Jun 13

@browardschools stakeholders showing their understandings of the #Shifts and #IPG through #Stations activities. @4flstandards #CoreAdvocates #SOLIII @TeacherDevelopm #WorkHarder #ContinuousImprovement



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♥ Monique R. Maynard and 2 others liked



Jana Bryant, NBCT @JanaBryant14 · Jun 18

#KYTALK18 If you haven't checked out Kentucky's #coreadvocates new text set website, what are you waiting for? kentuckytextsets.weebly.com #NBCTstrong @angiegunter @JanaBryant14 @AML199515



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Tim McCorkle and 1 other liked



Denise Rawding @DeniseRawding · Jun 25

Beyond excited to be a part of this! #coreadvocates



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Megan Gibbs and 7 others liked



Jody Guarino @jody_guarino · Jun 26

Thinking about access and equity using MLRs to develop mathematical understandings and language w elementary Ss. Can't wait to continue the conv! #coreadvocates @UCIEducation @ocdestem @beske3 @unboundedu



🗨️ ↻️ 12 ❤️ 34 📧



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