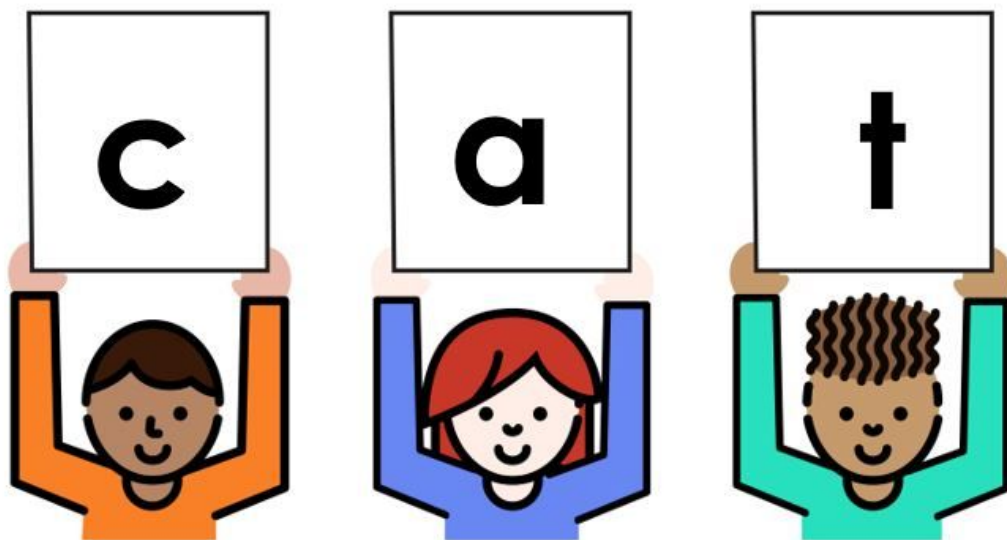


Early Reading Acceleration Practice Phonics Activities

Additional phonics practice opportunities for Kindergarten



Name:

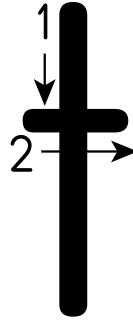
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Activities

Section 1

Name _____

Directions: Have students trace and copy the letter. The motion can be described as 1. long line down (lift), 2. short line across. Student should say the sound as he or she writes the letter.



Directions: Have students write 't' under the pictures of items beginning with the /t/ sound.













Sound and spelling pattern: /t/ spelled t

Directions: Say the name of each picture. Write the letter *t* next to each picture whose name begins with the /t/ sound.













Name: _____

Alphabet Letter T Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "t" if they are not ready to locate full words.



tiger



tent



turkey



tomato



tie

t i e r s t s p e r

l n o m t e n t c i

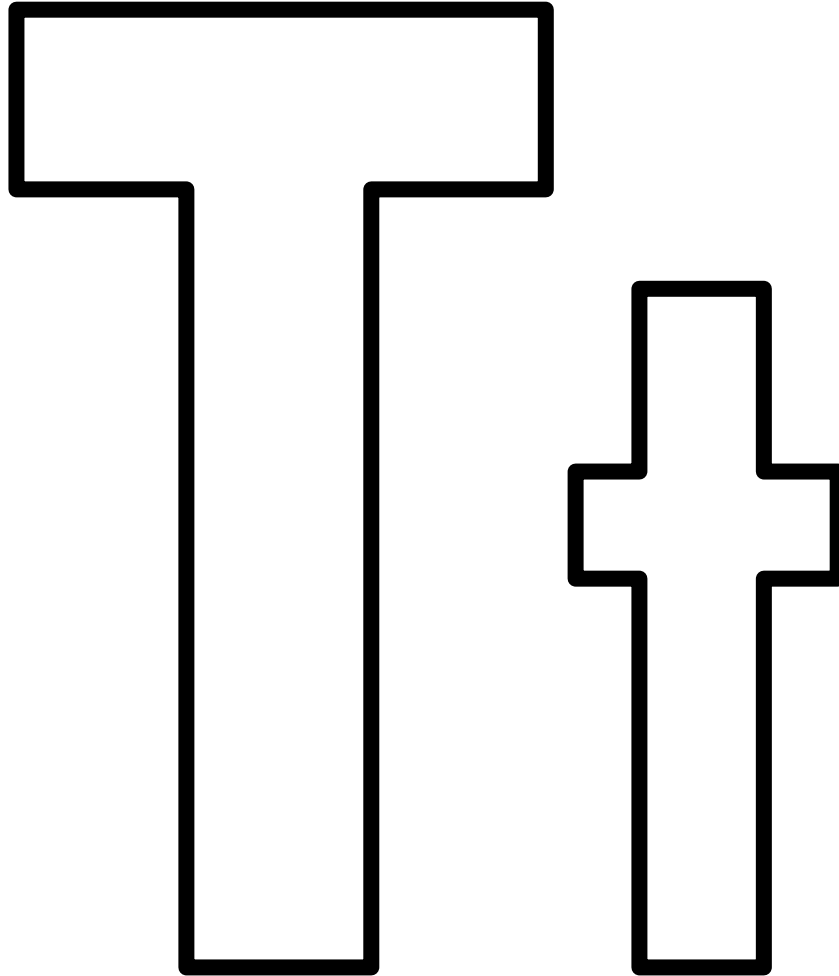
n j o a d t i g e r

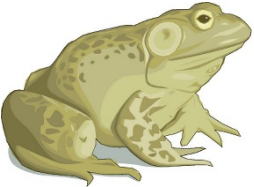

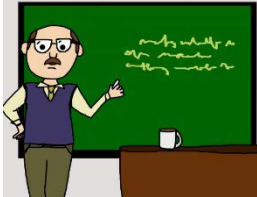







l s i t u r k e y z

f t o m a t o p d t

Name: _____

Directions: Say each picture and point to the letter **t**.



<p>toad</p> 	<p>tiger</p> 	<p>teacher</p> 	<p>turtle</p> 	<p>tire</p> 
<p>tomato</p> 	<p>tape</p> 	<p>two</p> 	<p>ten</p> 	<p>time</p> 

Name: _____

Alliteration: /t/

Directions: Tell students that you are going to read aloud each sentence twice. During the first read, ask students to listen for the /t/ sound at the beginning of the words in the sentence. Read the sentence again, have students point to or highlight the letter in the word that makes the /t/ sound. Afterward, have students count the number of words with the /t/ sound spelled with the letter t.

1. Tina took Tim's toys.
2. Try the turkey taco, it is tasty.
3. It is time to take ten tadpoles back to the pond.
4. A tiger teased a turtle by telling it a joke.
5. The tiny dog tumbled towards the tree.

Name: _____

Letter Hunt

T or t

Directions: Find and highlight every capital **T** in yellow and every lower case **t** in green.

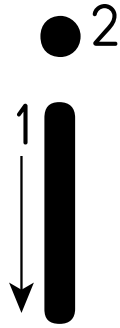
Capital **T** = 6

Lowercase **t** = 14

T i e r s t s p e r
l n o m t e n t c i
n t o a T t i g e r
l s i t u r k e y z
f T o m a t o p d t
r s t h y x s a t T
b g q m n t s T h t
t t o p l k e d c T

Name _____

Directions: Have students trace and copy the letters and words. The motion for 'i' can be described as 1. short line down (lift), 2. dot on top. Student should say the sound as he or she writes the letter.



Tracing practice for the lowercase letter 'i' and the word 'did'. The page is divided into four rows of handwriting lines (top, middle dashed, bottom). Each row contains five columns. The first column in each row shows a solid 'i' with stroke order arrows and numbers 1 and 2. The second column shows a dotted 'i' for tracing. The third, fourth, and fifth columns show a dotted 'i' for tracing, a solid dot on the middle dashed line, and a solid dot on the middle dashed line, respectively. The bottom row contains three columns: the first shows the word 'did' with stroke order arrows and numbers 1 and 2; the second shows 'did' in dotted lines for tracing; the third shows 'did' with dotted lines for tracing and solid dots on the middle dashed line for tracing.

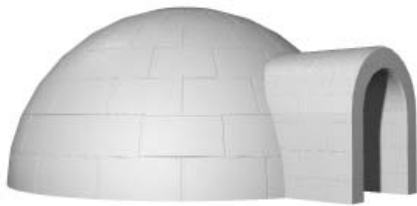
Directions: Have students write 'i' under the pictures of items beginning with the /i/ sound.











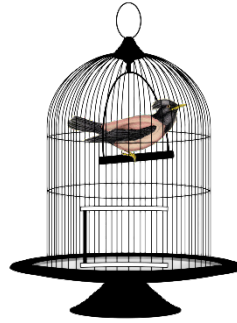


Name: _____

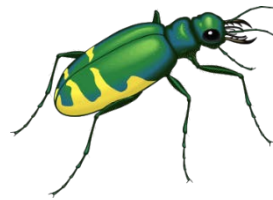
Sound and spelling pattern: /i/ spelled i

Directions: Say the name of each picture. Write the letter *i* next to each picture whose name begins with the /i/ sound.













Name: _____

Letter Recognition: Tt, Ii

Directions: Name each letter. Draw a line to connect the capital and lowercase forms of the same letter.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

T I T I I T T I

i t t i t i i t

Name: _____

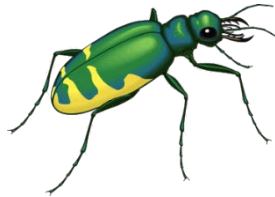
Alphabet Letter i Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "i" if they are not ready to locate full words.



ill



insect



inside



iguana



itch

t i l l a n d p e r

r n o i t c h t c i

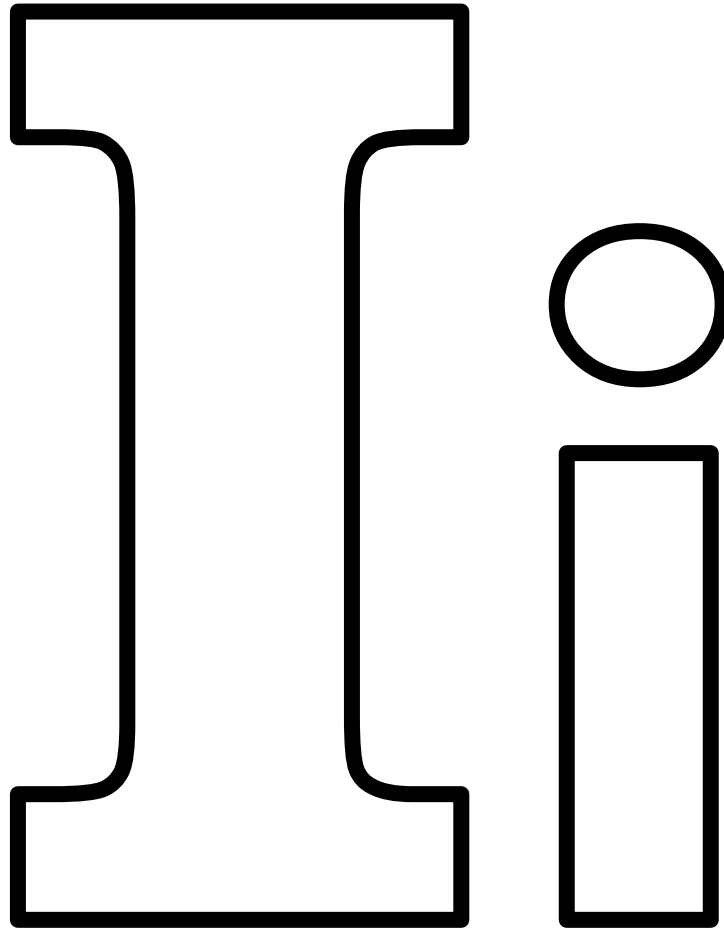
n i g u a n a g t d

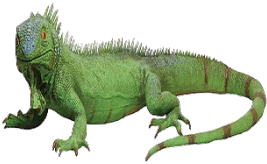




l s i n s i d e y z

i n s e c t a m d t

Name: _____

Directions: Say each picture and point to the letter *i*.



<p>iguana</p> 	<p>igloo</p> 	<p>ill</p> 	<p>insect</p> 	<p>infant</p> 
<p>inch</p> 	<p>inside</p> 	<p>internet</p> 	<p>ink</p> 	<p>itch</p> 

Name: _____

Alliteration: /i/ spelled i

Directions: Tell students that you are going to read aloud each sentence twice. During the first read, ask students to listen for the /i/ sound at the beginning of the words in the sentence. Read the sentence again, have students point to or highlight the letter in the word that makes the /i/ sound. Afterward, have students count the number of words with the /i/ sound spelled with the letter i.

1. Do you see an insect inside the igloo?
2. An iguana went in the nest.
3. Imagine an incredible flying insect
4. I am ill so I'm going to stay inside.
5. Rolling in the grass will make you itchy.

Name: _____

Letter Hunt

I or i

Directions: Find and highlight every capital *I* in yellow and every lower case *i* in green.

Capital *I* = 6

Lowercase *i* = 16

T i e r s t I p e r

I n o i t e n t c i

n t o I i I i g e r

i s i t u r k e y z

f i o I a t o p d i

i s I h i x s a t T

b i q m n t s T h i

t i o p i k e d c i

Activities

Section 2

Name: _____

Sound and spelling pattern: /a/ spelled a

Directions: Say the name of each picture. Write the letter **a** next to each picture whose name begins with the /a/ sound.

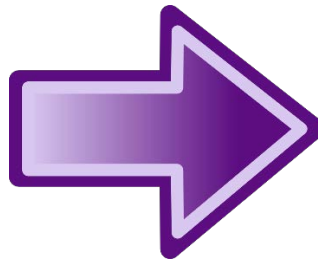






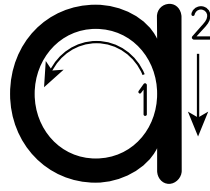






Name _____

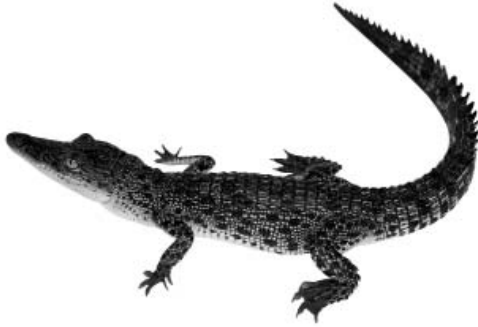
*Directions: Have students trace and copy the letter. The motion can be described as 1. circle to the left, 2. short line down.
Student should say the sound as he or she writes the letter.*



Directions: Have students write 'a' under the pictures of items beginning with the /a/ sound.













Name: _____

Sound and spelling pattern: /d/ spelled d

Directions: Say the name of each picture. Write the letter **d** next to each picture whose name begins with the /d/ sound.

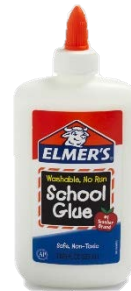






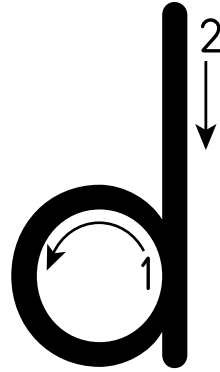






Name _____

Directions: Have students trace and copy the letter. The motion can be described as 1. circle to the left, 2. long line down. Student should say the sound as he or she writes the letter.



Directions: Have students write 'd' under the pictures of items beginning with the /d/ sound.













Name: _____

Sound and spelling pattern: /f/ spelled f

Directions: Say the name of each picture. Write the letter *f* next to each picture whose name begins with the /f/ sound.







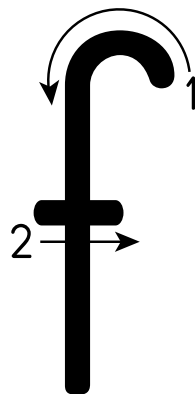






Name _____

Directions: Have student trace and copy the letter and word. The motion for 'f' can be described as 1. candy cane (lift), 2. short line across. The student should say the sound as he or she writes the letter.



dog

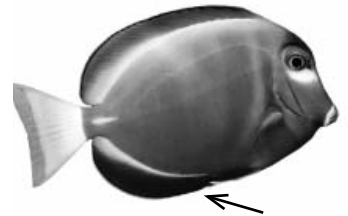
hat

mat

fin

man

fan





Directions: Have students write each word under the matching picture.

Name: _____

Letter Recognition: Dd, Ff

Directions: Name each letter. Draw a line to connect the capital and lowercase forms of the same letter.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

D D F D F F D F

d f d f f f d d

Name: _____

Sound and spelling pattern: /h/ spelled h

Directions: Say the name of each picture. Write the letter **h** next to each picture whose name begins with the /h/ sound.







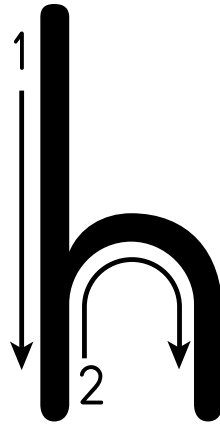






Name _____

Directions: Have students trace and copy the letters and words. The motion for 'h' can be described as 1. long line down, 2. hump. The student should say the sound as he or she writes the letter.



hat

dog

hot

ham





Directions: Have students write each word under the matching picture.

Name: _____

Alphabet Letter h Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "h" if they are not ready to locate full words.



horse



hands



heart



hamburger



hair

t h a n d s l s e r

l n a i r h e a r t

n j h a i r o w e r

a l h o r s e o r z

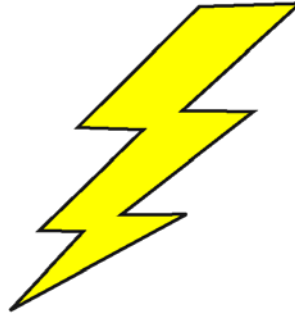
h a m b u r g e r t

Name: _____

Sound and spelling pattern: // spelled I

Directions: Say the name of each picture. Write the letter I next to each picture whose name begins with the // sound.













Name: _____

Letter Recognition: Hh, Ll

Directions: Name each letter. Draw a line to connect the capital and lowercase forms of the same letter.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	li	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

H L L H H L L H

l h h l h l h l

Name _____

Directions: Have students hold up this worksheet when you say /n/.

n

Name: _____

Alphabet Letter L Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "l" if they are not ready to locate full words.



lightning



ladder



lemon



lion



lollipop

l i g h t n i n g o

l n a l e m o n n e

n l o l l i p o p r

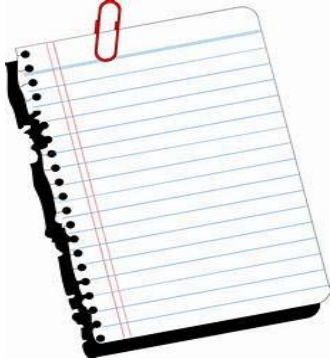
a l a d d e r o r z

f t o m a l i o n t

Name: _____

Sound and spelling pattern: /p/ spelled p

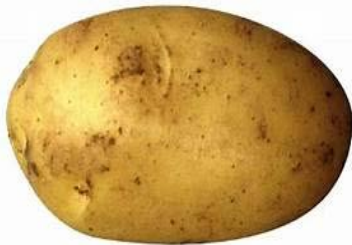
Directions: Say the name of each picture. Write the letter **p** next to each picture whose name begins with the /p/ sound.







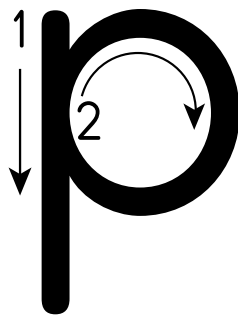






Name _____

Directions: Have students trace and copy the letters and words. The motion for 'p' can be described as 1. line down ending below bottom line, 2. circle to the right. The student should say the sound as he or she writes the letter.



pig

pan

cop

tag

nap

map





Directions: Have students write each word under the matching picture.

Name: _____

Alphabet Letter p Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "p" if they are not ready to locate full words.



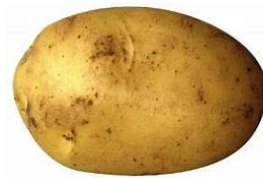
paper



panda



pumpkin



potato



pencil

t a n i p a n d a r

p o t a t o l a n e

n j o a p e n c i l

a l p a p e r o r z

f t o p u m p k i n

Name: _____

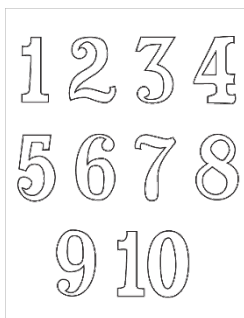
Sound and spelling pattern: /n/ spelled n

Directions: Say the name of each picture. Write the letter **n** next to each picture whose name begins with the /n/ sound.











Name: _____

Letter Recognition: Pp, Nn

Directions: Name each letter. Draw a line to connect the capital and lowercase forms of the same letter.

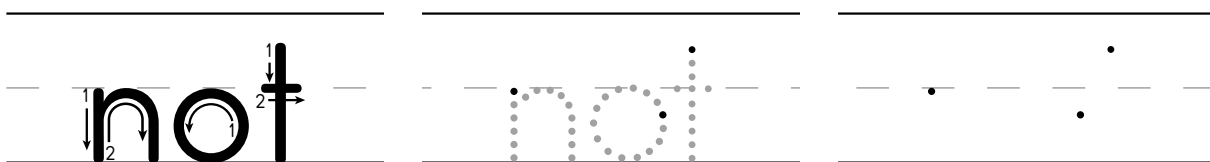
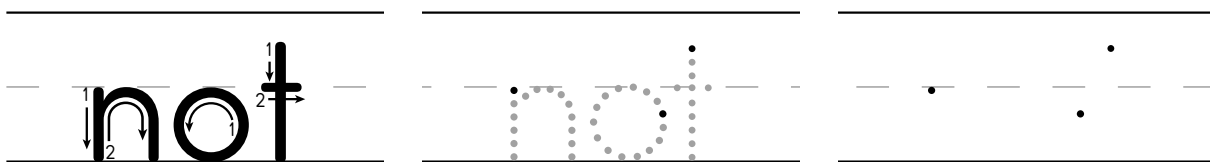
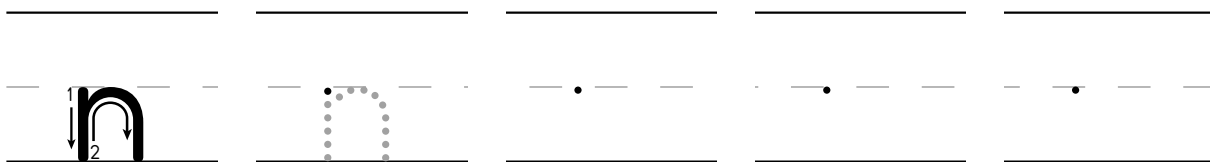
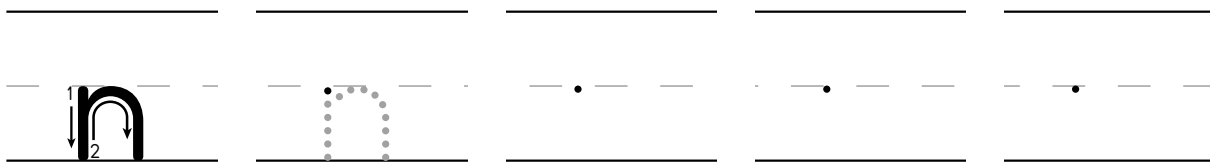
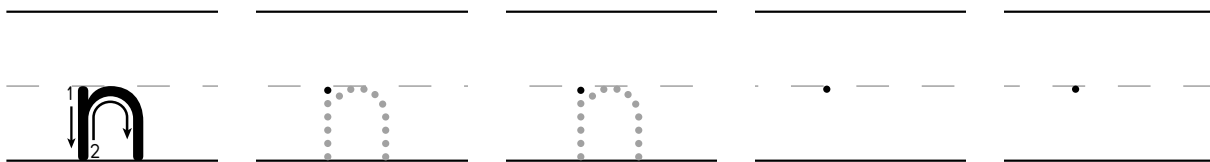
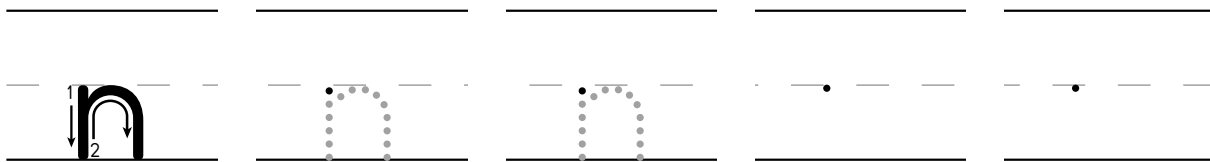
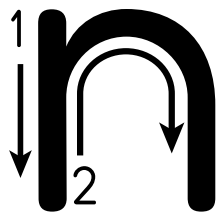
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

N N P P N P N P

n n n p p n p p

Name _____

Directions: Have students trace and copy the letters and words. The motion for 'n' can be described as 1. short line down, 2. hump. The student should say the sound as he or she writes the letter.

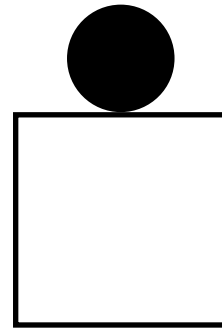


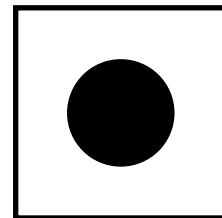
in

cat

on

dog





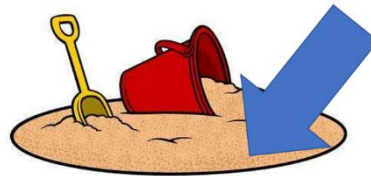
Directions: Have students write each word under the matching picture.

Name: _____

Sound and spelling pattern: /s/ spelled s

Directions: Say the name of each picture. Write the letter s next to each picture whose name begins with the /s/ sound.







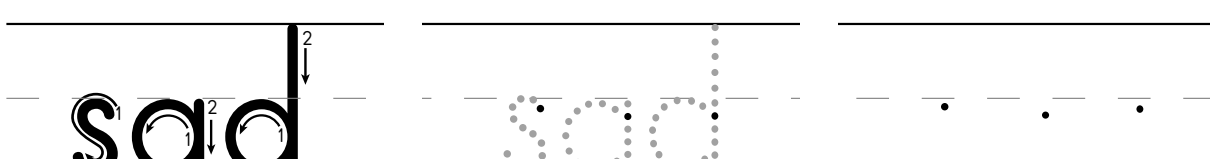
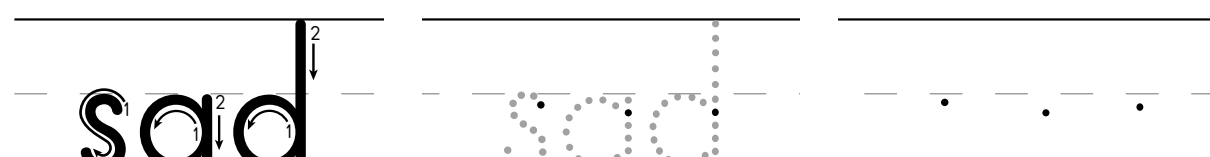
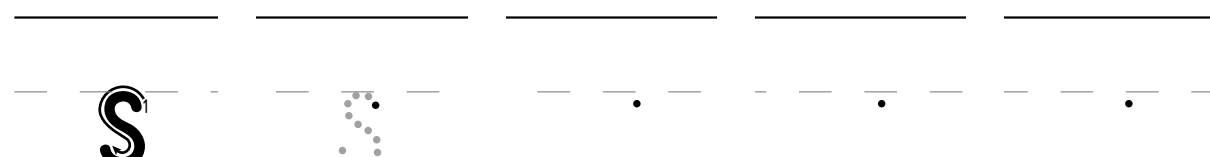
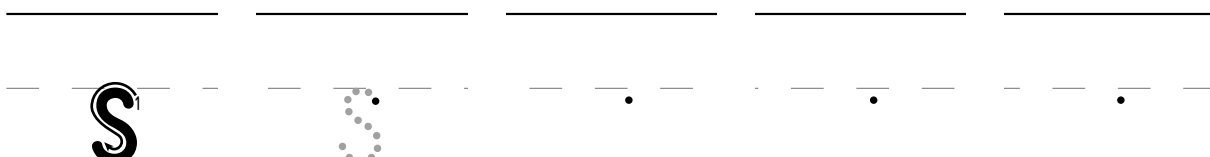
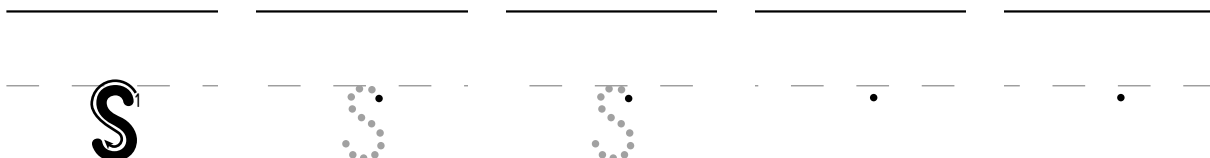
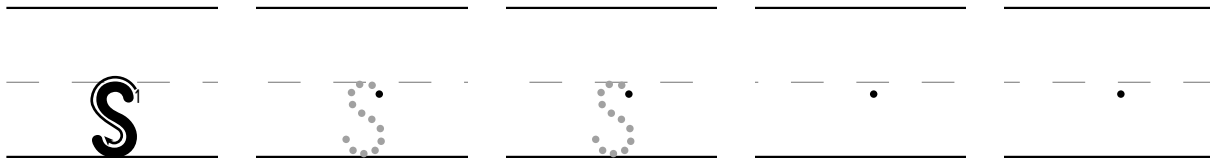




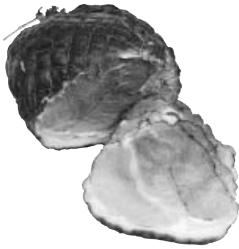


Name _____

Directions: Have students trace and copy the letters and words. The motion for 's' can be described as 1. half circle to the left, half circle to the right. The student should say the sound as he or she writes the letter.



sit	sad	dig
dog	ham	man





Directions: Have students write each word under the matching picture.

Name: _____

Letter Recognition: Ss, Aa

Directions: Name each letter. Draw a line to connect the capital and lowercase forms of the same letter.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

A S A A S S S A

s a s s a a s a

Name: _____

Alphabet Letter S Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

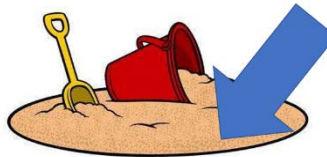
Differentiation note: have students say the names of the pictures and look for the letter "s" if they are not ready to locate full words.



sandwich



sun



sand



star



socks

t a n s t a r s e r

s a n d r p l a n e

n j o a r s o c k s

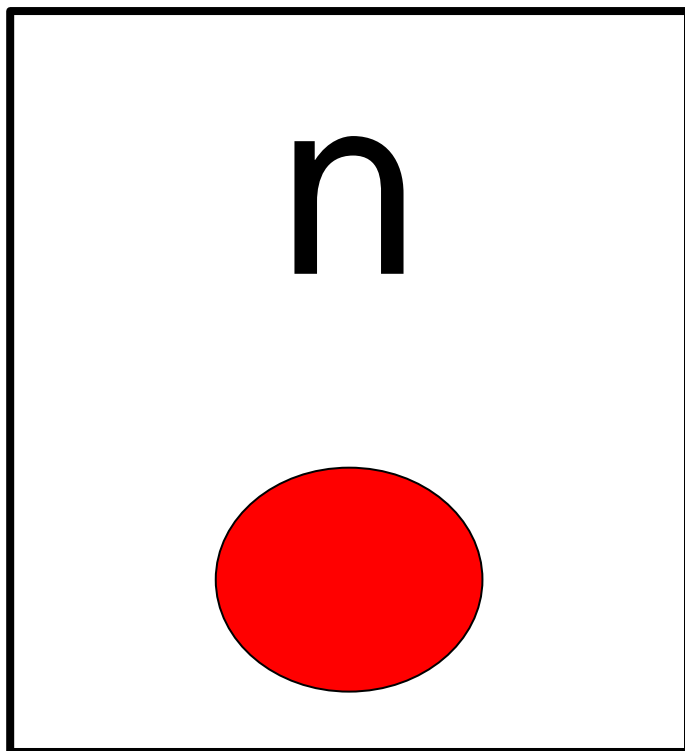
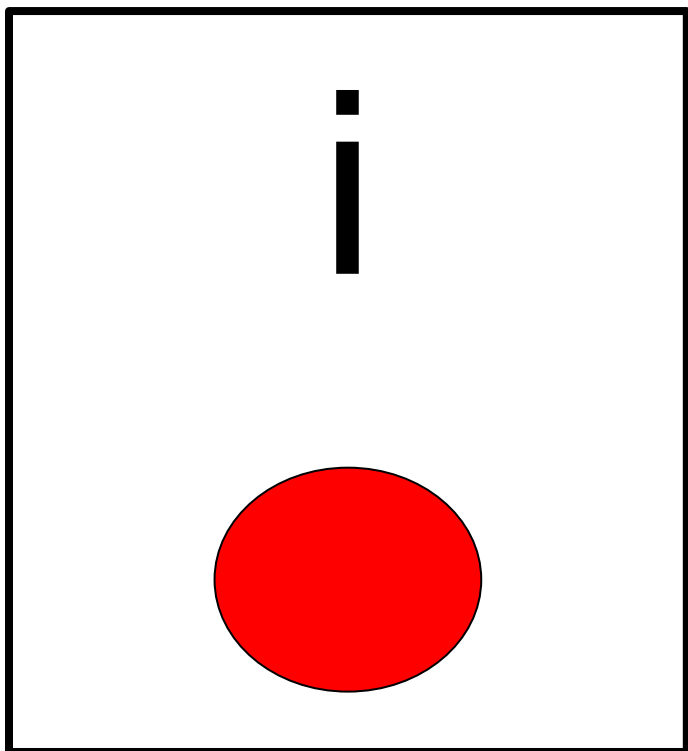
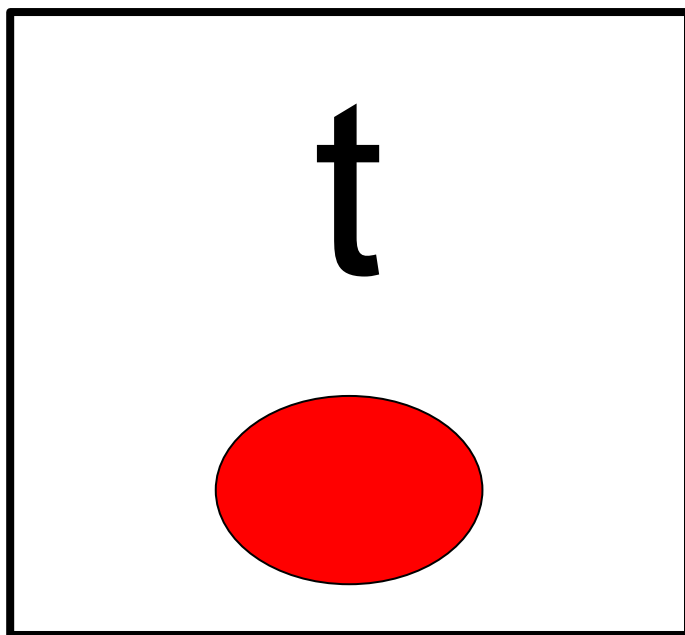
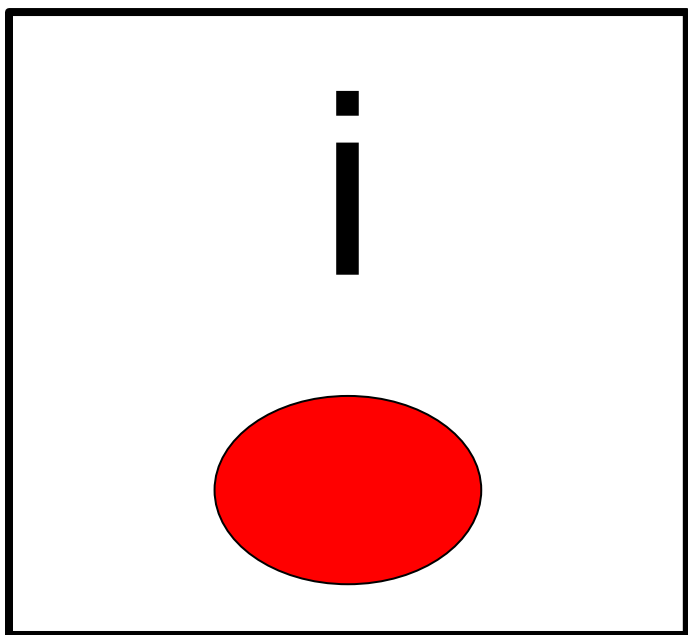
s a n d w i c h r z

f t s u n g s o r t

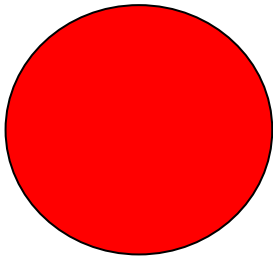
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

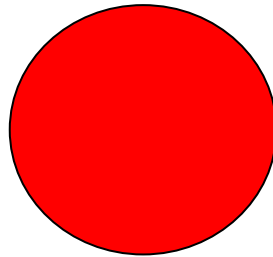
it, in, if, is, hit, sit, lip, dip, fin, pin



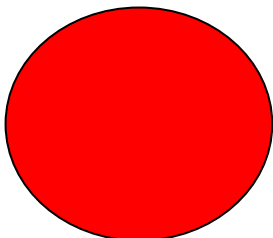
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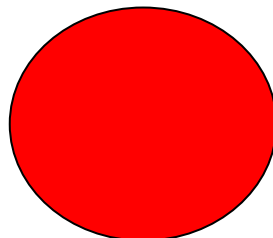
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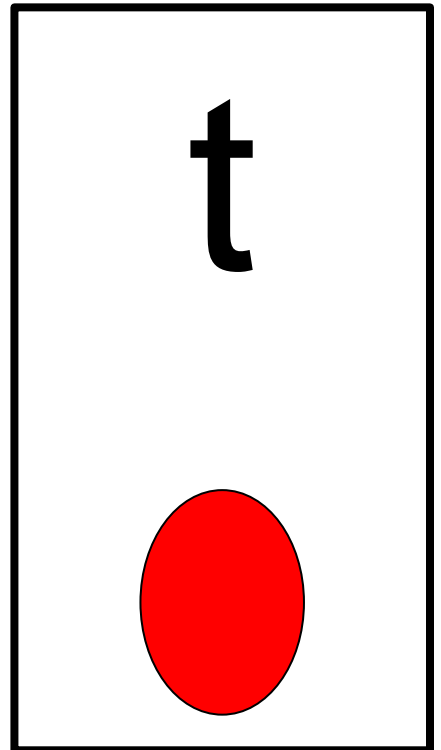
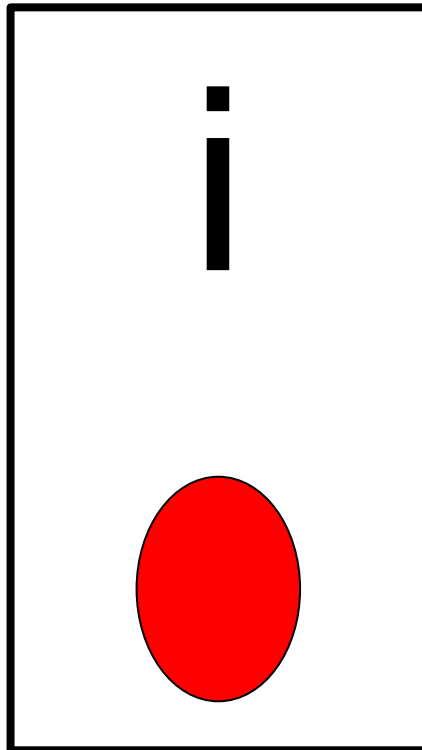
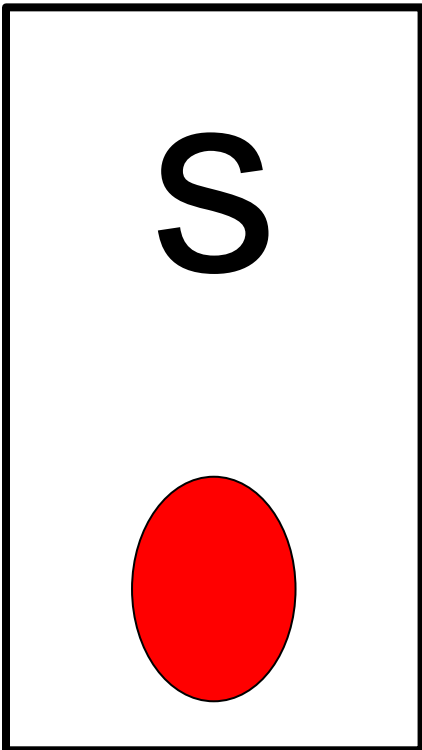
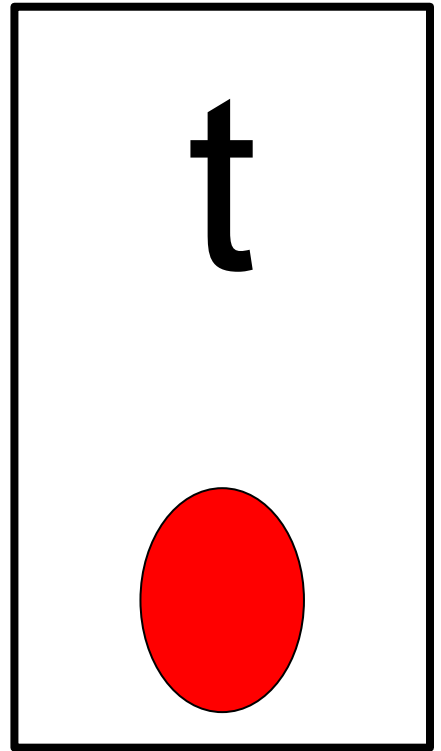
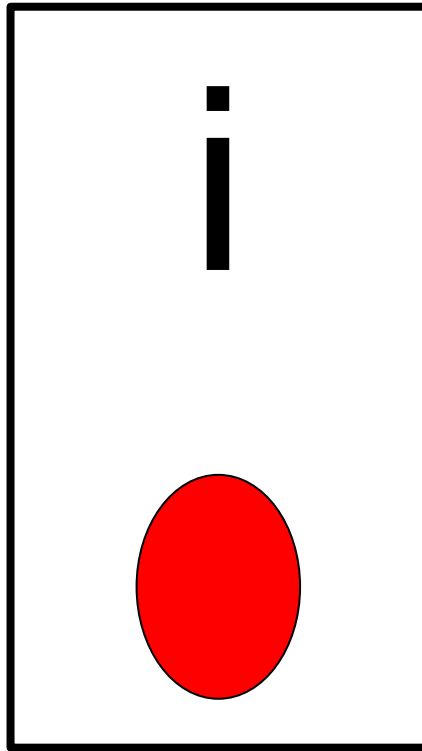
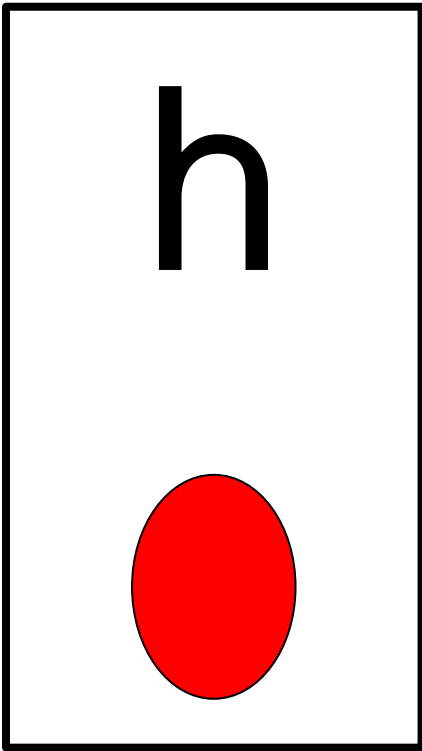


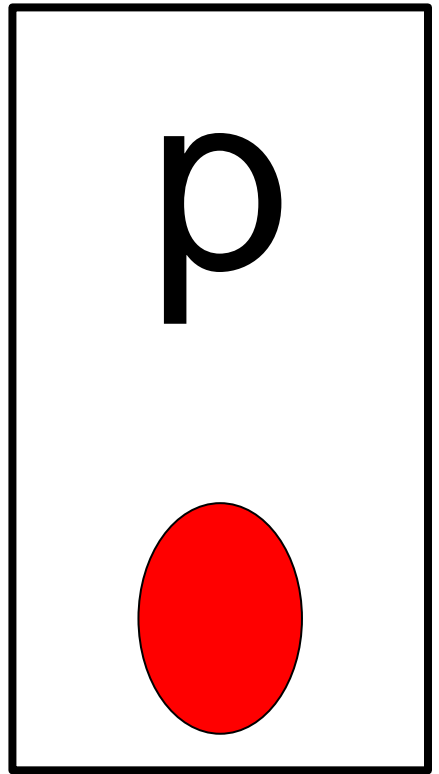
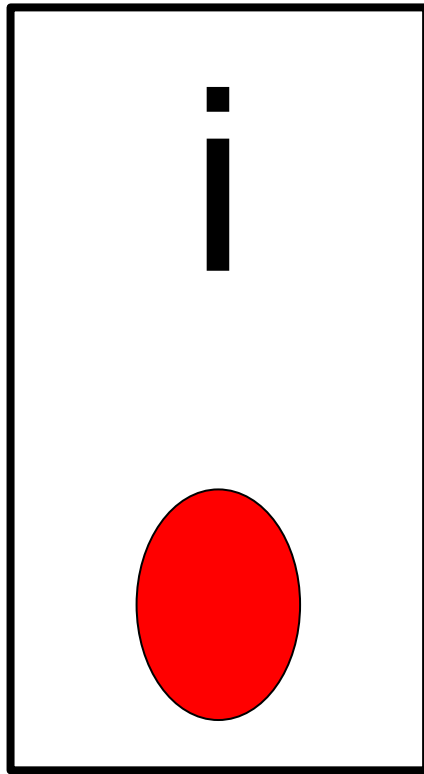
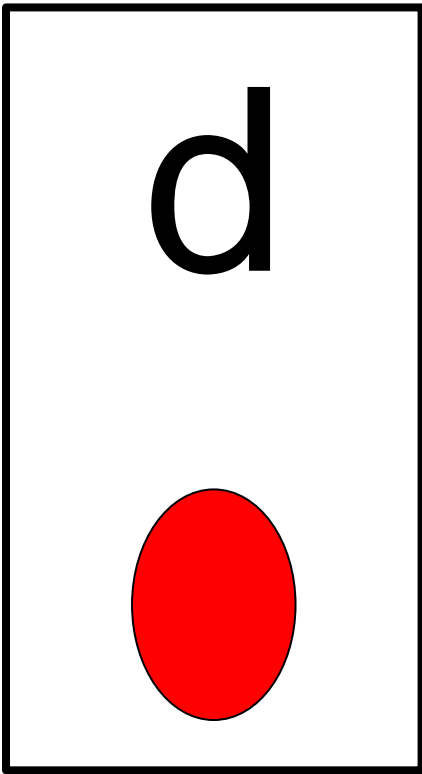
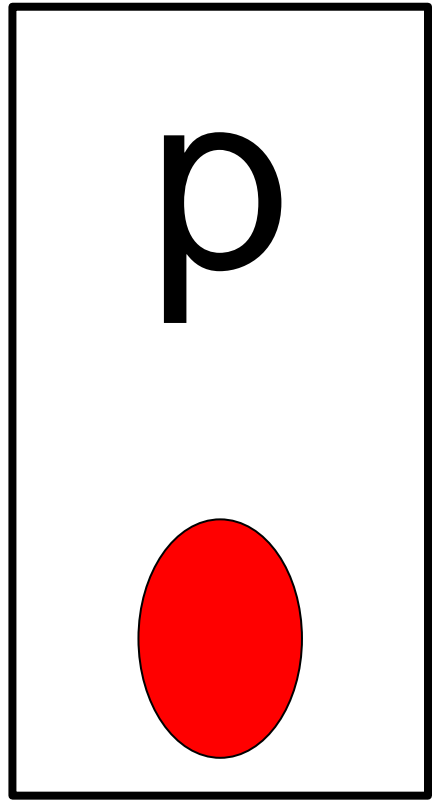
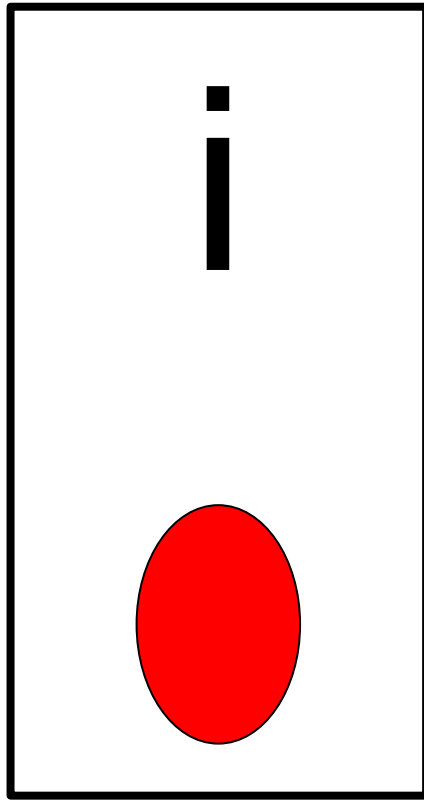
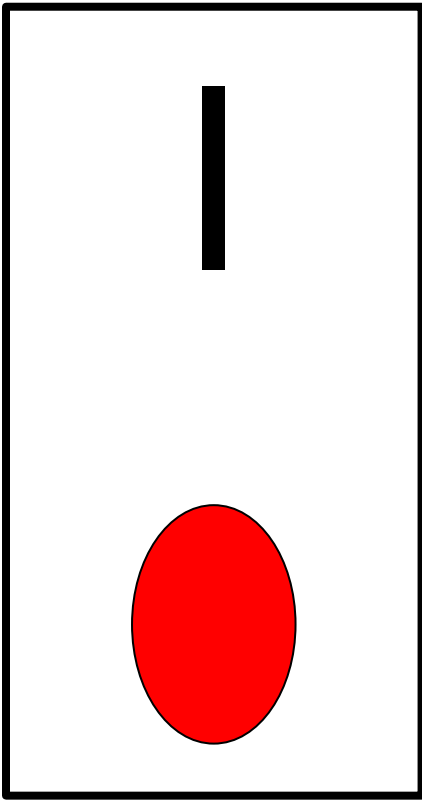
i



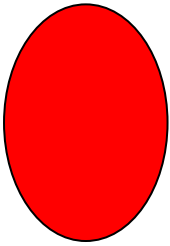
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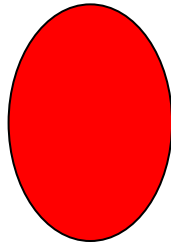




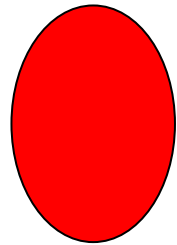
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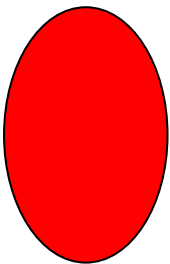
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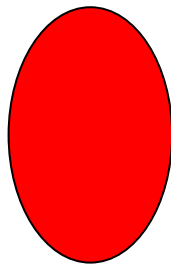
n



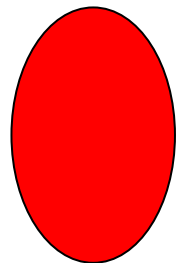
p



i



n



Name: _____

Directions: Draw a line to match the picture to the word.



hit

sit

fin

lip

dip

pin

Name: _____

Directions: Write the word that matches the picture.









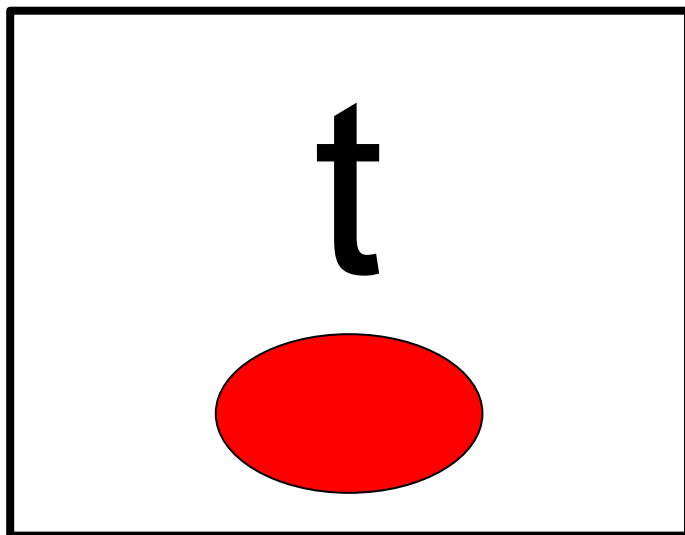
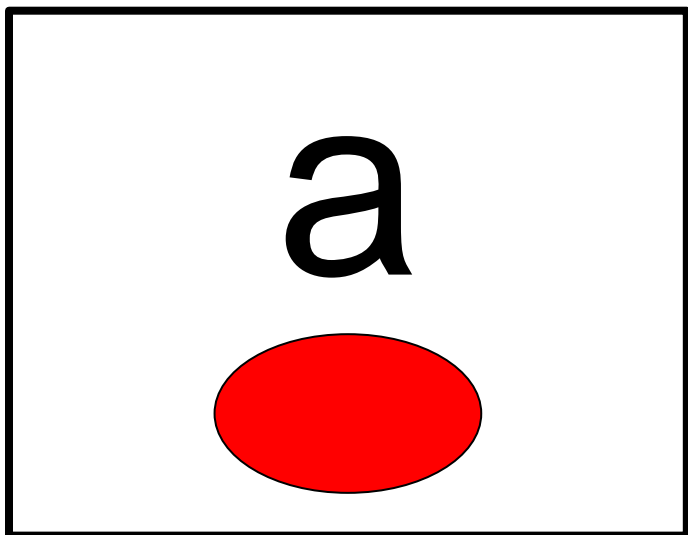
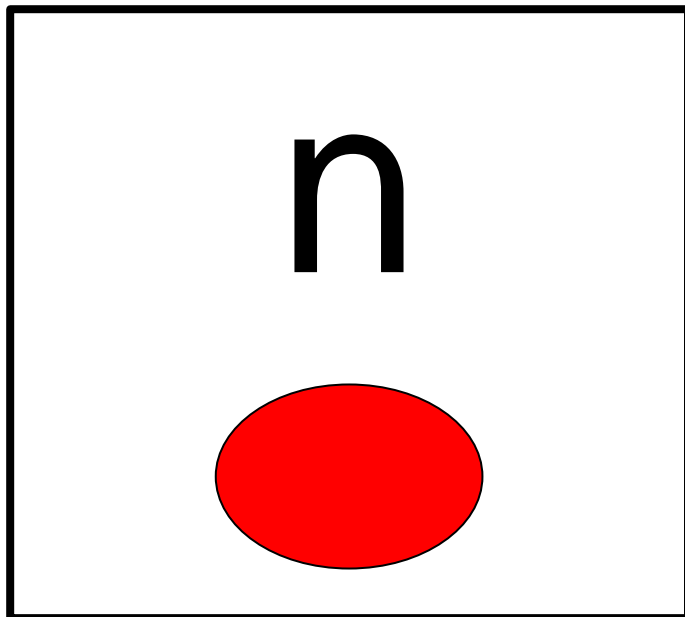
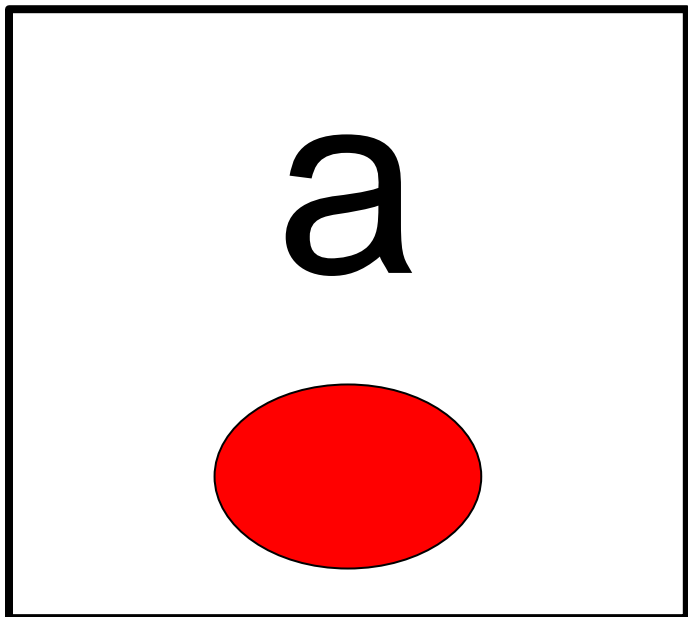




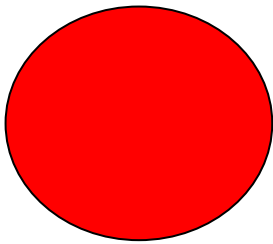
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

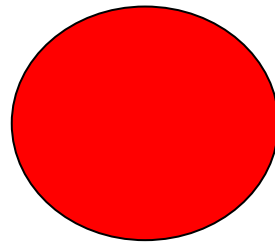
an, at, as, and, pan, fan, hat, pat, sad, nap



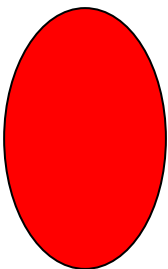
a



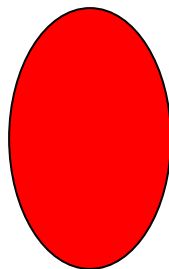
s



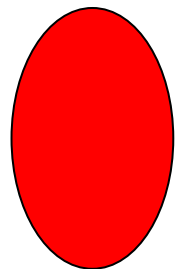
a



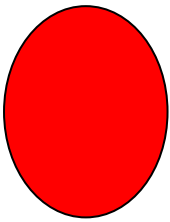
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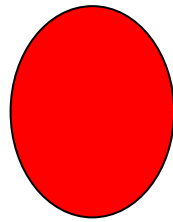
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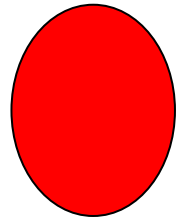
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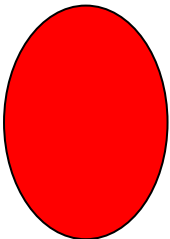
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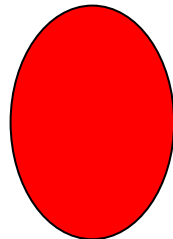
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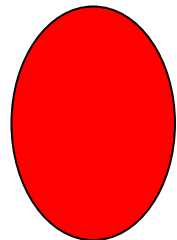
f



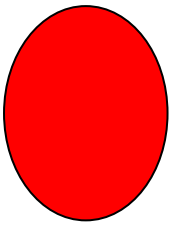
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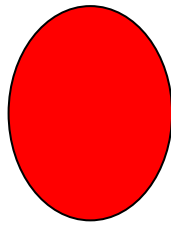
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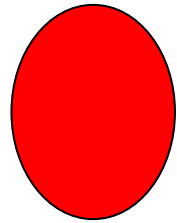
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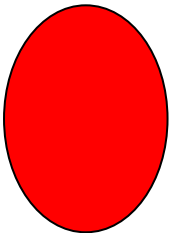
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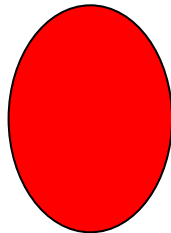
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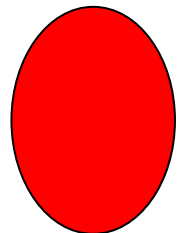
p



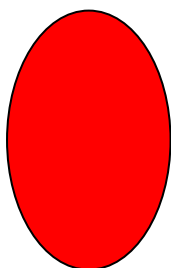
a



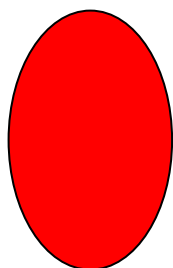
t



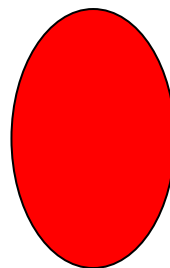
s



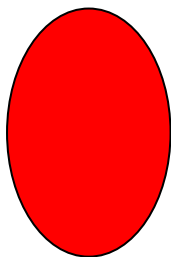
a



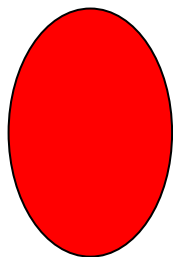
d



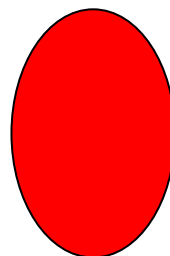
n



a



p



Name: _____

Directions: Draw a line to match the picture to the word.



pan

fan

sad

hat

pat

nap

Name: _____

Directions: Write the word that matches the picture.













Activities

Section 3

Name: _____

Sound and spelling pattern: /b/ spelled b

Directions: Say the name of each picture. Write the letter **b** next to each picture whose name begins with the /b/ sound.

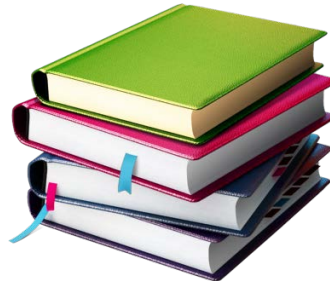






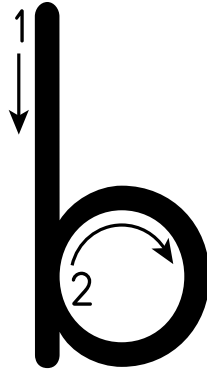






Name _____

Directions: Have students trace and copy the letters and words. The motion for 'b' can be described as 1. long line down, 2. circle to the right. Encourage students to say the sounds while writing the letters.



Name: _____

Alphabet Letter b Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "b" if they are not ready to locate full words.



basketball



bed



boat



bike



book

t a b o a t l s e r

l n b i k e l a n e

n j o a r r o b e d

a l l i g a b o o k

b a s k e t b a l l

Name: _____

Sound and spelling pattern: /k/ spelled c

Directions: Say the name of each picture. Write the letter c next to each picture whose name begins with the /k/ sound.







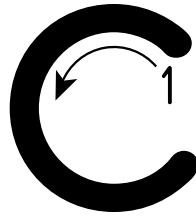






Name _____

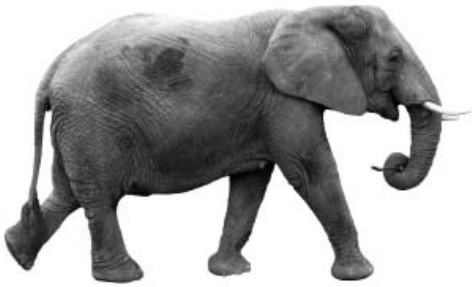
Directions: Have students trace and copy the letter 'c'. The motion can be described as 1. most of a circle to the left. Student should say the sound as he or she writes the letter.



Directions: Have students write 'c' under the pictures of items beginning with the /k/ sound.













Name: _____

Alphabet Letter c Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "c" if they are not ready to locate full words.



cake



crown



corn



candy



cat

c a k e a t l s e r

l n b i c o r n n e

c r o w n r o b e d

a l l c a t b o o k

b a r k c a n d y l

Name: _____

Sound and spelling pattern: /g/ spelled g

Directions: Say the name of each picture. Write the letter **g** next to each picture whose name begins with the /g/ sound.







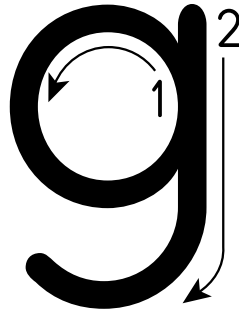






Name _____

Directions: Have students trace and copy the letter 'g'. The motion can be described as 1. circle to the left, 2. fish hook ending below the bottom line. Student should say the sound as he or she writes the letter.



Directions: Have students write 'g' under the pictures of items beginning with the /g/ sound.













Name: _____

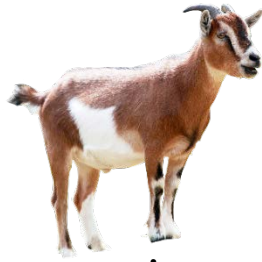
Alphabet Letter g Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "g" if they are not ready to locate full words.



girl



goat



grass



gift

t	a	b	g	r	a	s	s	e	r
l	n	b	g	i	r	t	f	b	e
n	j	o	a	r	g	i	f	t	d
a	l	g	i	r	l	b	o	o	k
b	a	s	g	o	a	t	r	l	l

Name: _____

Sound and spelling pattern: /k/ spelled k

Directions: Say the name of each picture. Write the letter **k** next to each picture whose name begins with the /k/ sound.







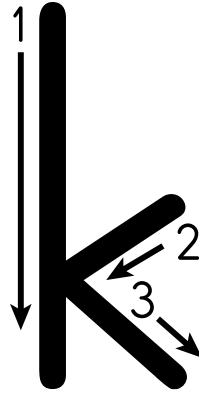






Name _____

Directions: Have students trace and copy the letters and words. The motion for 'k' can be described as 1. long line down, 2. diagonal left, 3. diagonal right. Encourage students to say the sounds while writing the letters.



Directions: Have students circle the picture that matches the phrase and write the phrase on the lines.

1. wig on kid



2. kid ran



3. kid in mud



Name _____

Directions: Have students write the words that begin with the /k/ sound spelled 'c' under the 'c' header and words that begin with the /k/ sound spelled 'k' under the 'k' header.

cat	cub	cot	kit	kin
cab	ken	cut	cop	kid

as in cup

as in kid

Name: _____

Alphabet Letter k Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "k" if they are not ready to locate full words.



kite



ketchup



keys



kitten

t a b k e t c h u p

l n k i t e l a n e

n j o a r k e y s d

a k n g f e b s p k

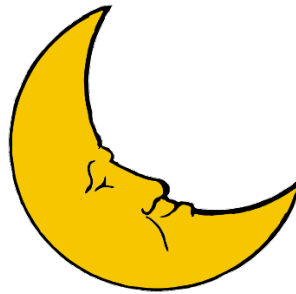
b a s k i t t e n l

Name: _____

Sound and spelling pattern: /m/ spelled m

Directions: Say the name of each picture. Write the letter **m** next to each picture whose name begins with the /m/ sound.







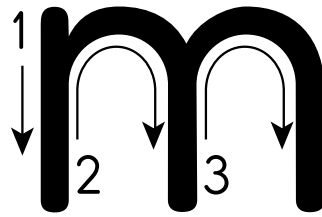






Name _____

Directions: Have students trace and copy the letter. The motion can be described as 1. short line down, 2. hump; 3.) hump. Student should say the sound as he or she writes the letter.

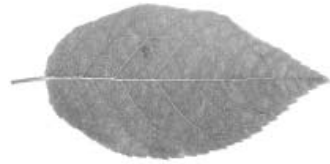


Directions: Have students write 'm' under the pictures of items beginning with the /m/ sound.













Name: _____

Alphabet Letter m Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "m" if they are not ready to locate full words.



monkey



money



moon



milk



man

m o n e y t l s e r
l n b m o n k e y e
n j m a n r o b e d
a l l i g a m o o n
b a s m i l k a l l

Name: _____

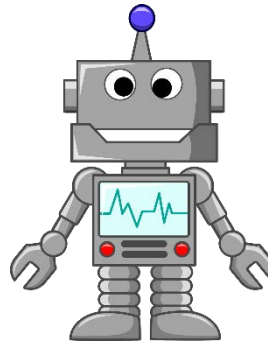
Sound and spelling pattern: /r/ spelled r

Directions: Say the name of each picture. Write the letter r next to each picture whose name begins with the /r/ sound.







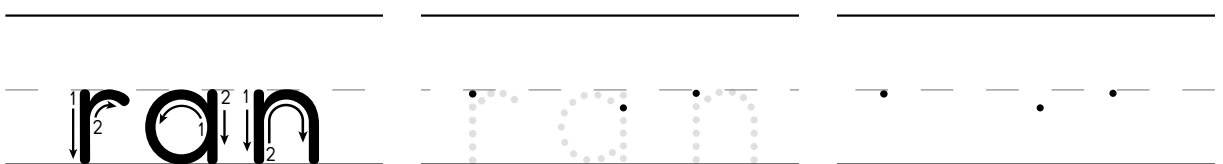
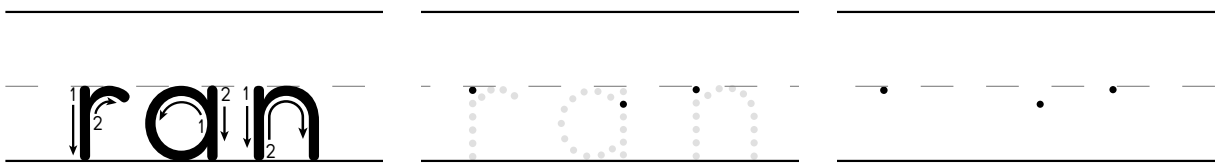
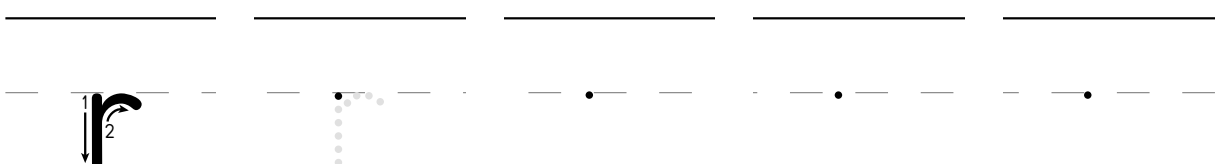
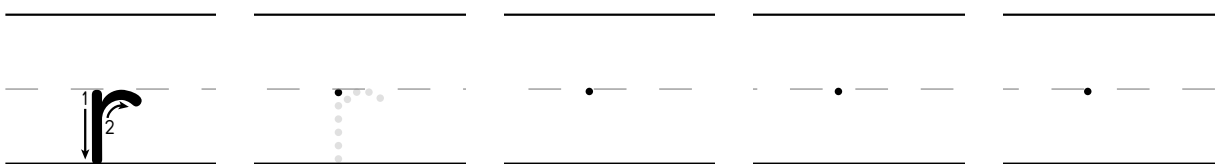
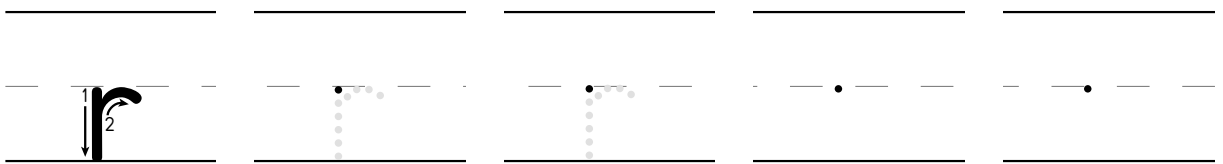
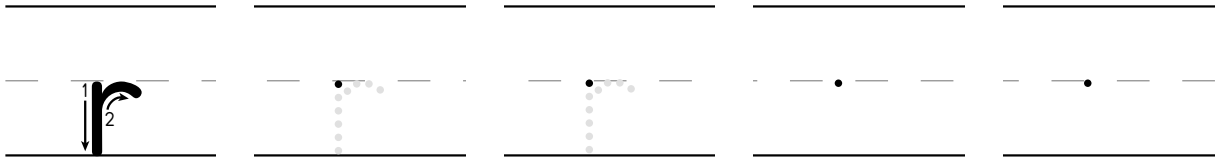
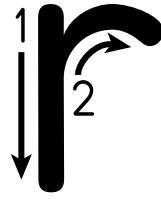






Name _____

Directions: Have students trace and copy the letters and words. The motion for 'r' can be described as 1. short line down, 2. half a hump. Encourage students to say the sounds while writing the letters.



rip

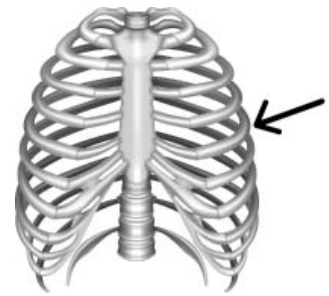
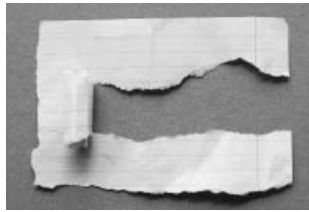
rim

rat

rib

ran

ram





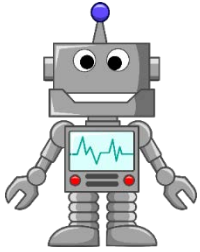
Directions: Have students write each word under the matching picture.

Name: _____

Alphabet Letter r Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "r" if they are not ready to locate full words.



robot



rainbow



rocks



rings



rice

t a b r o b o t e r

l n r a i n b o w e

n j o a r r o c k s

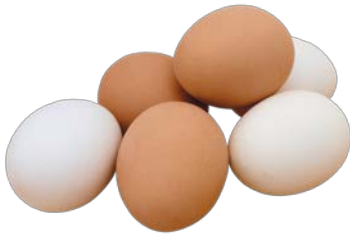
a l r i n g s o b k

b a g k p t r i c e

Name: _____

Sound and spelling pattern: /e/ spelled e

Directions: Say the name of each picture. Write the letter e next to each picture whose name begins with the /e/ sound.







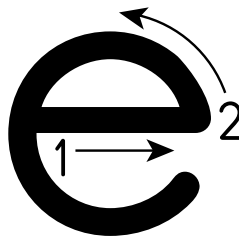






Name _____

Directions: Have students trace and copy the letters and words. The motion for 'e' can be described as 1. short line across, 2. most of a circle to the left. The student should say the sound as he or she writes the letter.



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--	--	--

--	--	--

hen

net

ten

pen

men

pet



10



Directions: Have students write each word under the matching picture.

Name: _____

Alphabet Letter e Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "e" if they are not ready to locate full words.



eggplant



elephant



elbow



exit



eggs

t a e g g p l a n t

l n e l e p h a n t

n j p e x i t b e d

a l l i g e g g s k

b a e l b o w r l l

Name: _____

Sound and spelling pattern: /o/ spelled o

Directions: Say the name of each picture. Write the letter o next to each picture whose name begins with the /o/ sound.





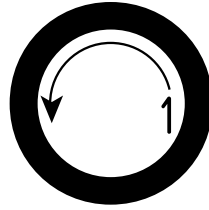








Name _____



Directions: Have students trace and copy the letter 'o'. The motion can be described as 1. circle to the left. Student should say the sound as he or she writes the letter.

Directions: Have students write 'o' under the pictures of items beginning with the /o/ sound.











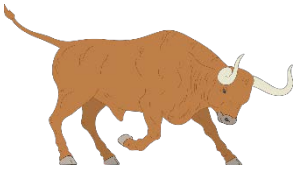


Name: _____

Alphabet Letter o Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "o" if they are not ready to locate full words.



ox



octopus



olives



ostrich



otter

t a b o s t r i c h

o t t e r e l a n e

n j o x l r o b e d

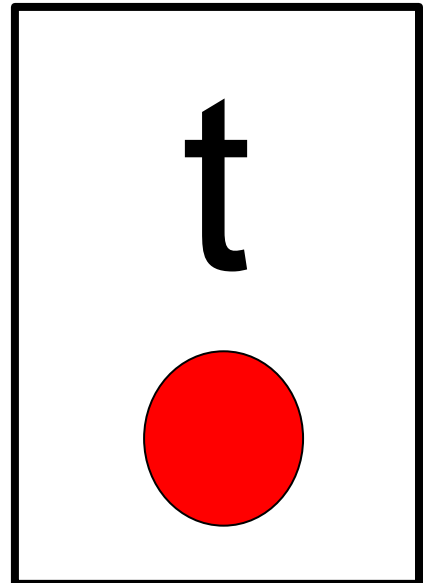
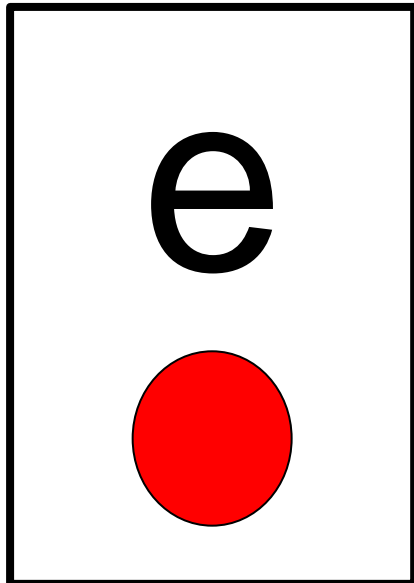
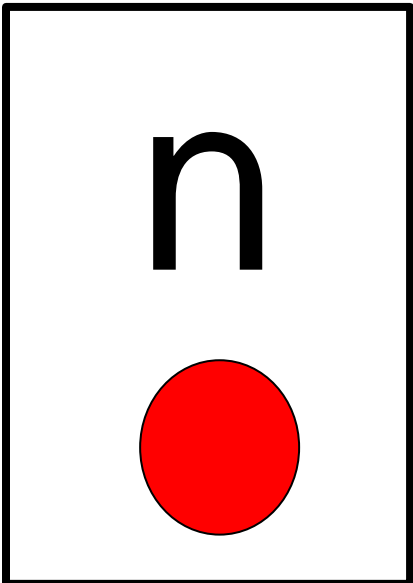
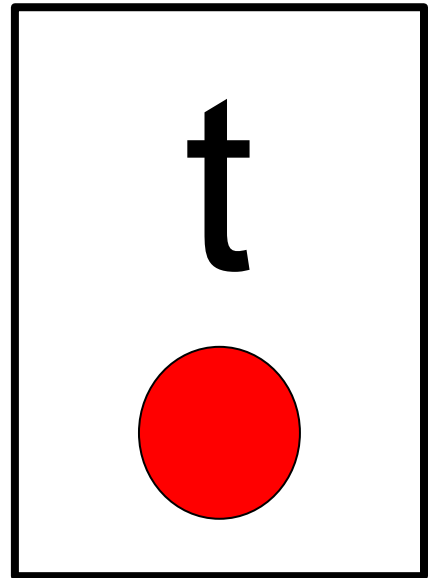
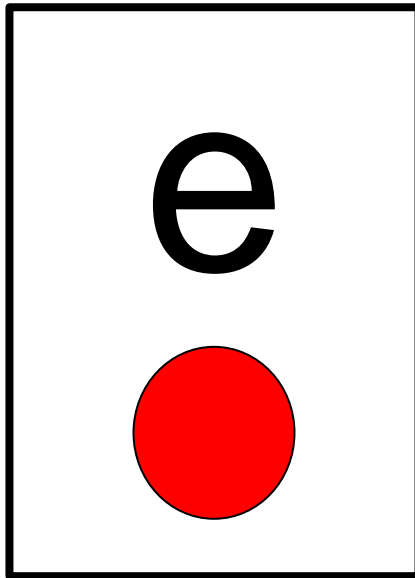
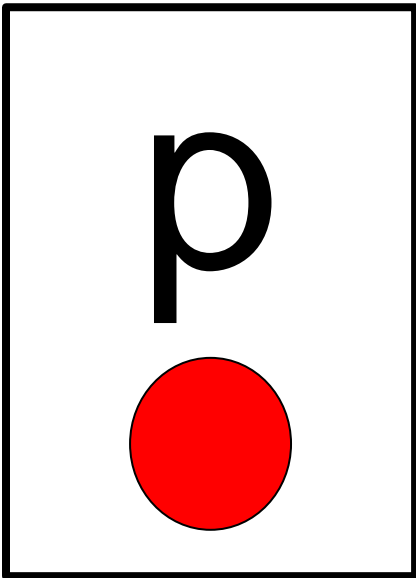
a l o c t o p u s k

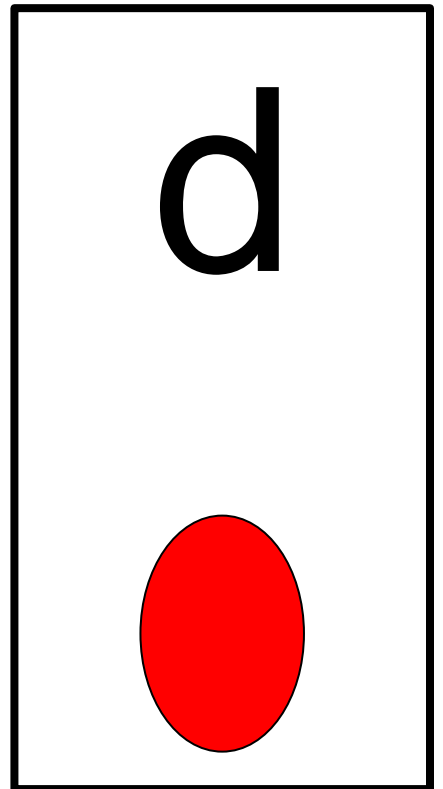
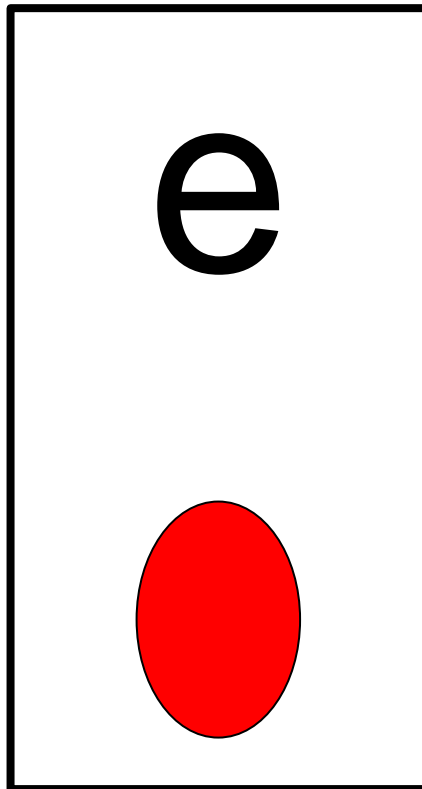
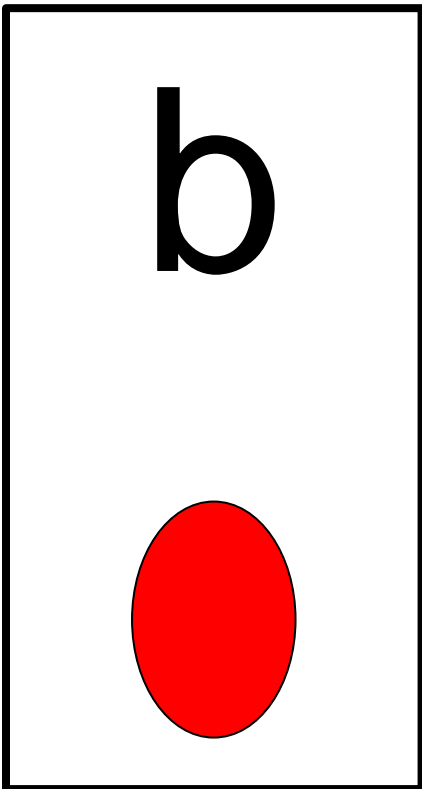
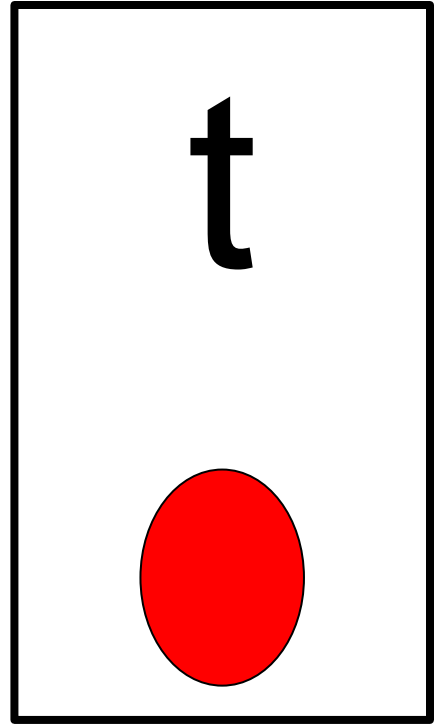
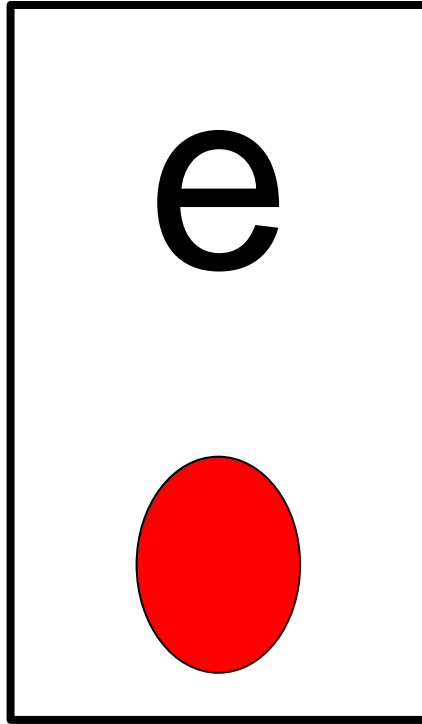
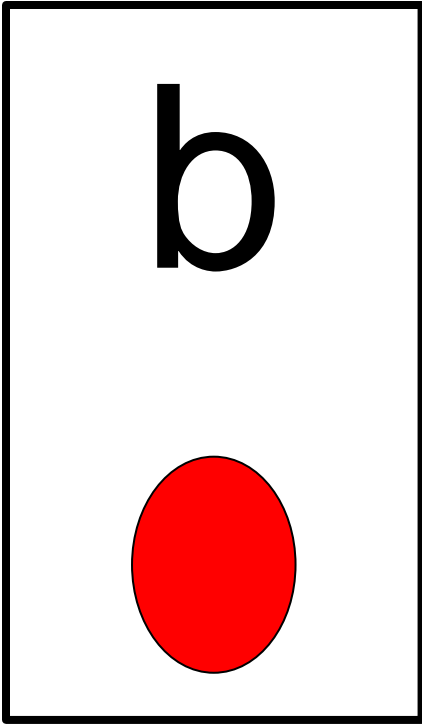
b a s o l i v e s l

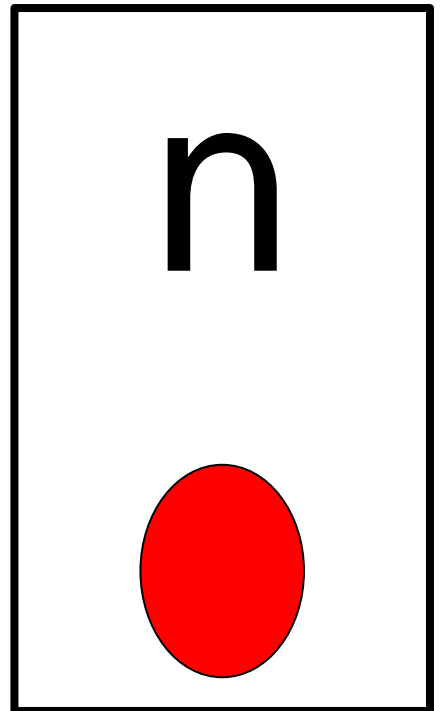
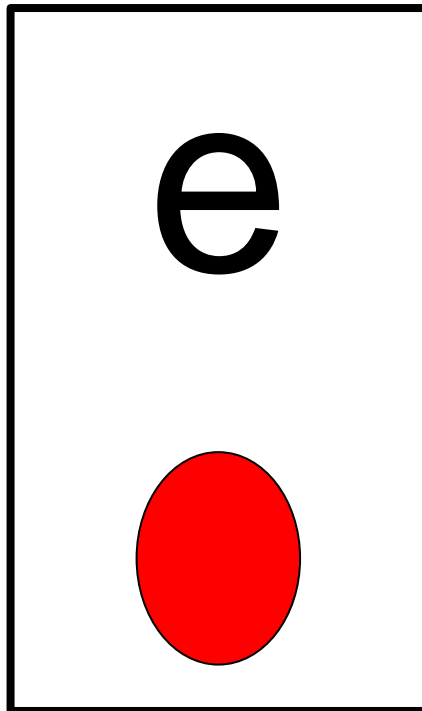
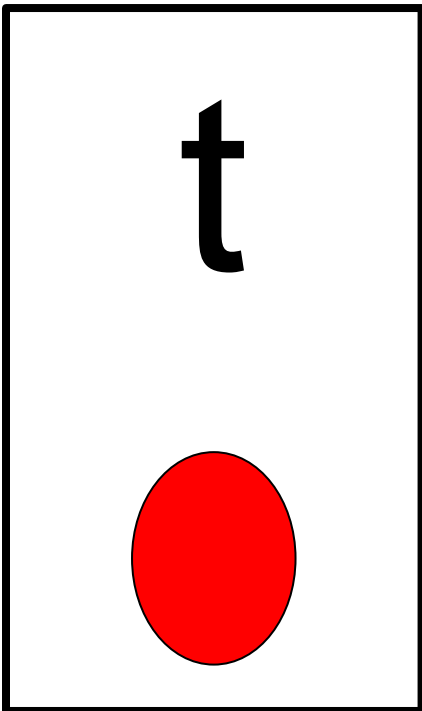
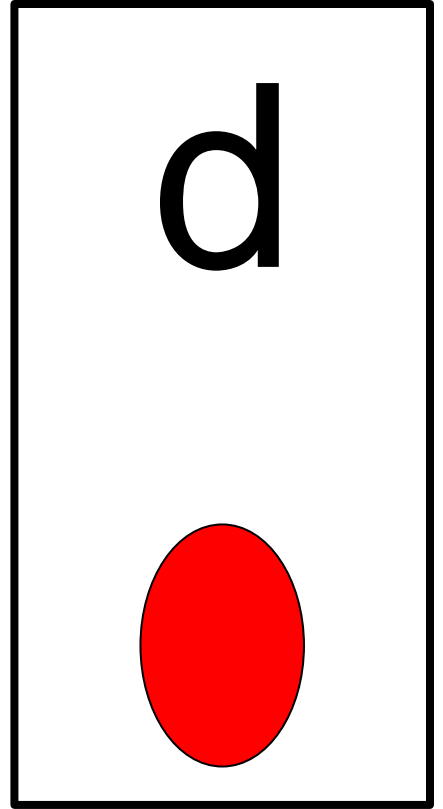
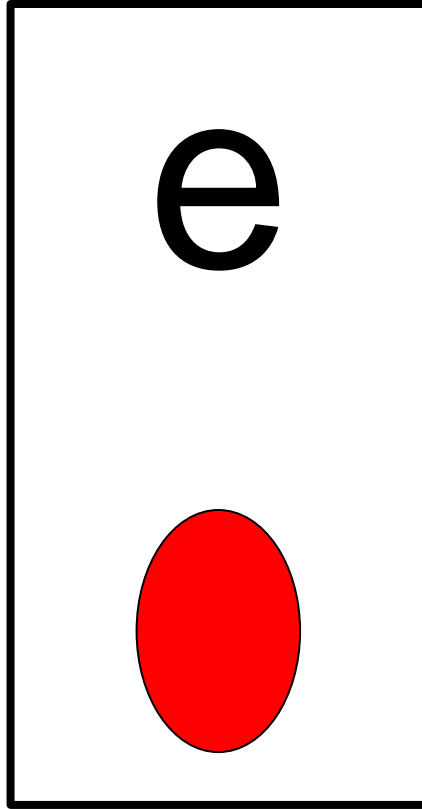
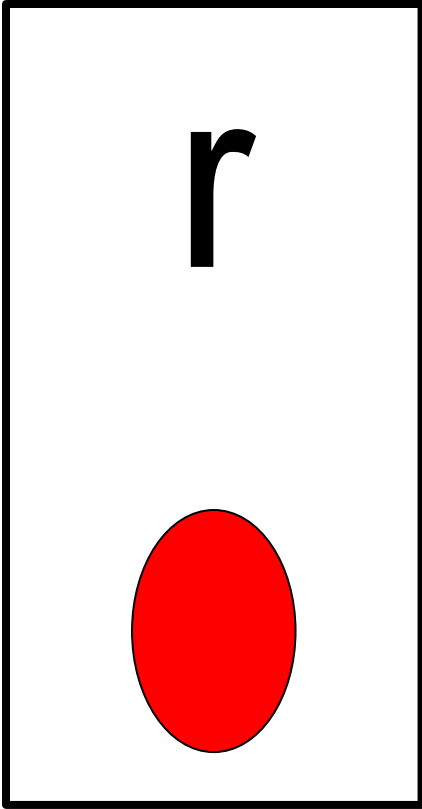
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

pet, net, bet, bed, red, ten

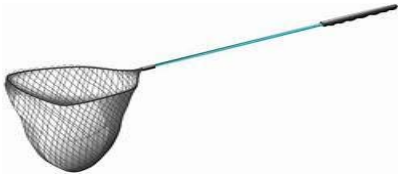






Name: _____

Directions: Draw a line to match the picture to the word.



pet

net

bet

bed

red

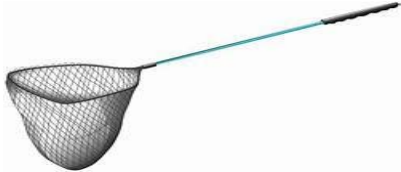
ten

Name: _____

Directions: Write the word that matches the picture.









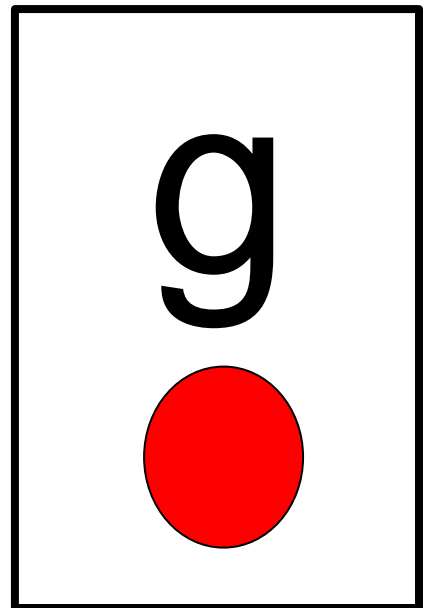
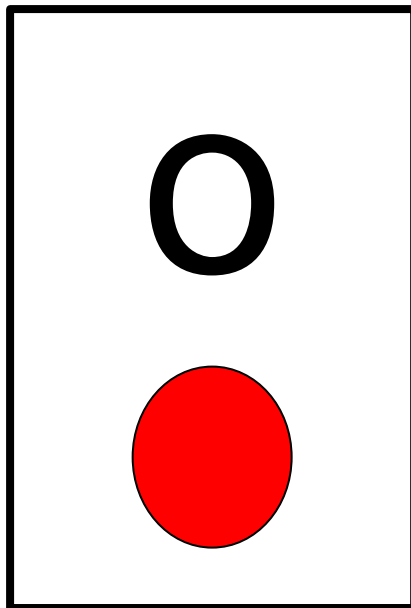
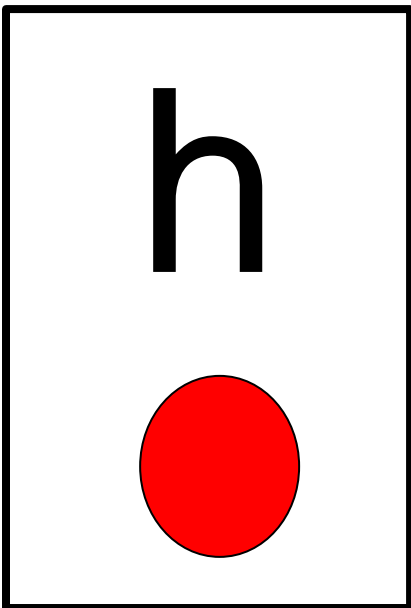
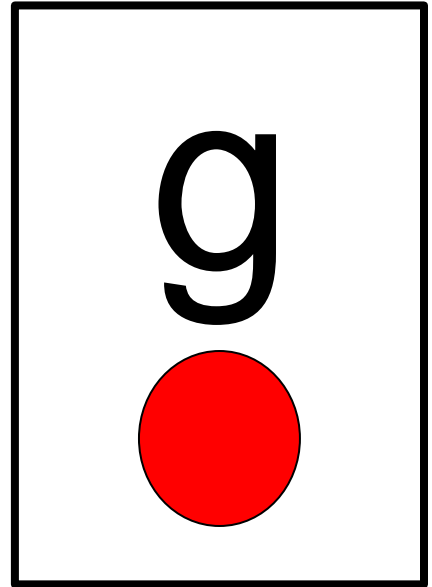
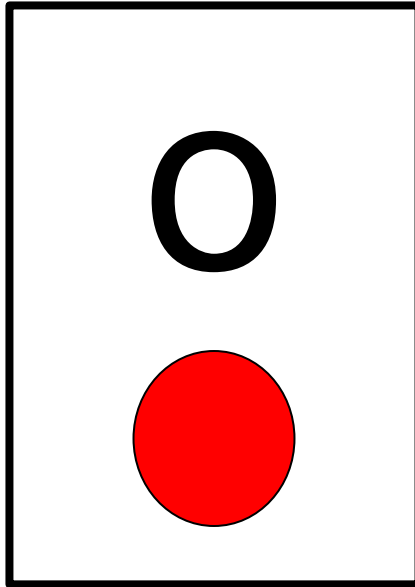
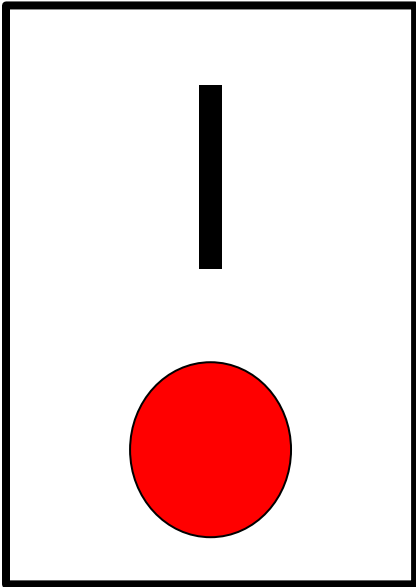


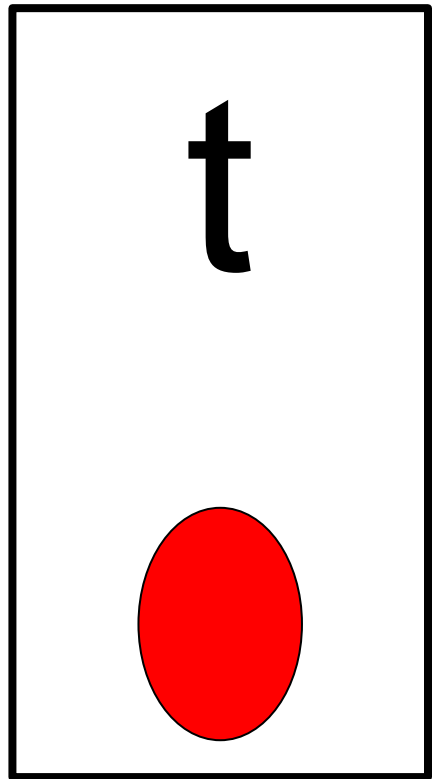
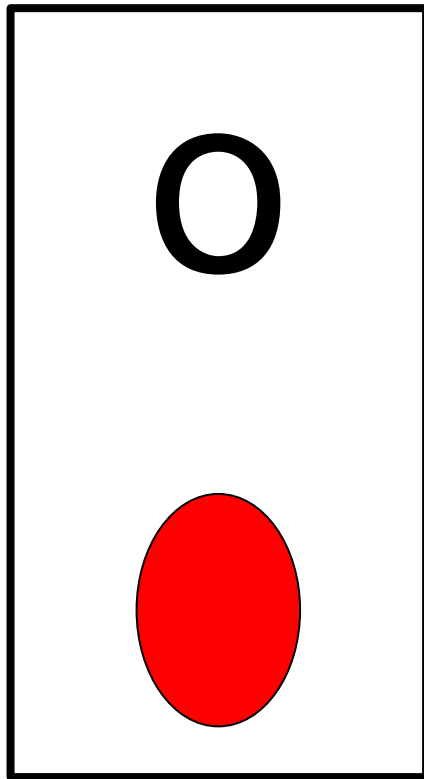
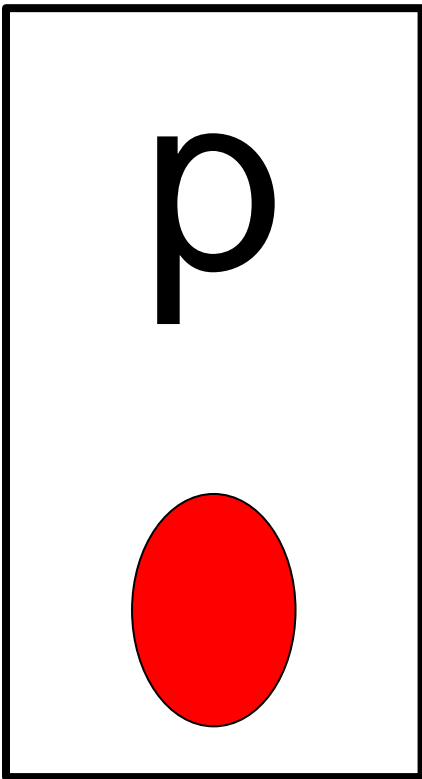
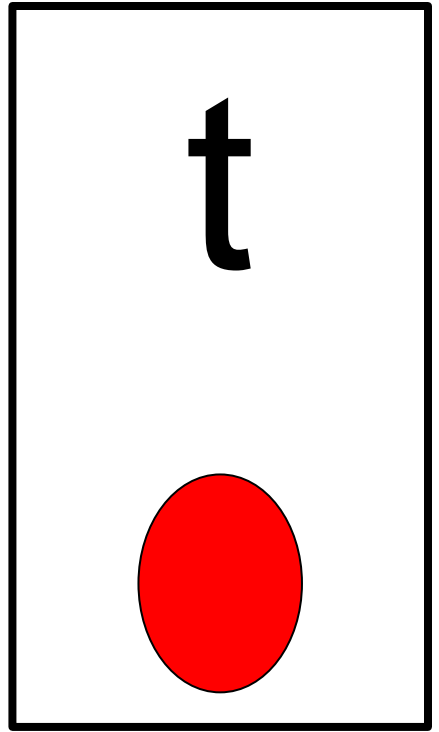
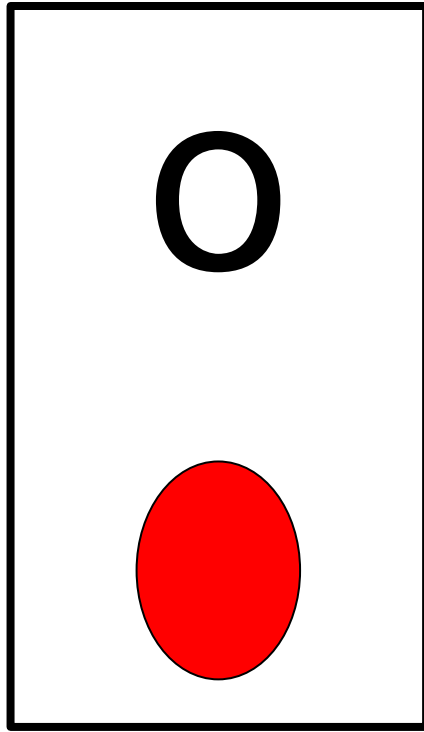
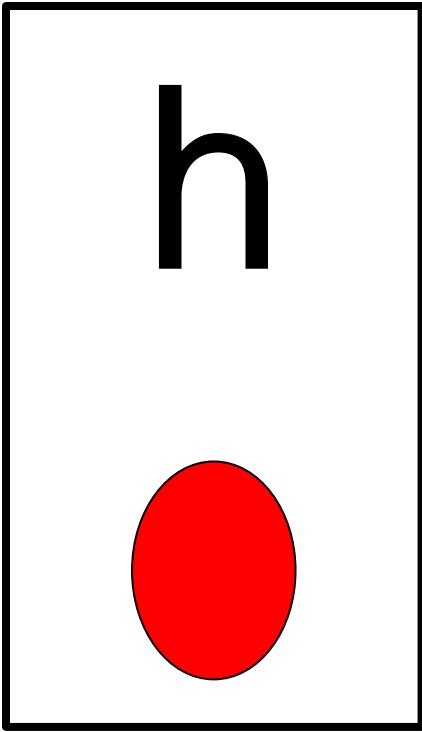


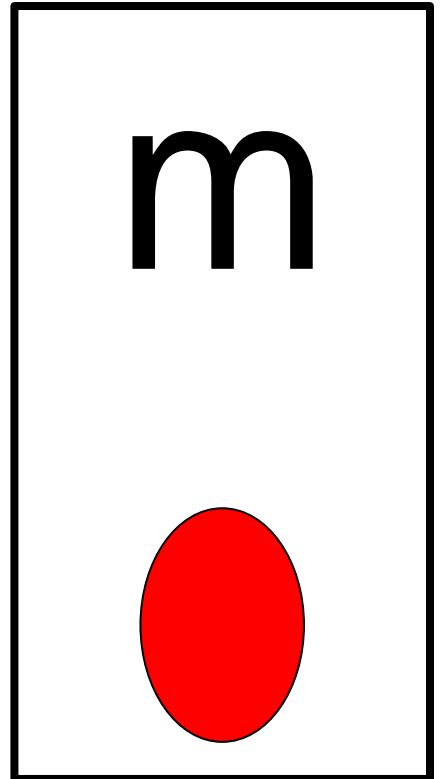
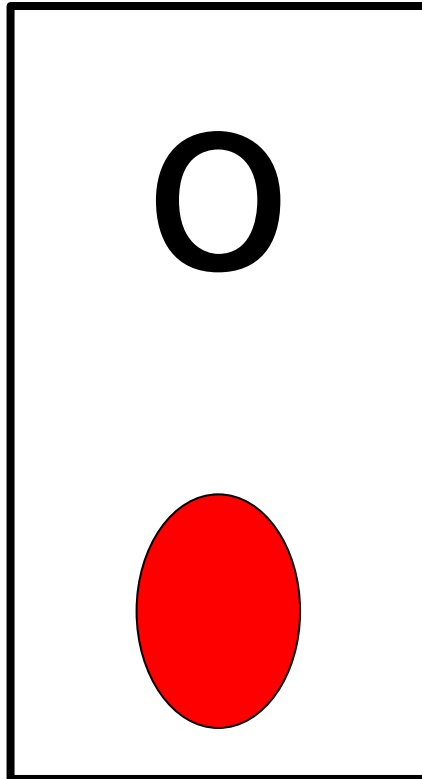
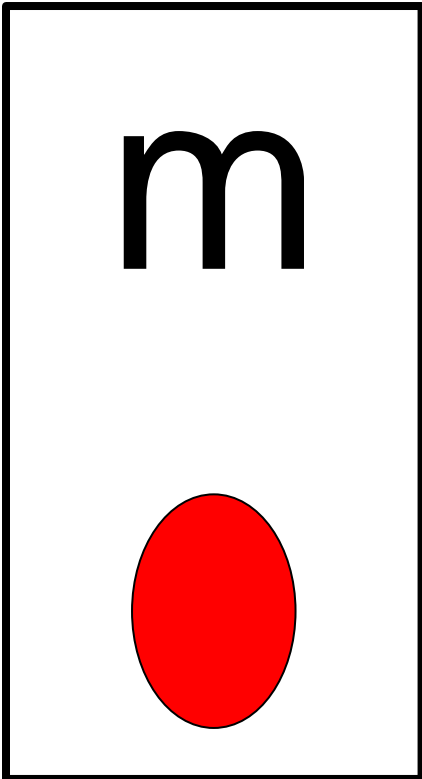
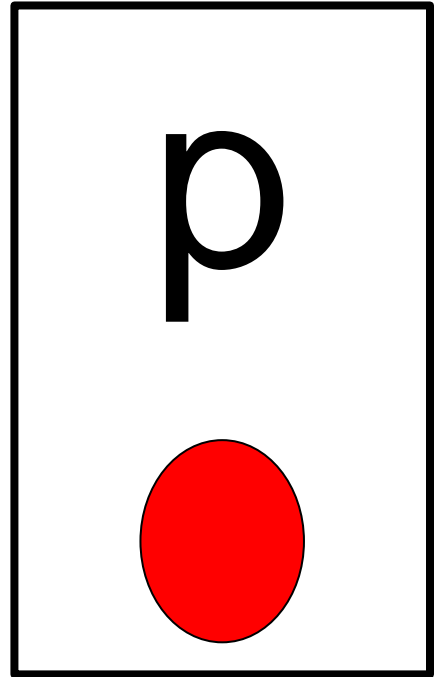
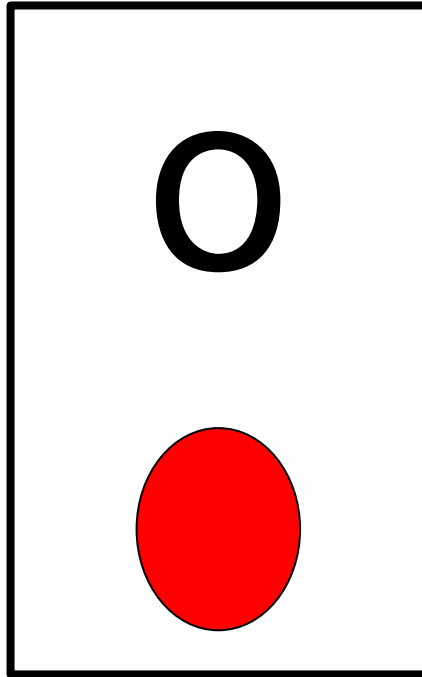
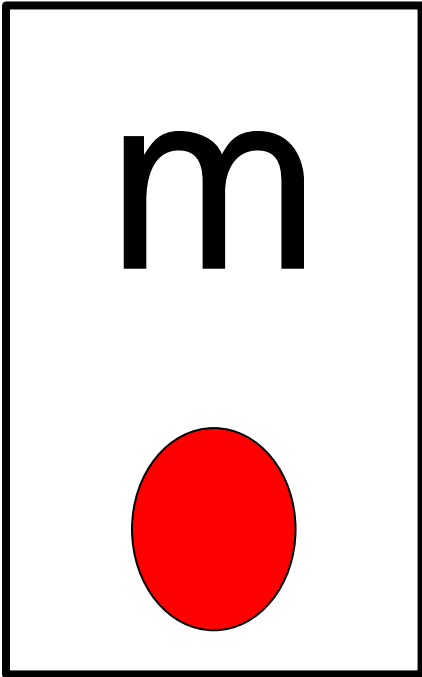
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

log, hog, hot, pot, mop, mom







Name: _____

Directions: Draw a line to match the picture to the word.



log

hot

pot

mom

mop

hog

Name: _____

Directions: Write the word that matches the picture.













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Activities

Section 4

Name: _____

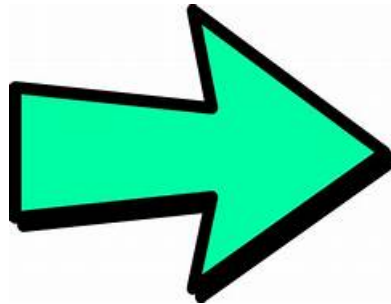
Sound and spelling pattern: /j/ spelled j

Directions: Say the name of each picture. Write the letter j next to each picture whose name begins with the /j/ sound.













Name: _____

Alphabet Letter j Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "j" if they are not ready to locate full words.



jeans



jet



jar



jam



jellyfish

b	g	j	e	a	n	s	e	p
y	h	d	a	w	e	o	i	f
j	e	l	l	y	f	i	s	h
x	d	j	a	m	e	k	n	l
m	q	c	s	w	j	e	t	t
j	a	r	t	y	s	j	k	c

Name _____

Directions: Have students trace and copy the letters and words. The motion for 'j' can be described as 1. fish hook ending below bottom line, 2. dot on top. Encourage students to say the sounds while writing the letters.



Directions: Have student write each word under the matching picture.

1. jog



2. jet



3. jug



Name: _____

Letter Hunt

J or j

Directions: Find and highlight every capital J in yellow and every lower case j in green.

Capital J = 10

Lowercase j = 10

J	x	f	J	j	z	p
b	f	j	d	j	c	J
c	j	y	u	J	e	v
b	s	c	J	j	j	d
l	J	q	k	c	J	s
J	j	s	j	p	w	J
j	h	j	g	r	J	i

Name: _____

Sound and spelling pattern: /qu/ spelled qu

Directions: Say the name of each picture. Write the letters **qu** next to each picture whose name begins with the /qu/ sound.













Name: _____

Alphabet Letter q Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "q" if they are not ready to locate full words.



queen



question



quack



quotation



quiet

w	g	q	u	a	c	k	e	r
q	r	q	t	q	u	e	e	n
q	u	o	t	a	t	i	o	n
i	q	u	e	s	t	i	o	n
e	d	f	q	a	s	t	q	k
q	u	i	e	t	c	q	b	n

Name: _____

Letter Hunt

Q or q

Directions: Find and highlight every capital **Q** in yellow and every lower case **q** in green.

Capital **Q** = 10

Lowercase **q** = 10

Q	x	f	Q	q	z	p
b	f	q	d	q	c	Q
c	q	y	u	Q	e	v
b	s	c	Q	q	q	d
l	Q	q	k	c	Q	s
Q	j	s	q	p	w	Q
q	h	q	g	r	Q	i

Name: _____

Sound and spelling pattern: /v/ spelled v

Directions: Say the name of each picture. Write the letter v next to each picture whose name begins with the /v/ sound.













Name: _____

Alphabet Letter v Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "v" if they are not ready to locate full words.



vest



vine



volleyball



vase

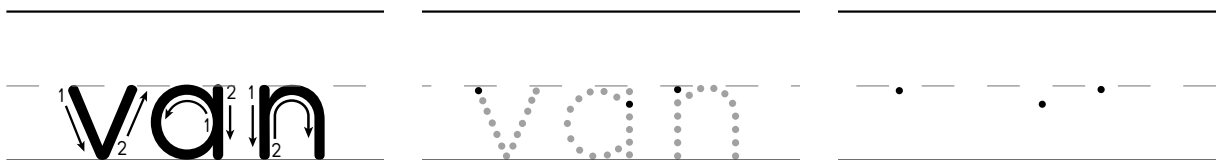
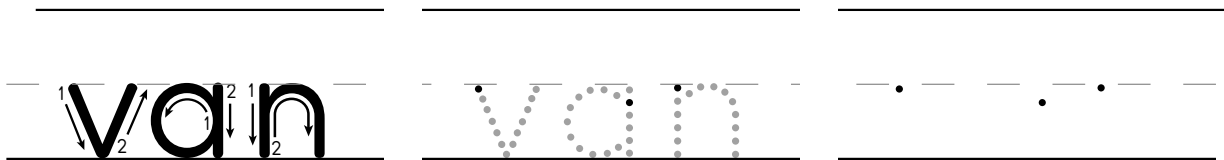
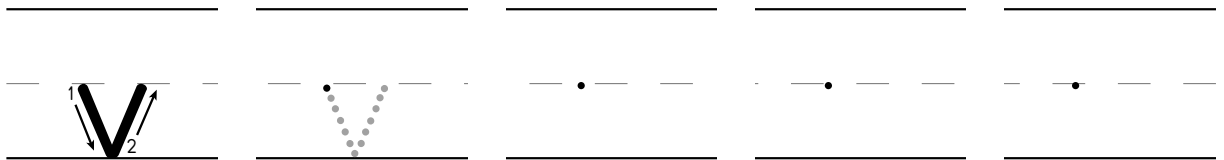
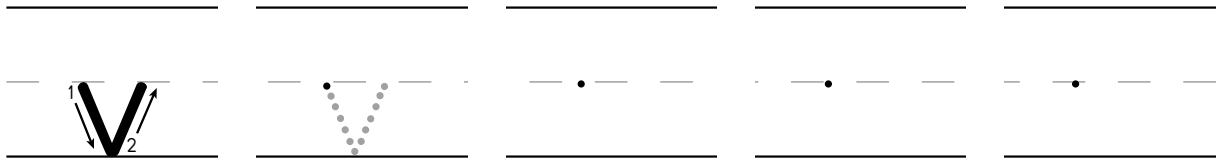
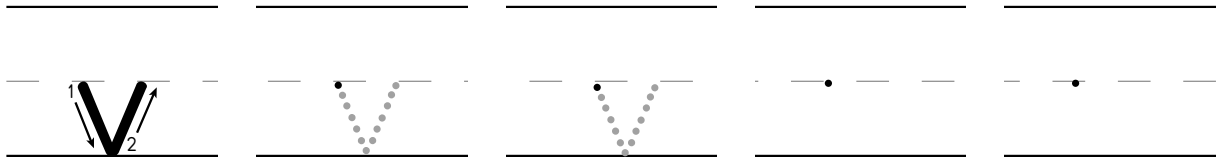
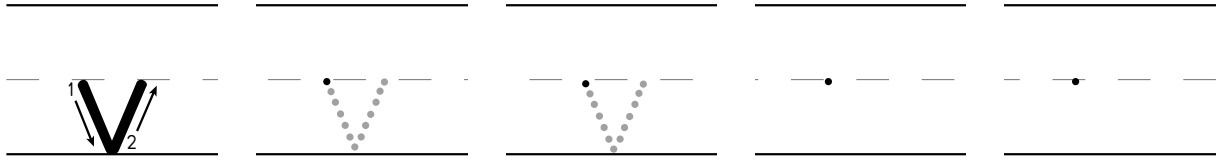
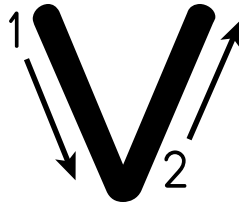


videogame

w	v	i	d	e	o	g	a	m	e
q	a	s	v	d	e	r	t	y	u
v	i	o	p	z	a	v	a	s	e
s	v	i	n	e	d	f	g	v	h
m	l	i	v	e	s	t	p	r	v
v	o	l	l	e	y	b	a	l	l

Name _____

Directions: Have students trace and copy the letters and words. The motion for 'v' can be described as 1. diagonal right, 2. diagonal left. The student should say the sound as he or she writes the letter.



van

can

hog

hat

sad

fan





Directions: Have students write each word under the matching picture.

Name: _____

Letter Hunt

V or v

Directions: Find and highlight every capital V in yellow and every lower case v in green.

Capital V = 10

Lowercase v = 10

V	x	f	V	v	z	p
b	f	v	d	v	c	V
c	v	y	u	V	e	v
b	s	c	V	v	v	d
l	V	v	k	c	V	s
V	j	s	v	p	w	V
v	h	v	g	r	V	i

Name: _____

Sound and spelling pattern: /w/ spelled w

Directions: Say the name of each picture. Write the letter **w** next to each picture whose name begins with the /w/ sound.













Name: _____

Alphabet Letter w Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "w" if they are not ready to locate full words.



wing



water



wedding



wind

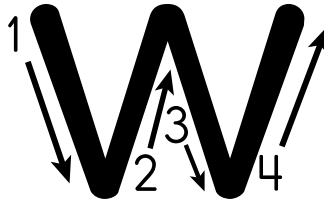


wag

a	w	s	d	f	g	w	h	j
k	l	q	w	i	n	d	e	w
w	a	g	s	t	l	i	n	g
r	w	e	d	d	i	n	g	t
y	w	u	i	w	a	t	e	r
w	i	n	g	o	w	p	c	m

Name _____

Directions: Have students trace and copy the letters and words. The motion for 'w' can be described as 1. diagonal right, 2. diagonal up, 3. diagonal right, 4. diagonal up. Encourage students to say the sounds while writing the letters.



Directions: Have students write each word under the matching picture.

1. web



2. wig



3. wet



Name: _____

Letter Hunt

W or w

Directions: Find and highlight every capital **W** in yellow and every lower case **w** in green.

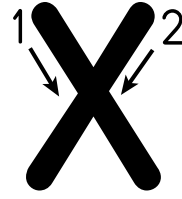
Capital **W** = 10

Lowercase **w** = 10

W	x	f	W	v	z	p
b	f	w	d	w	c	W
c	w	y	u	W	e	w
b	s	c	W	w	w	d
l	W	w	k	c	W	s
W	j	s	v	p	w	W
w	h	w	g	r	W	i

Name _____

Directions: Have students trace and copy the letters and words. The motion for 'x' can be described as 1. diagonal right, 2. diagonal left. Encourage students to say the sounds while writing the letters.



Tracing row 1: A solid 'X' with stroke order arrows, followed by a dotted 'X', a dotted 'X', a starting dot on the dashed midline, and another starting dot on the dashed midline.

Tracing row 2: A solid 'X' with stroke order arrows, followed by a dotted 'X', a dotted 'X', a starting dot on the dashed midline, and another starting dot on the dashed midline.

Tracing row 3: A solid 'X' with stroke order arrows, followed by a dotted 'X', a starting dot on the dashed midline, a starting dot on the dashed midline, and a starting dot on the dashed midline.

Tracing row 4: A solid 'X' with stroke order arrows, followed by a dotted 'X', a starting dot on the dashed midline, a starting dot on the dashed midline, and a starting dot on the dashed midline.

Tracing row 5: The word 'mix' in a bold, lowercase font with stroke order arrows for each letter. The 'm' has three arrows (1: down, 2: up-right, 3: up-left). The 'i' has one arrow (1: down). The 'x' has two arrows (1: down-right, 2: down-left). This is followed by a dotted 'mix' and three starting dots on the dashed midline.

Tracing row 6: The word 'mix' in a bold, lowercase font with stroke order arrows for each letter. The 'm' has three arrows (1: down, 2: up-right, 3: up-left). The 'i' has one arrow (1: down). The 'x' has two arrows (1: down-right, 2: down-left). This is followed by a dotted 'mix' and three starting dots on the dashed midline.

Name: _____

Letter Hunt

X or x

Directions: Find and highlight every capital X in yellow and every lower case x in green.

Capital X = 10

Lowercase x = 10

X	x	f	X	v	z	p
b	f	x	d	x	c	X
c	x	y	u	X	e	x
b	s	c	X	w	x	d
l	X	x	k	c	X	s
X	j	s	v	p	x	X
x	h	x	g	r	X	i

Name: _____

Sound and spelling pattern: /y/ spelled y

Directions: Say the name of each picture. Write the letter y next to each picture whose name begins with the /y/ sound.













Name: _____

Alphabet Letter y Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "y" if they are not ready to locate full words.



yield



yak



yarn



yell

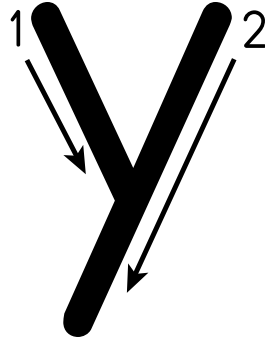


yacht

w	y	a	k	g	j	m	y	s
v	q	w	e	y	i	e	l	d
u	y	y	a	c	h	t	t	r
y	a	r	n	i	o	p	l	k
d	f	g	y	e	l	l	h	j
s	y	z	x	c	v	b	n	m

Name _____

Directions: Have students trace and copy the letters and words. The motion for 'y' can be described as 1. diagonal right, 2. diagonal left ending below the bottom line. Encourage students to say the sounds while writing the letters.



--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

Directions: Have students write each word under the matching picture.

1. yes



2. yap



3. yam



Name: _____

Letter Hunt

Y or y

Directions: Find and highlight every capital Y in yellow and every lower case y in green.

Capital Y = 10

Lowercase y = 10

Y	y	f	Y	v	z	p
b	f	y	d	y	c	Y
c	y	y	u	Y	e	y
b	s	c	Y	w	y	d
l	Y	y	k	c	Y	s
Y	j	s	v	p	x	Y
y	h	y	g	r	Y	i

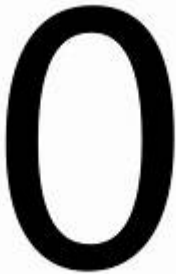
Name: _____

Sound and spelling pattern: /z/ spelled z

Directions: Say the name of each picture. Write the letter z next to each picture whose name begins with the /z/ sound.













Name: _____

Alphabet Letter z Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letter "z" if they are not ready to locate full words.



zoo



zipper



zero



zigzag

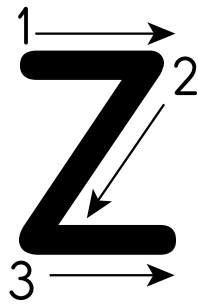


zebra

z	c	b	z	i	p	p	e	r
w	z	e	r	o	q	m	z	n
e	r	z	i	g	z	a	g	t
l	z	p	o	z	i	u	y	z
z	e	b	r	a	k	z	j	h
a	z	s	d	f	g	z	o	o

Name _____

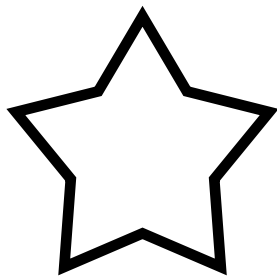
Directions: Have students trace and copy the letters and words. The motion for 'z' can be described as 1. short line across, 2. diagonal left, 3. short line across. The student should say the sound as he or she writes the letter.



This page left blank intentionally

Name _____

Directions: Cut out the picture cards on this page. On the next page glue or tape the cards with pictures beginning with the /s/ sound (snake, star, six) under the 's' heading. Next, glue or tape the cards with pictures beginning with the /z/ sound (zipper, zebra, zigzag) under the 'z' heading.



This page left blank intentionally

Name _____

Directions: Glue or tape the cards from the previous page here. Place pictures beginning with the /s/ sound under the 's' heading and pictures beginning with the /z/ sound under the 'z' heading.

S

Z

Name: _____

Letter Hunt

Z or z

Directions: Find and highlight every capital Z in yellow and every lower case z in green.

Capital Z = 10

Lowercase z = 10

Z	z	f	Z	v	z	p
b	f	z	d	z	c	Z
c	z	y	u	Z	e	z
z	s	c	Z	w	y	d
l	Z	z	k	c	Z	s
Z	j	s	v	p	x	Z
z	h	z	g	r	Z	i

Name: _____

Sound and spelling pattern: /u/ spelled u

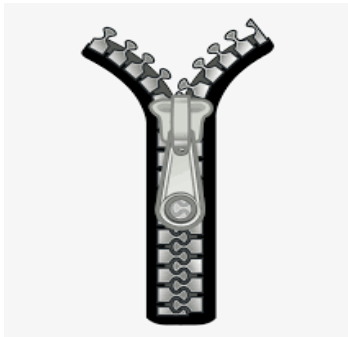
Directions: Say the name of each picture. Write the letter **u** next to each picture whose name begins with the /u/ sound.













Name: _____

Alphabet Letter u Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

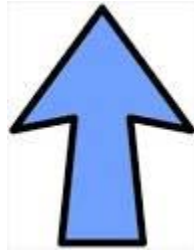
Differentiation note: have students say the names of the pictures and look for the letter "u" if they are not ready to locate full words.



umbrella



under



up



unlock



unzip

u n d e r p m o g

s d u n l o c k n

u c d u n m k l d

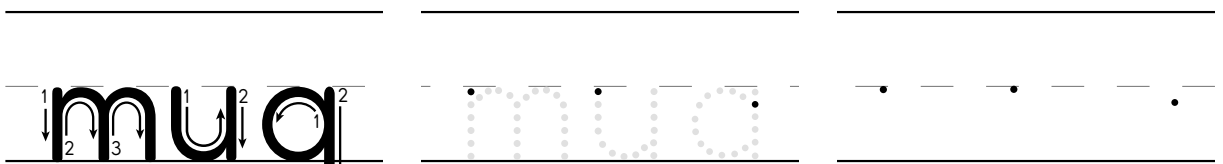
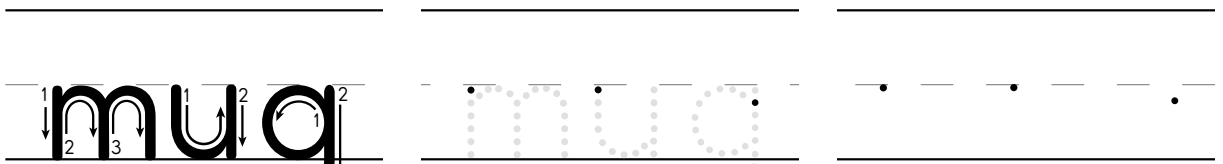
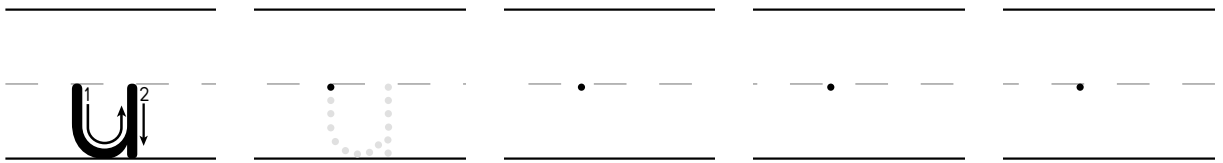
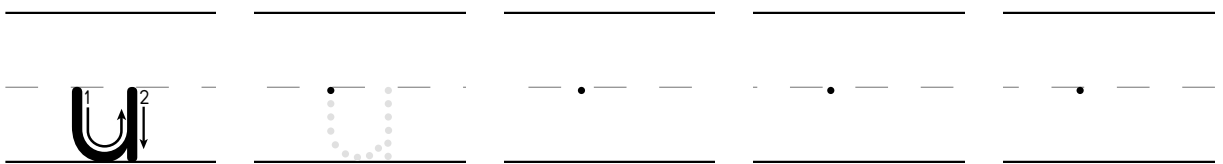
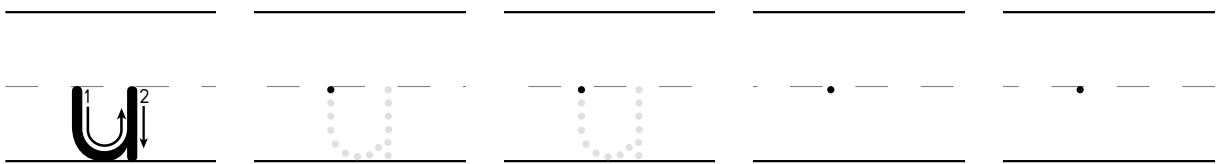
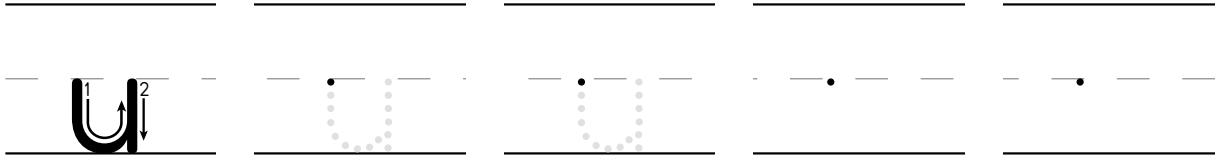
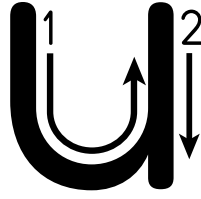
z e u p j s u i j

u c b v u n z i p

e u m b r e l l a

Name _____

Directions: Have students trace and copy the letters and words. The motion for 'u' can be described as 1. cup, 2. short line down. Encourage students to say the sounds while writing the letters.



Name: _____

Letter Hunt

Directions: Find and highlight every capital **U** in yellow and every lower case **u** in green.

Capital **U** = 10

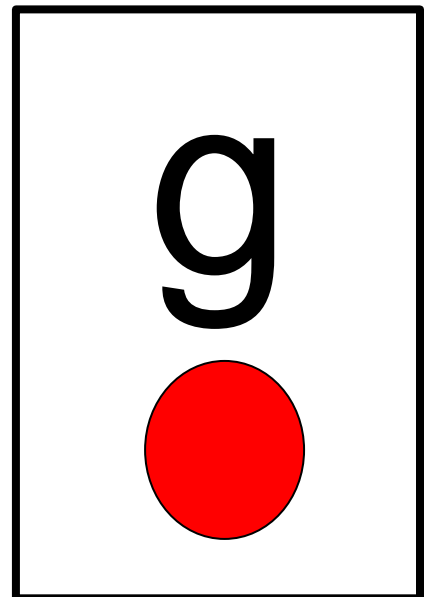
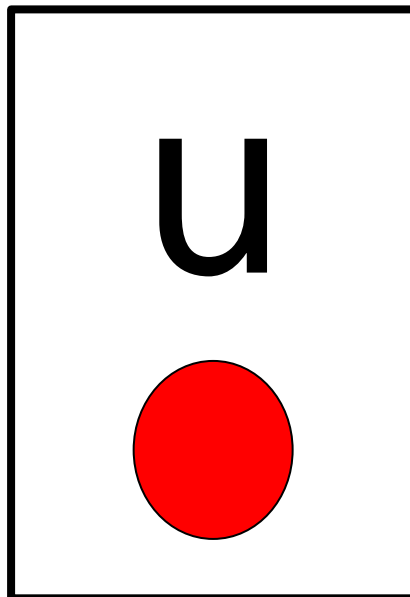
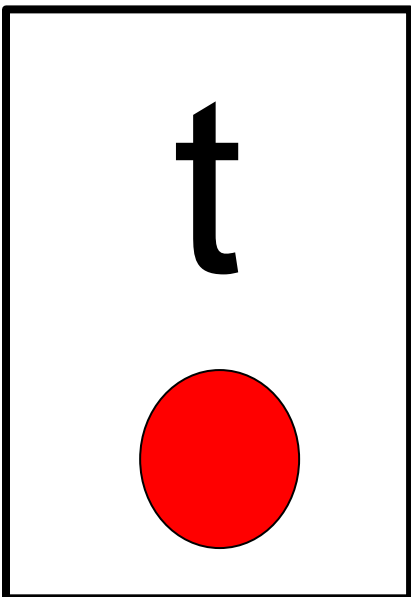
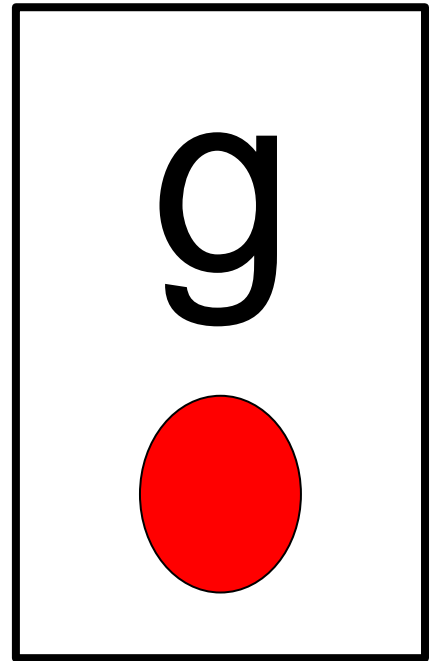
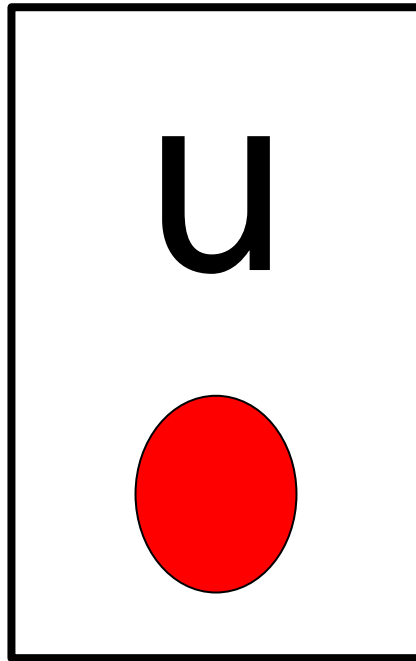
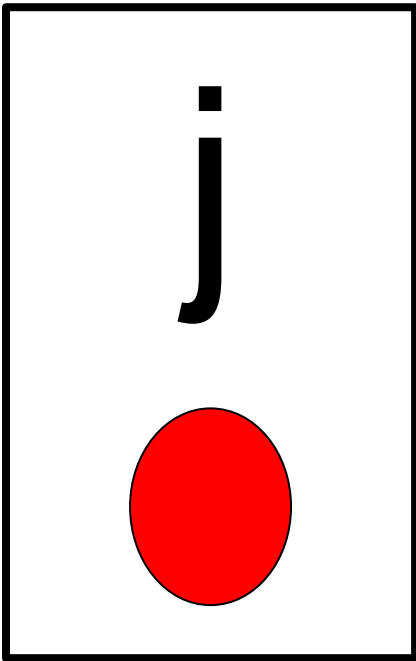
Lowercase **u** = 10

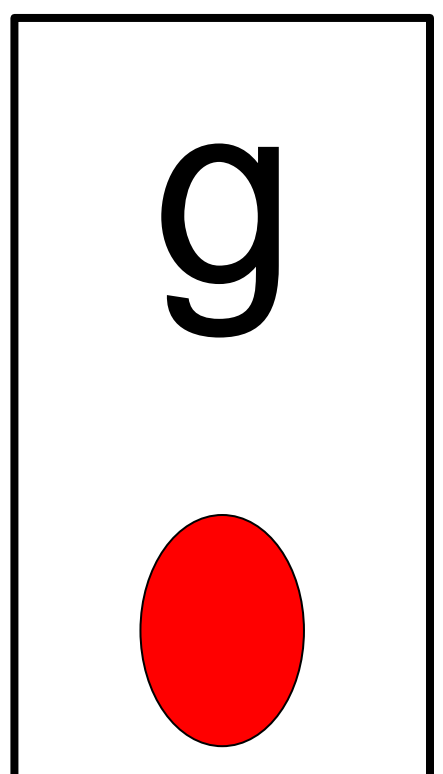
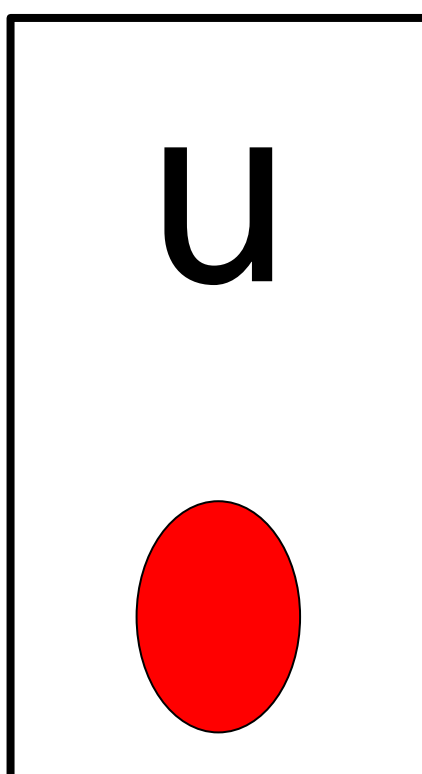
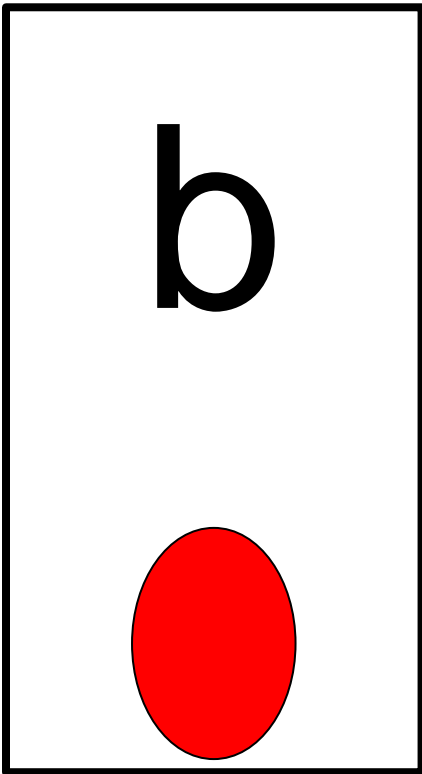
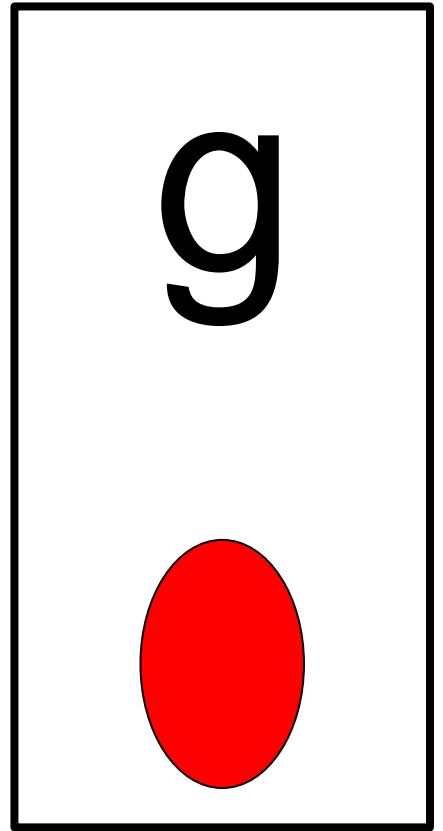
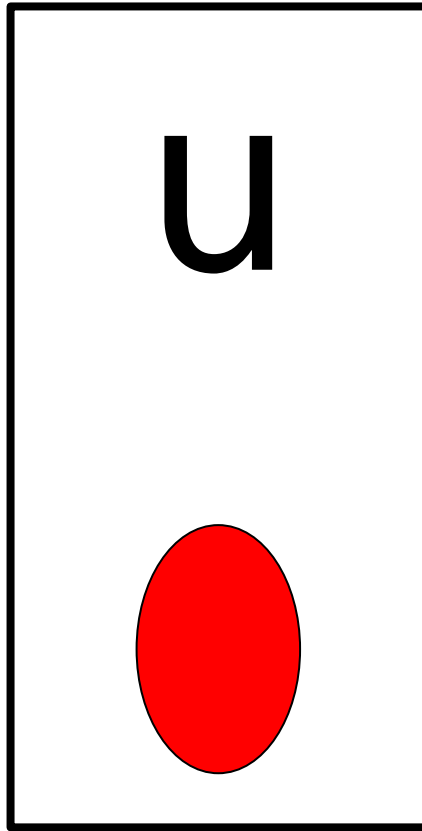
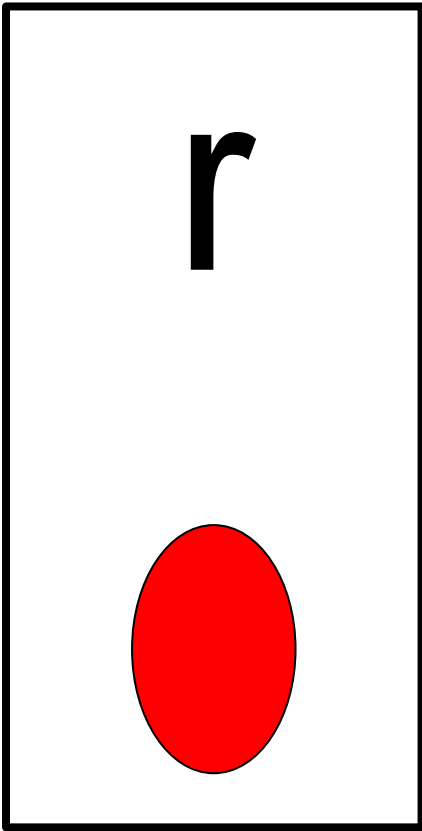
U	u	f	U	v	u	p
b	f	u	d	u	c	U
c	u	y	u	U	e	z
u	s	c	U	w	y	d
l	U	u	k	c	U	s
U	j	s	u	p	x	U
u	h	U	g	r	U	i

Name: _____

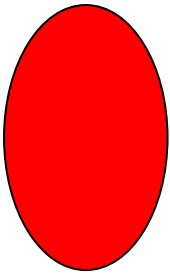
Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

jug, tug, rug, bug, gum, sum

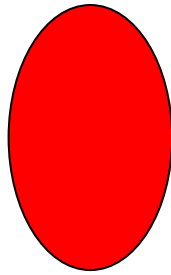




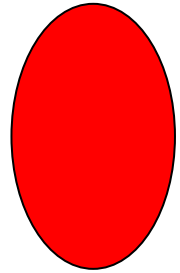
g



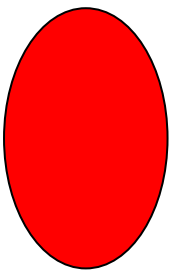
u



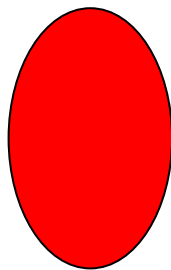
m



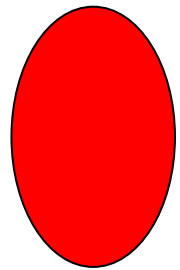
s



u

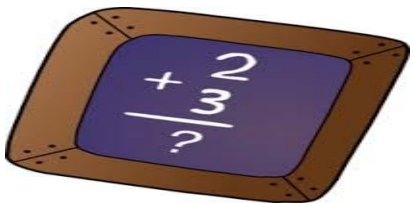


m



Name: _____

Directions: Draw a line to match the picture to the word.



gum

sum

jug

tug

rug

bug

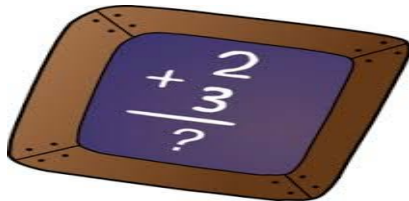
Name: _____

Directions: Write the word that matches the picture.













Activities

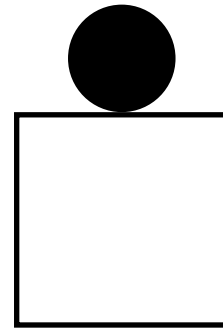
Section 5A

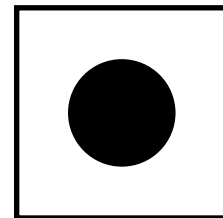
in

cat

on

dog





Directions: Have students write each word under the matching picture.

Name _____

Directions: Draw a line from each word to the matching picture. If necessary, identify the pictures for students.

1. man



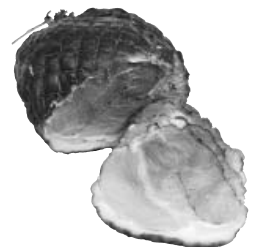
2. hat



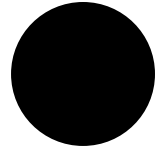
3. ham



4. can



5. hog



6. cat



7. dot

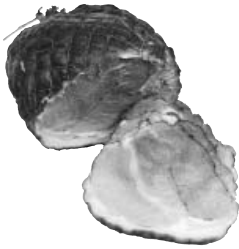


8. dig



9. dad

sit	sad	dig
dog	ham	man





Directions: Have students write each word under the matching picture.

dog

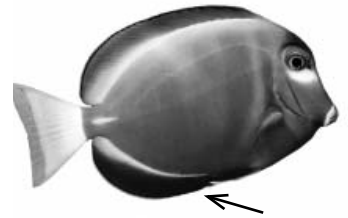
hat

mat

fin

man

fan





Directions: Have students write each word under the matching picture.

Name _____

Directions: copy each word under the matching picture. If necessary, identify the pictures for the student.

1. sad

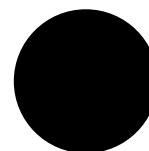


sad

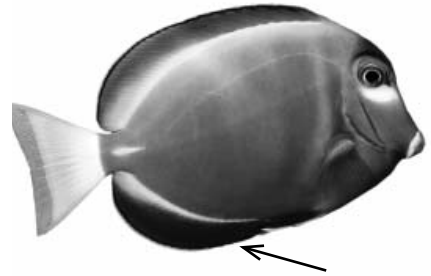
2. fan



3. sit



4. fin



5. hat



6. can



Name _____

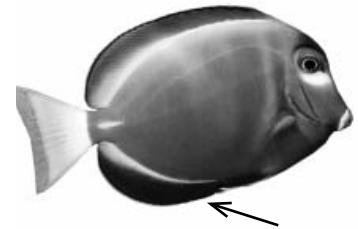
1. fin



2. hog



3. sit



4. dig



5. fan



Directions: Draw a line from each word to the matching picture.

6. sad



7. hat



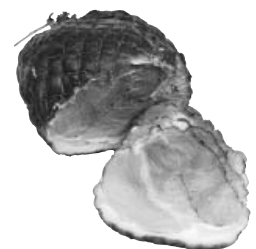
8. ham



9. can



10. man



van

can

hog

hat

sad

fan





Directions: Have students write each word under the matching picture.

pig

pan

cop

tag

nap

map





Directions: Have students write each word under the matching picture.

hen

net

ten

pen

men

pet



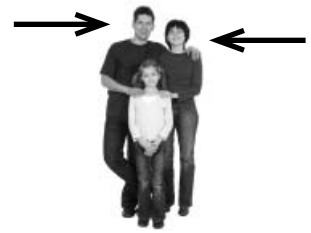
10



Directions: Have students write each word under the matching picture.

Name _____

1. mom and dad



2. fat cat



3. dog on mat



4. pig pen

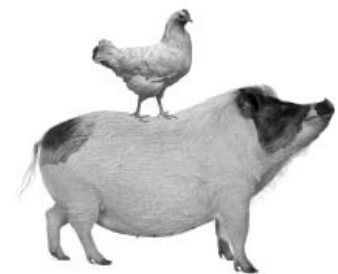


Directions: For each phrase, have students circle the matching picture.

5. pet dog



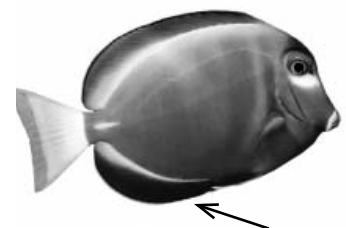
6. cat in hat



7. sip it





8. hot pot





Name _____


Directions: For each picture, have students circle the letters that spell the name of the depicted item. Students should then write the name of the item on the line.


	p a	i e	n m
---	--------	--------	--------

	n m	a o	g p
---	--------	--------	--------

	v f	a e	p n
---	--------	--------	--------

	p a	o a	f t
---	--------	--------	--------

	h d	e a	t s
---	--------	--------	--------

	p f	i e	h n
---	--------	--------	--------

Name _____

1. fan



2. van

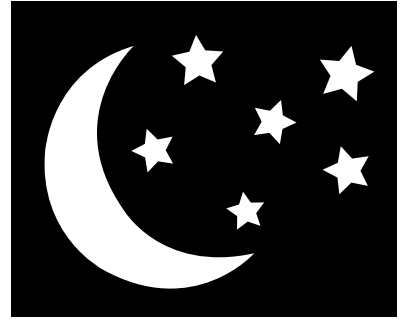


3. pan



Directions: Have students write each word under the matching picture.

4. net



5. pen



6. zip



Name _____

1.

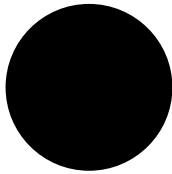


hen

ham

hog

2.



dog

dot

doc

3.



hat

had

hit

4.



not

net

hot

5.



vat

van

man

Directions: For each picture, have students circle the matching word.

6.



dog

hog

fog

7.



sat

man

sad

8.



zap

zip

hit

9.



sit

sip

tip

10.



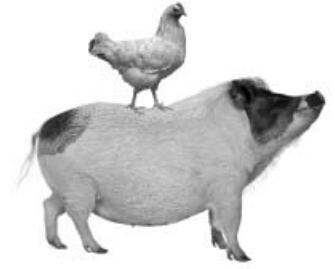
den

pin

pen

Name _____

1. cat in net



2. hen on hog



3. dog can dig



4. ham in pan



5. mop it



Directions: Have students draw a line from each phrase to the matching picture.

6. dog on mat



7. fat hog



8. zip it



9. pet cat



Name _____

it	pop	fed	get
on	tip	ad	at

Directions: Have students write the word on the line beside the correct vowel sound..

a

_____	_____
- - - - -	- - - - -
_____	_____

o

_____	_____
- - - - -	- - - - -
_____	_____

i

_____	_____
- - - - -	- - - - -
_____	_____

e

_____	_____
- - - - -	- - - - -
_____	_____

hen	pet	tag	cod
top	fit	gap	in

a

_____	_____
- - - - -	- - - - -
_____	_____

o

_____	_____
- - - - -	- - - - -
_____	_____

i


_____	_____
- - - - -	- - - - -
_____	_____


e


_____	_____
- - - - -	- - - - -
_____	_____


Name _____


Directions: For each picture, have students circle the letters that spell the name of the depicted item. Students should then write the name of the item on the line.


	h p	e i	n m
---	--------	--------	--------

	v h	a e	n d
---	--------	--------	--------

	v c	e a	d t
---	--------	--------	--------

	p f	i e	h n
---	--------	--------	--------

	c h	e o	p c
--	--------	--------	--------

	p g	o i	f g
---	--------	--------	--------

Name _____

1. man



2. sit



3. van



Directions: Have students write each word under the matching picture.

4. pet



5. dog



6. zip



Name _____

cat

vet

pot

pig

tag

hen





Directions: Have students write each word under the matching picture.

ham

fan

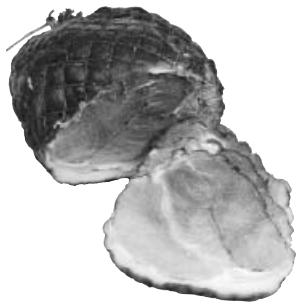
mop

pen

men

zip

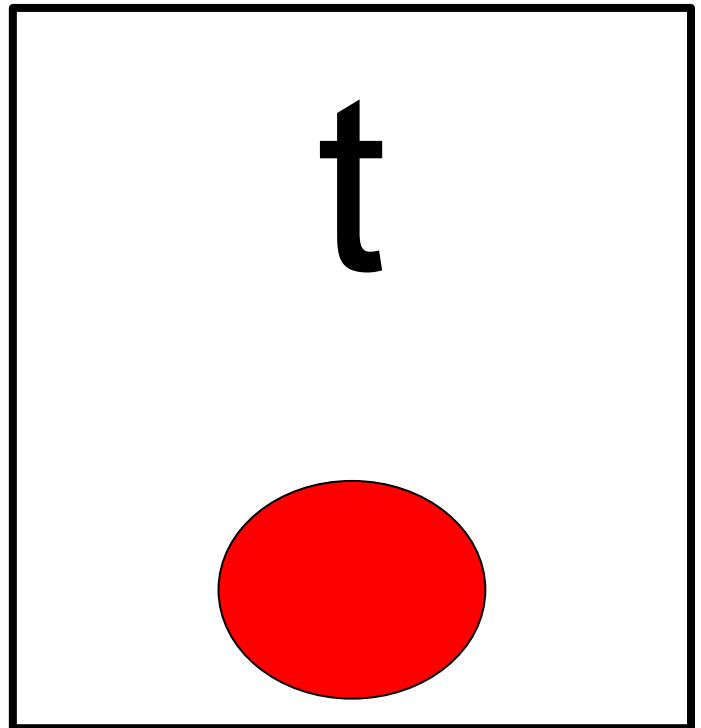
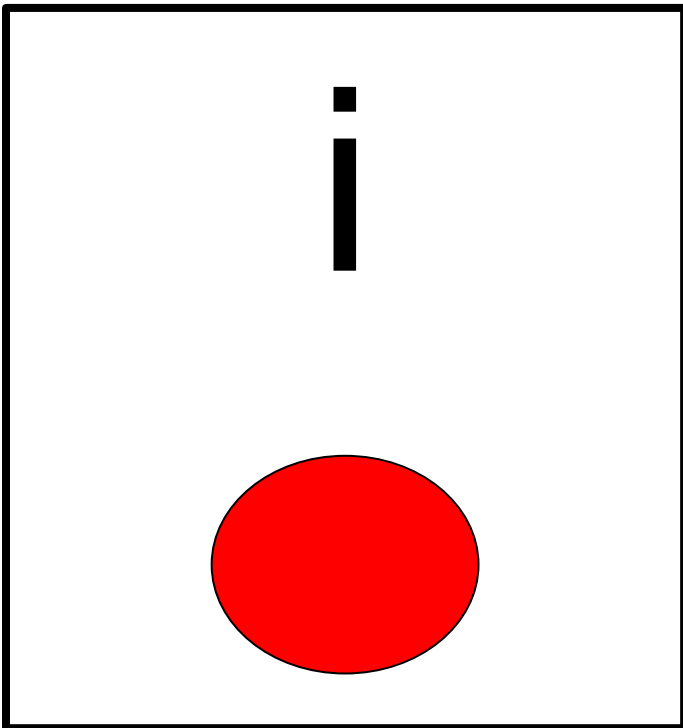
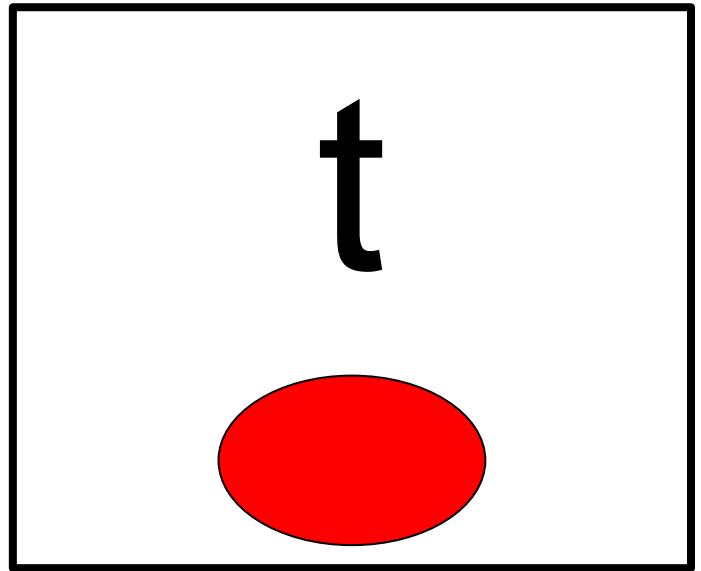
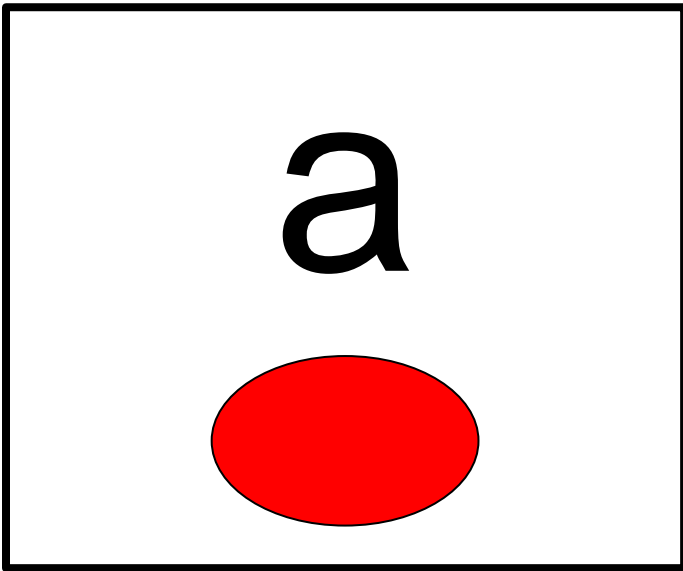




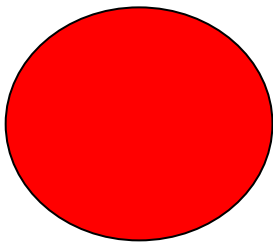
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

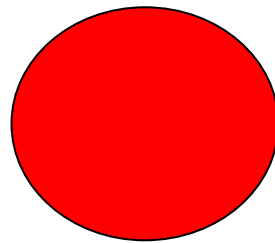
at, it, ad, in, on, us, up, ill, off, odd



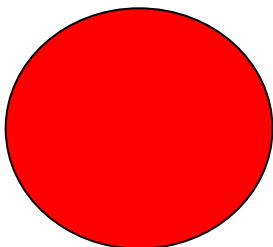
a



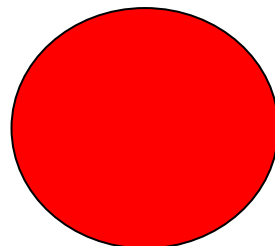
d



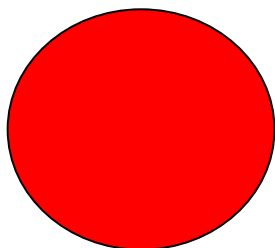
i



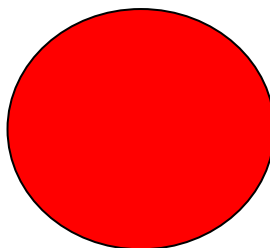
n



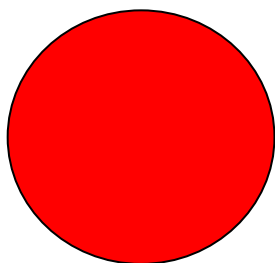
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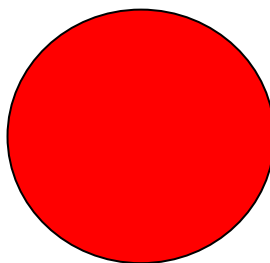
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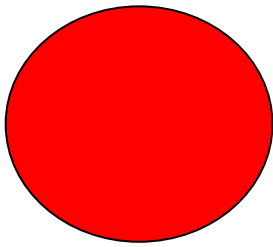
u



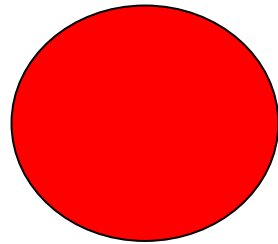
s



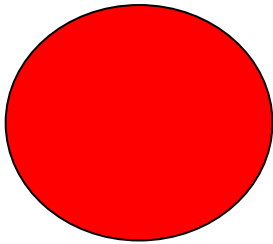
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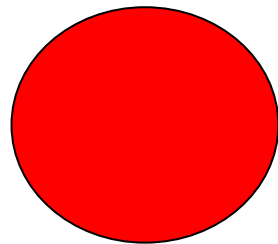
p



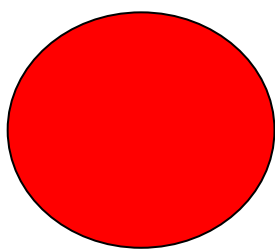
i



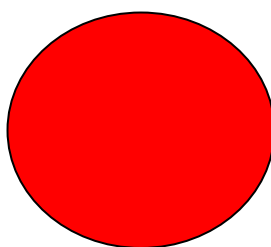
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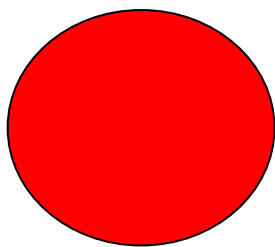
o



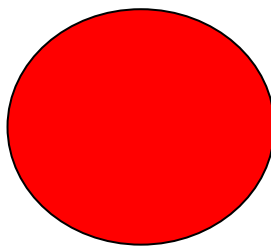
ff



o



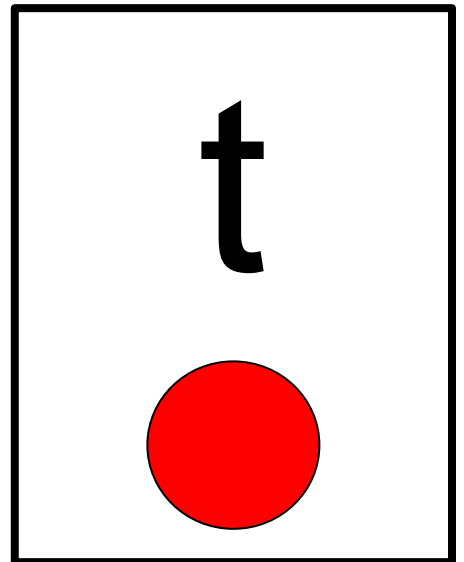
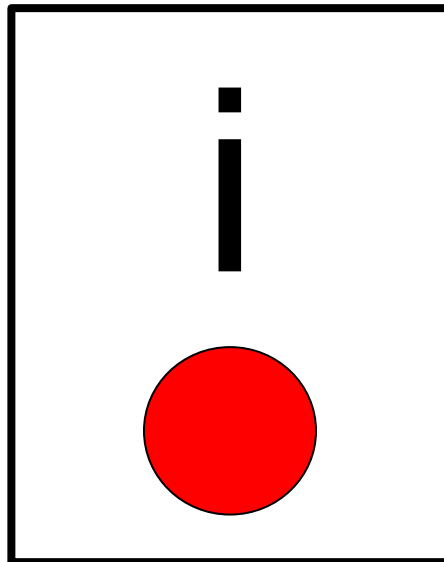
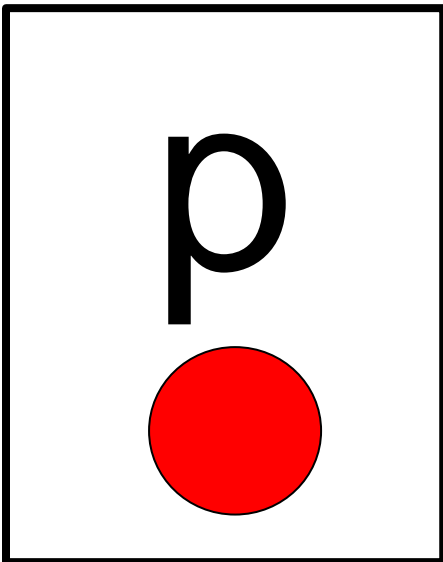
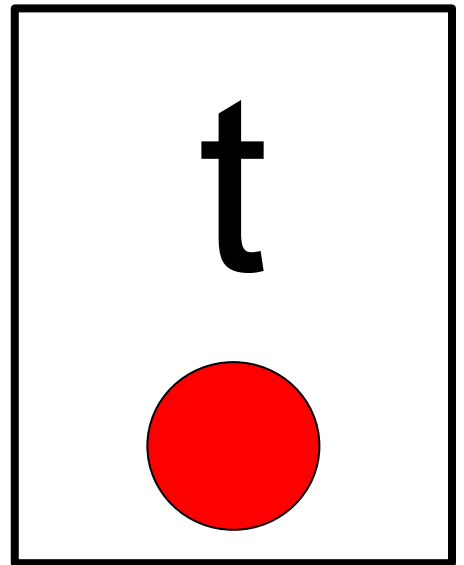
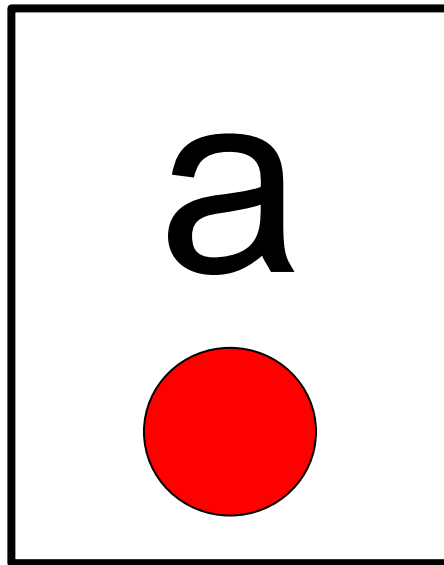
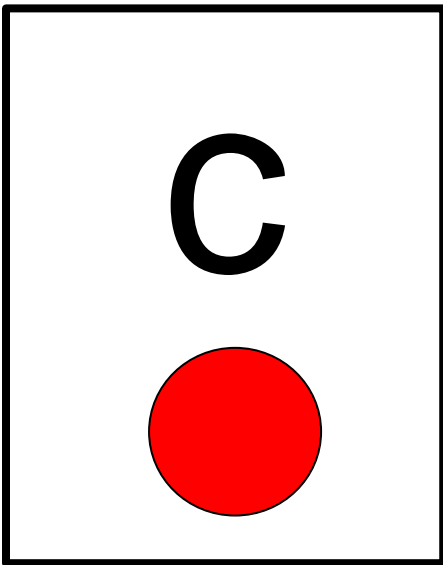
dd



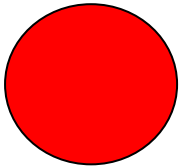
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

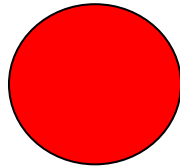
cat, pit, bad, run, get, dog, leg, zip, nod, tub



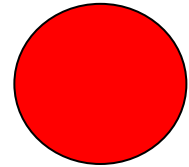
b



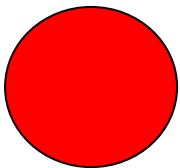
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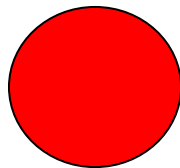
d



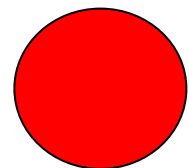
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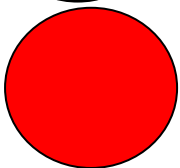
u



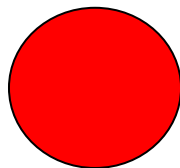
n



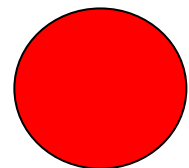
g

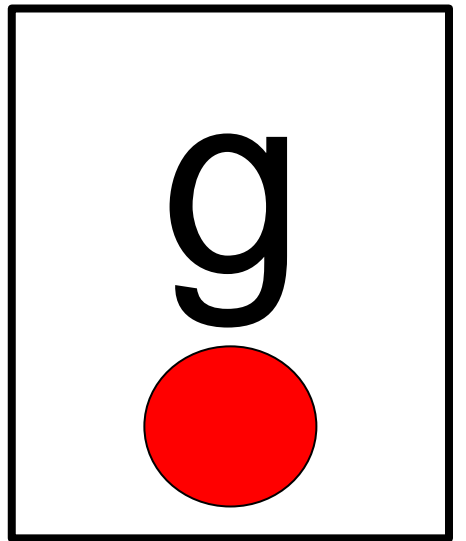
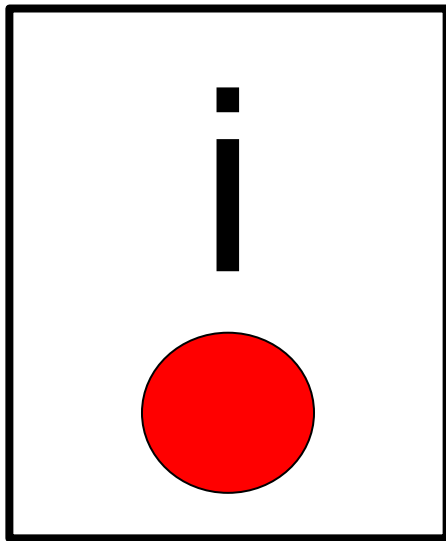
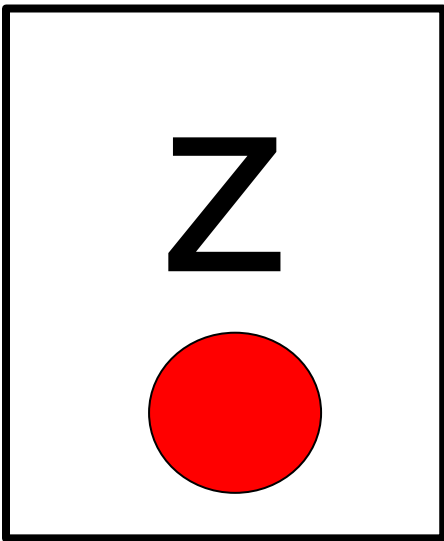
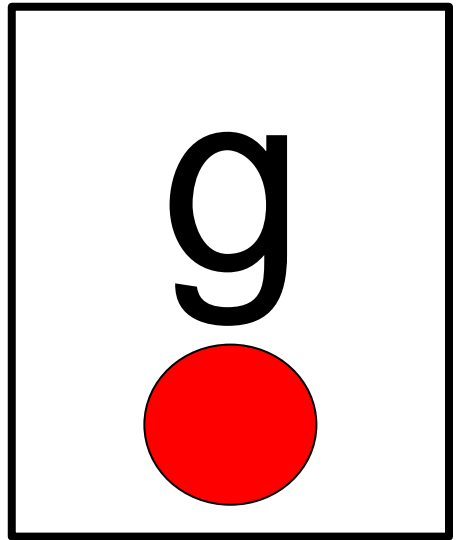
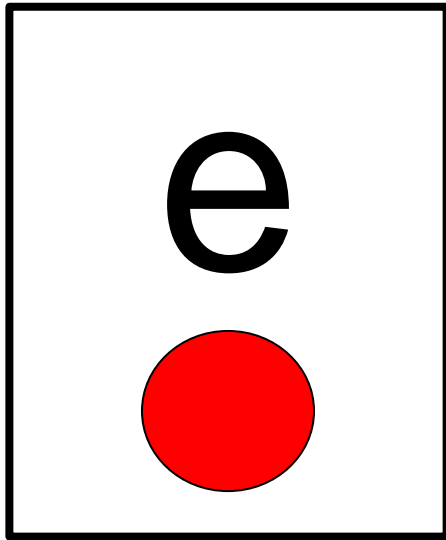
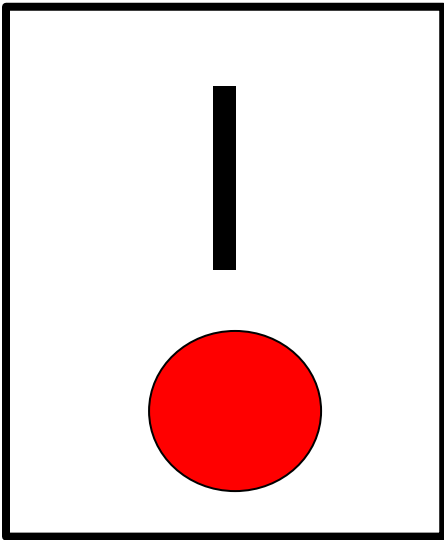
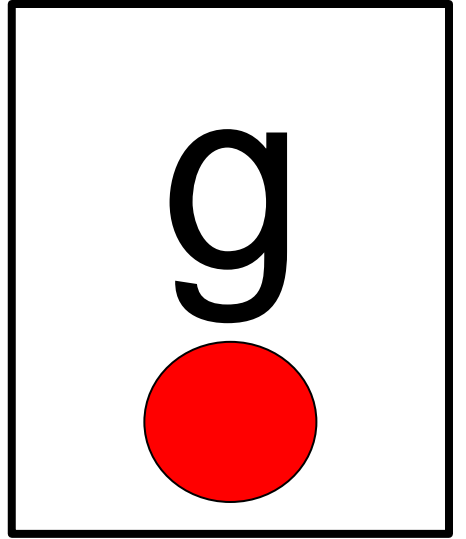
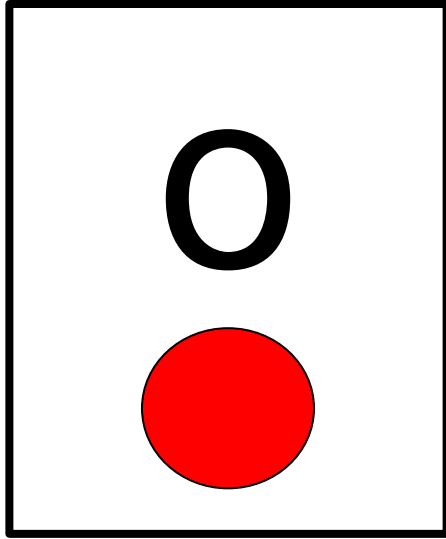
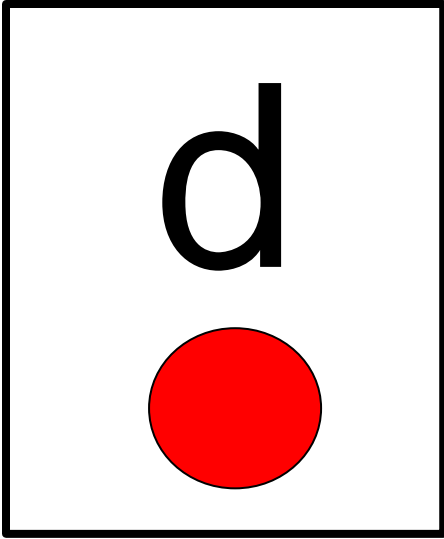


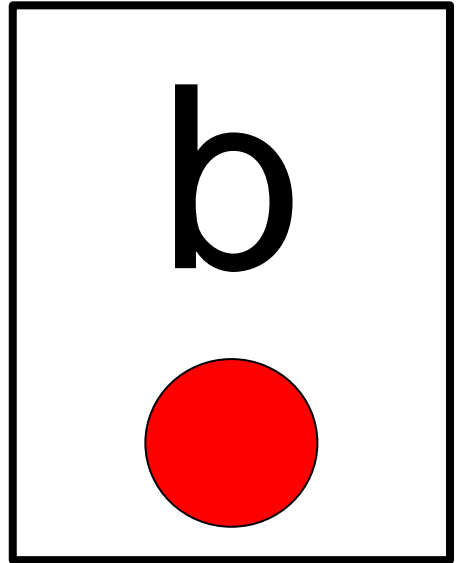
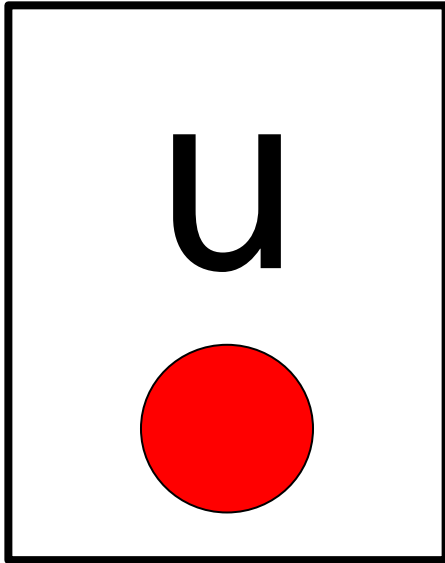
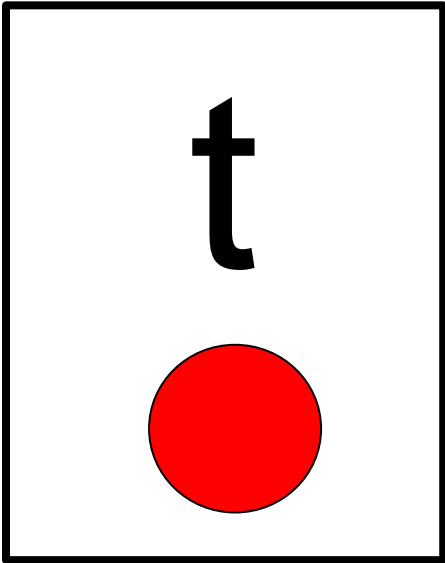
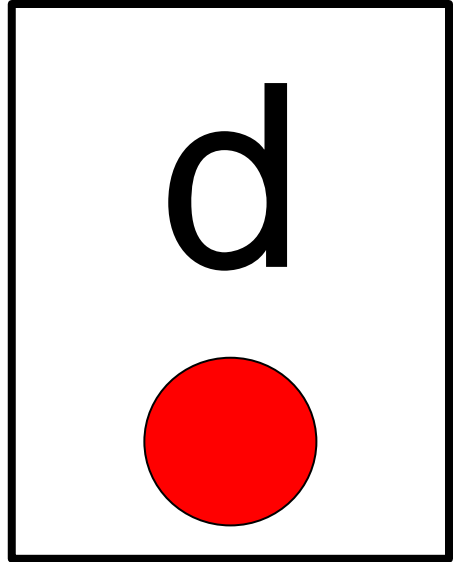
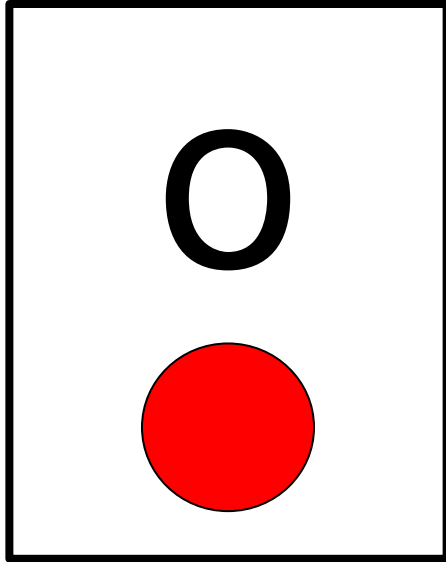
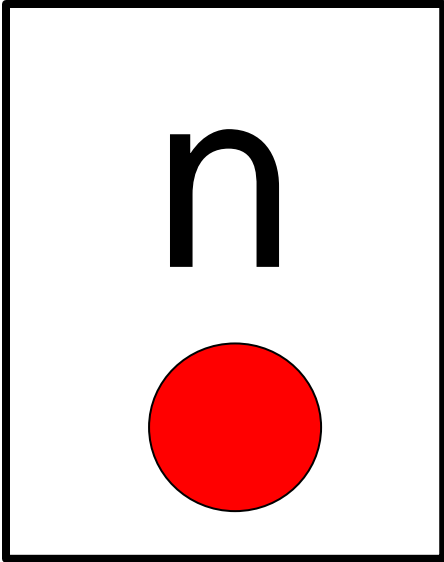
e



t







Name: _____

Directions: Draw a line to match the picture to the word.



cat

leg

dog

tub

bed

sit

Name: _____

Directions: Write the word that matches the picture.











Activities

Section 5B

Name: _____

Sound /ch/ Spelled with ch Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letters "ch" if they are not ready to locate full words.



chips



chicken



chair



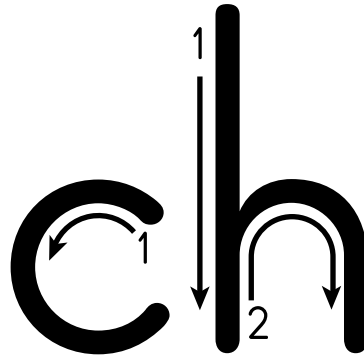
chains



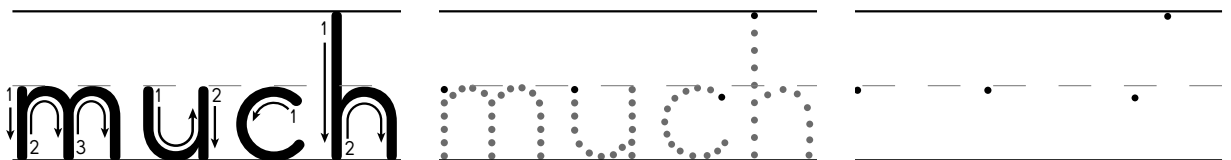
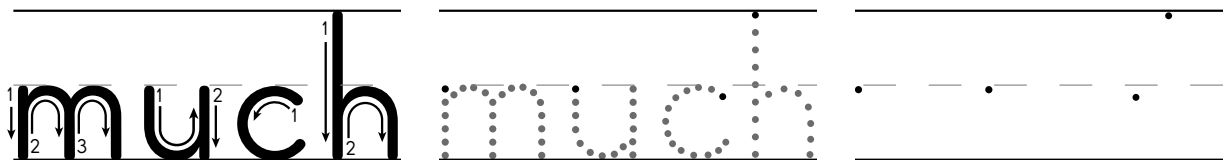
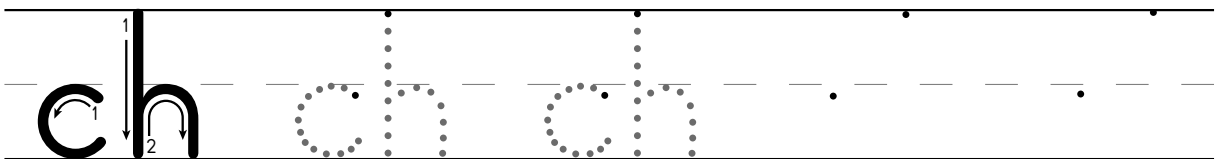
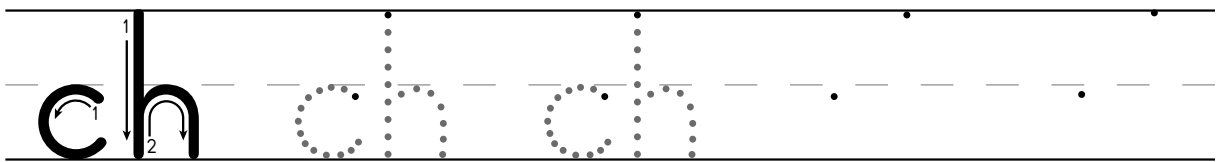
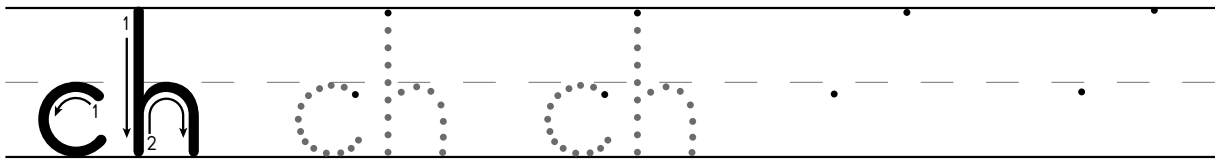
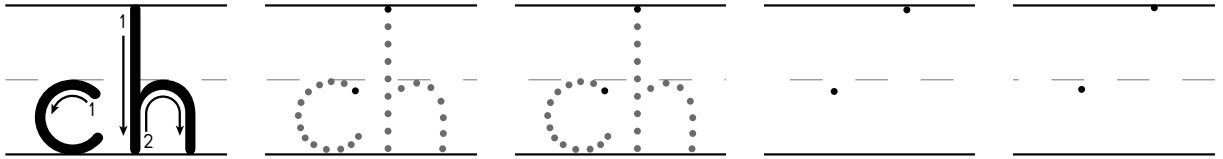
cherry

b	g	j	c	h	e	r	r	y
y	h	d	a	w	e	o	i	f
j	e	l	l	c	h	a	i	r
c	h	i	c	k	e	n	n	l
m	q	c	h	a	i	n	s	t
j	a	c	h	i	p	s	k	c

Name _____



Directions: Have students trace and copy the digraph and word and say the sounds while printing.



lunch

branch

bench

chips







Directions: Have students write each word under its matching picture.


Name _____


Directions: For each picture, have students circle the spelling of the depicted item and write the name of the item on the line.


	ch j	i e	s z	t d
---	---------	--------	--------	--------

	ch c	i o	m n	b p
--	---------	--------	--------	--------

	h ch	i a	p d	t s
---	---------	--------	--------	--------

	b	i	r	k
	p	e	n	ch

	p	a	n	ch
	d	u	t	j

	g	i	n	sh
	p	e	m	ch

Name: _____

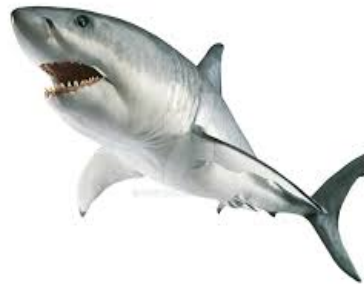
Sound and spelling pattern: /sh/ spelled sh

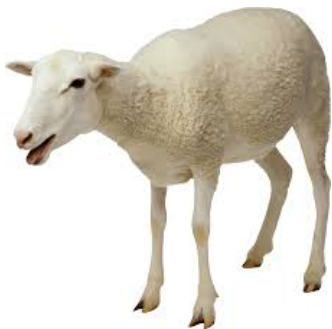
Directions: Say the name of each picture. Write the letters **sh** next to each picture whose name begins with the /sh/ sound.













Name: _____

Sound /sh/ Spelled with sh Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letters "sh" if they are not ready to locate full words.



shirt



shoes



shark



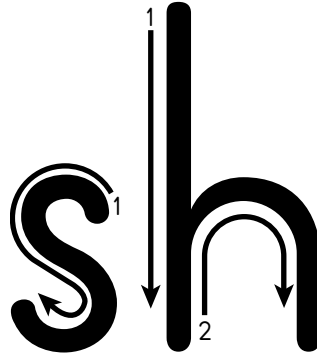
sheep



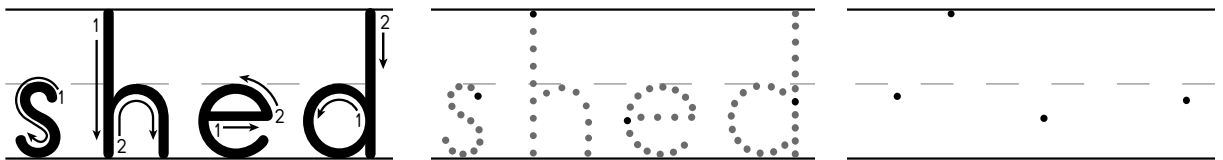
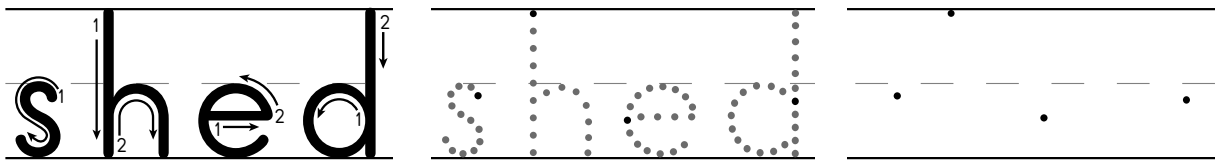
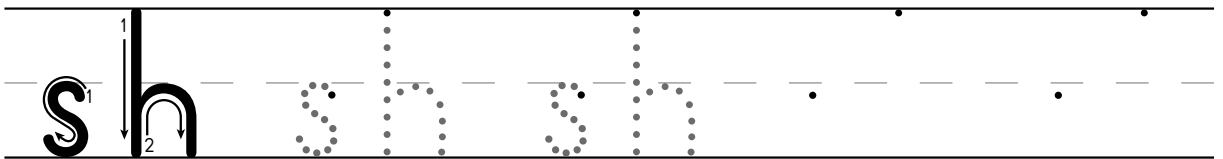
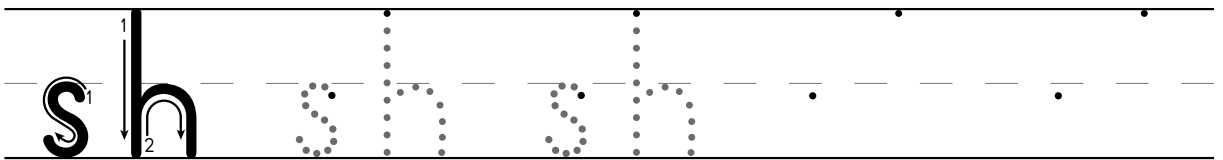
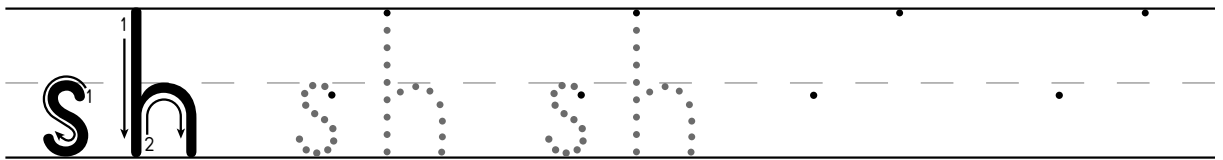
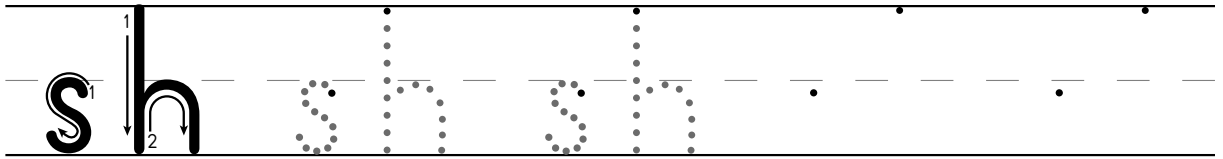
ship

b	g	j	s	h	i	r	t	y
y	s	h	o	e	s	q	i	f
j	e	l	l	c	h	a	i	r
c	h	i	c	s	h	a	r	k
m	q	s	h	e	e	p	s	t
j	a	c	h	s	h	i	p	c

Name _____



Directions: Have students trace and copy the digraph and word and say the sounds while printing.



1. **shin**



2. **fish**



3. **brush**



Directions: Have students write each word under its matching picture.

Name _____

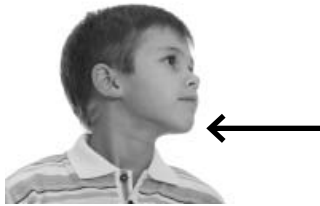
Directions: For each picture, have students read the phrases and put a check mark in the box next to the matching phrase.

1.



- big **ship**
- big **shop**

2.



- his **chin**
- his **shin**

3.



- trash in **chest**
- cash in **chest**

4.



- chop** up logs
- chop** up ships

5.



- fish and **shrimp**
- ham and **chips**

6.



such big hands

such big lips

7.



crush can

crush box

8.



dog on bench

cat on bench

9.



crab can pinch

kid can pinch

10.



mom **shops**

dad **shops**

Name _____

Directions: For each row, blend and read all three words and circle the word matching the picture. If necessary, identify the pictures for the student.

1.



champ

chomp

chimp

2.



punch

hunch

bunch

3.



shed

mush

sash

4.



chip


ship

shin

5.  **branch** **ranch** brand

6.  **lunch** **hunch** lump

7.  **shelf** **fish** **shrug**

8.  **crash** trap **trash**

9.  **ship** **shin** **chin**

Name: _____

Sound and spelling pattern:

Words with sl, gl, fl, and cl blends

Directions: Say the name of each picture. Write the letters *sl*, *gl*, *fl*, or *cl* next to each picture whose name begins with the /_l/ sound.













Name: _____

Sound /_l/ Spelled with cl, sl, gl or fl Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letters "cl" "sl" "gl" and "fl" if they are not ready to locate full words.



flip flop



clam



glad



slam



clap

b	g	j	c	l	a	m	r	y
y	h	d	a	w	s	l	a	m
j	e	g	l	a	d	a	i	r
c	h	i	c	k	e	n	n	l
m	q	c	l	a	p	n	s	t
j	f	l	i	p	f	l	o	p

Name: _____

Directions: Draw a line from the word on the left to the picture on the right.

clap



clam



glad



slam



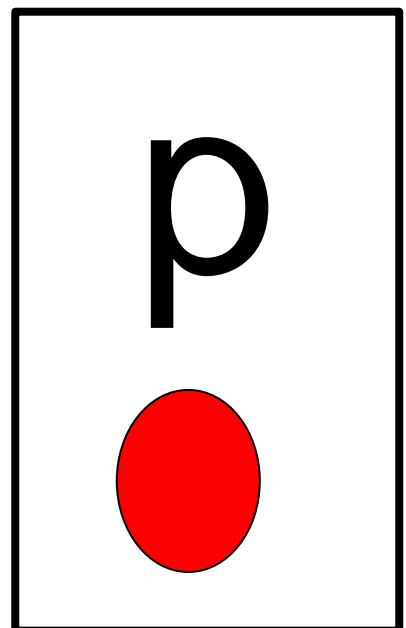
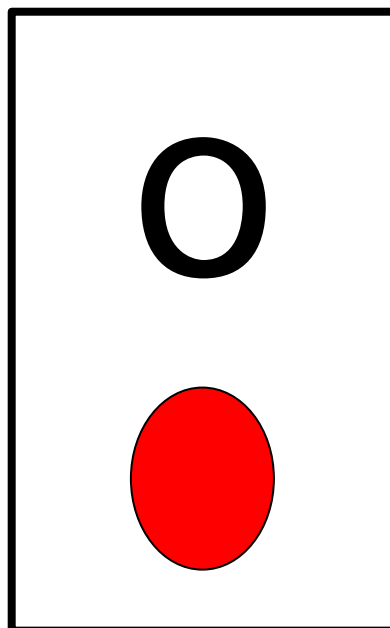
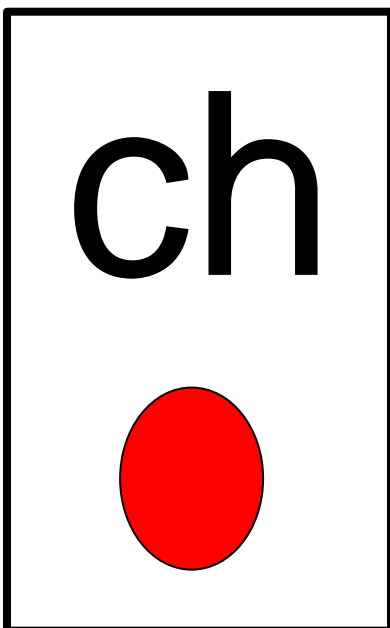
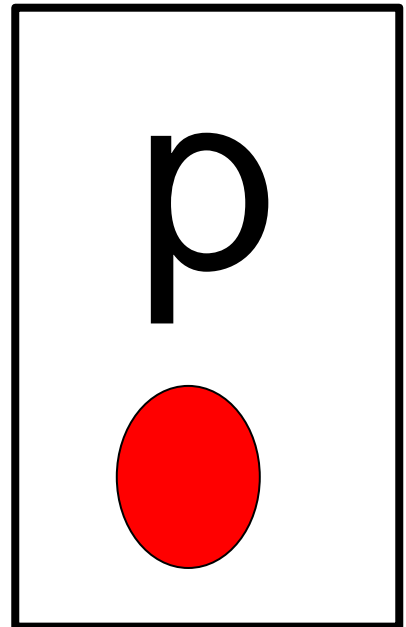
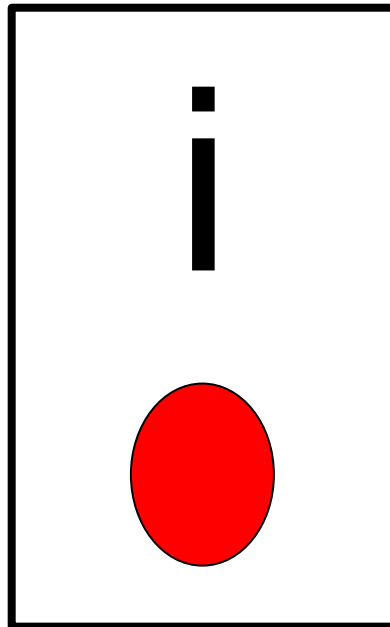
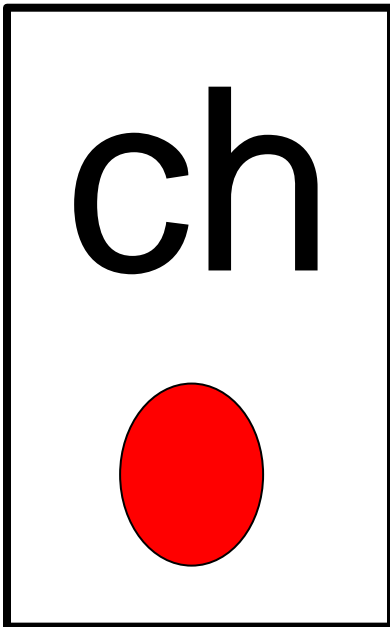
flip flop



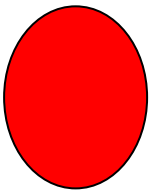
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

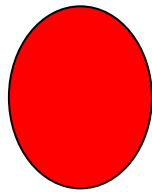
chip, chop, chin, chat



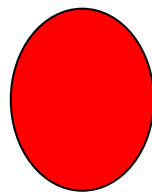
ch



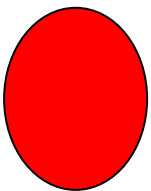
i



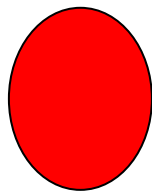
n



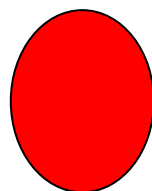
ch



a

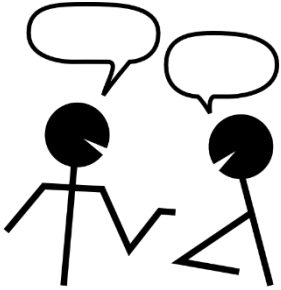


t



Name: _____

Directions: Draw a line to match the picture to the word.



chip

chat

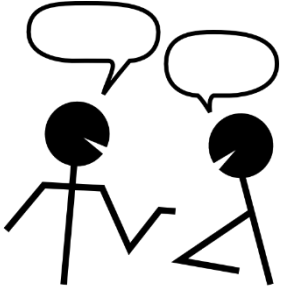
chop

chug

chin

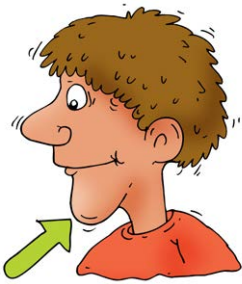
Name: _____

Directions: Write the word that matches the picture.







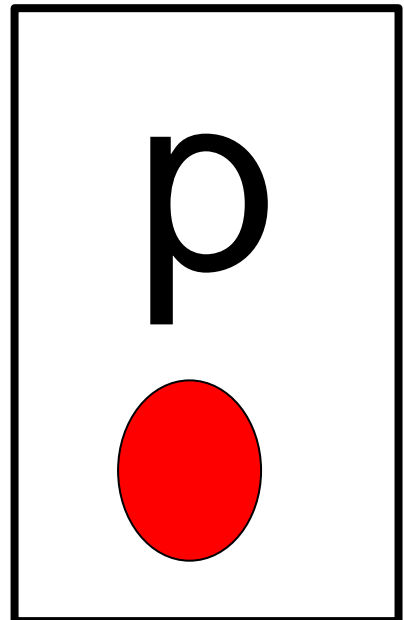
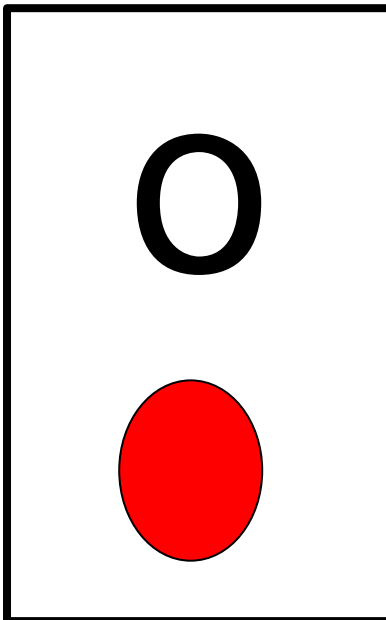
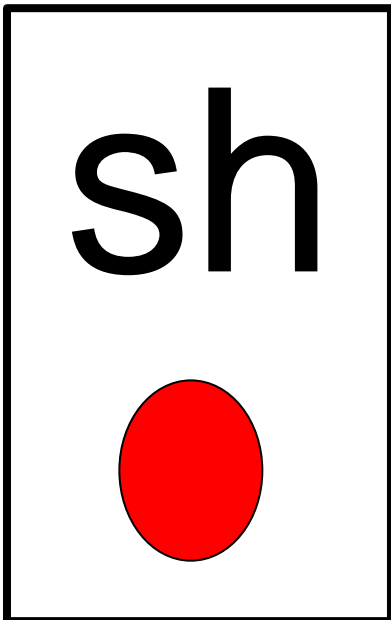
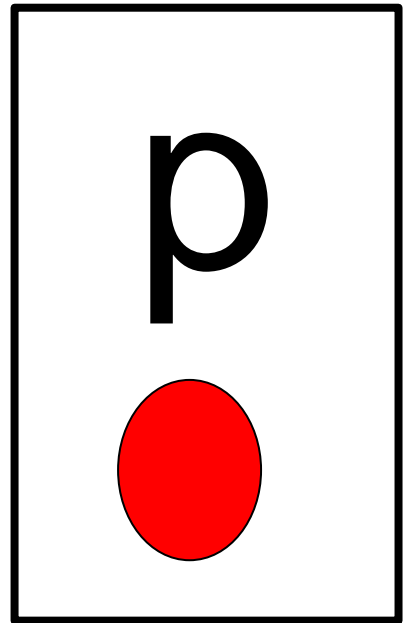
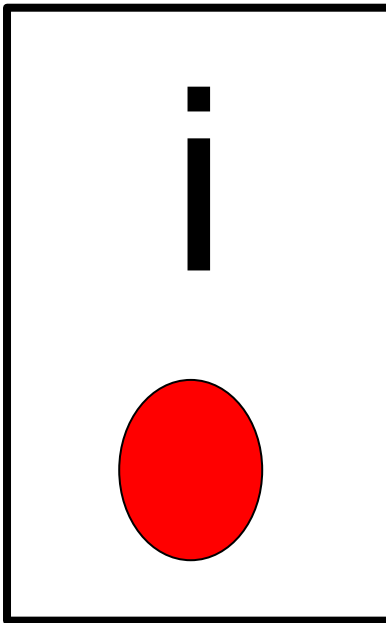
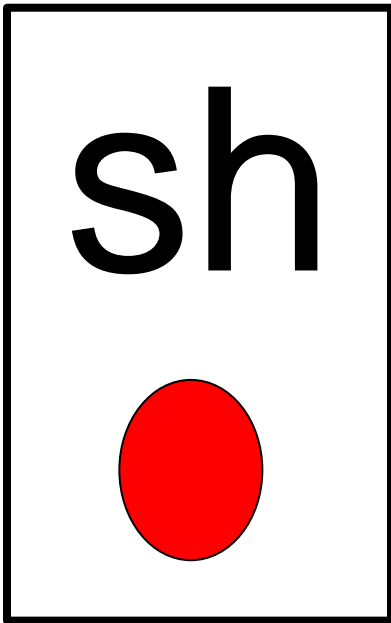


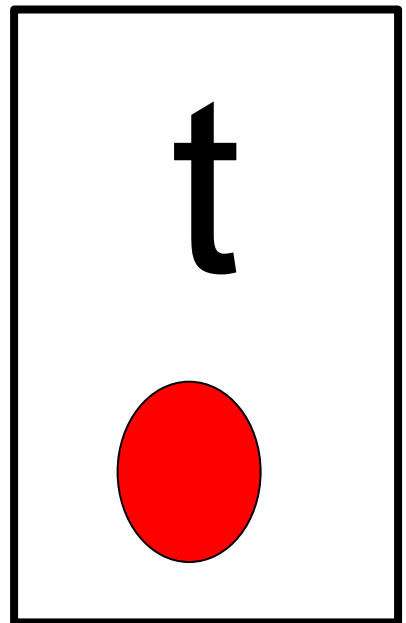
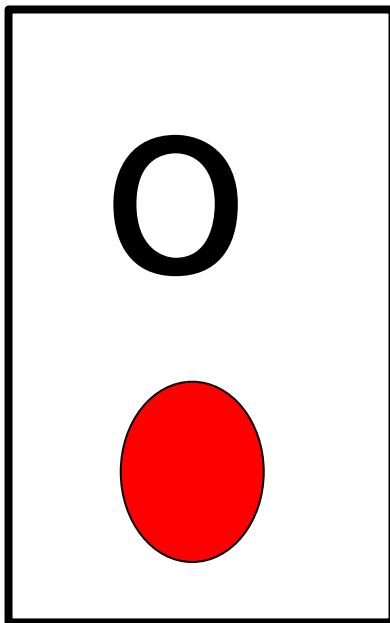
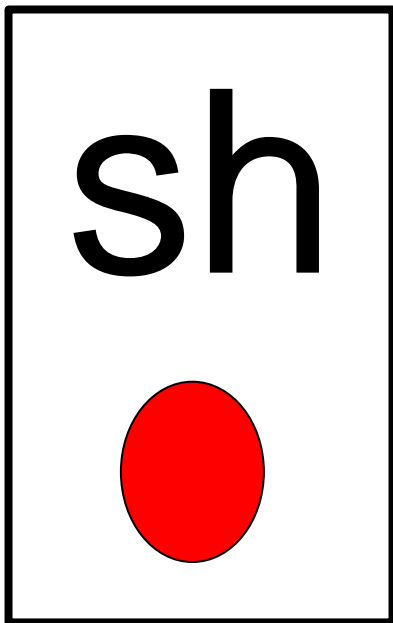
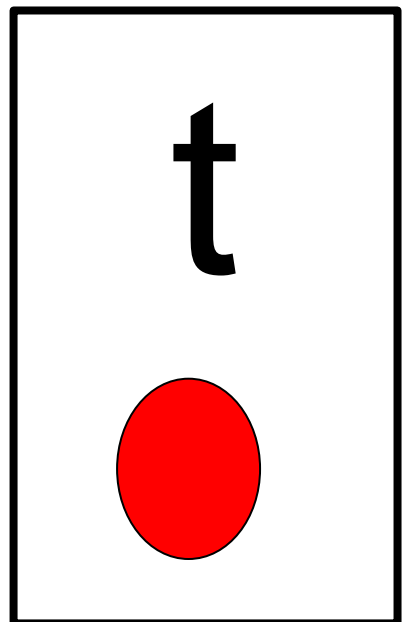
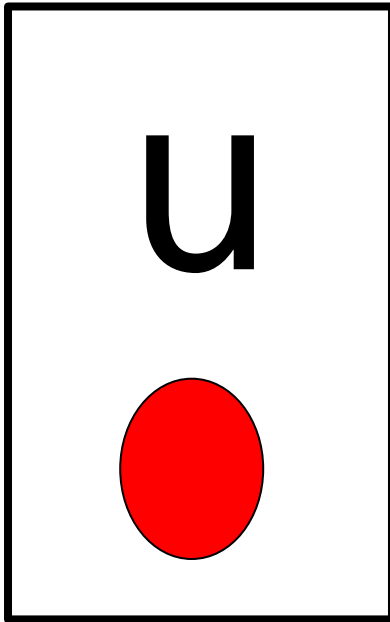
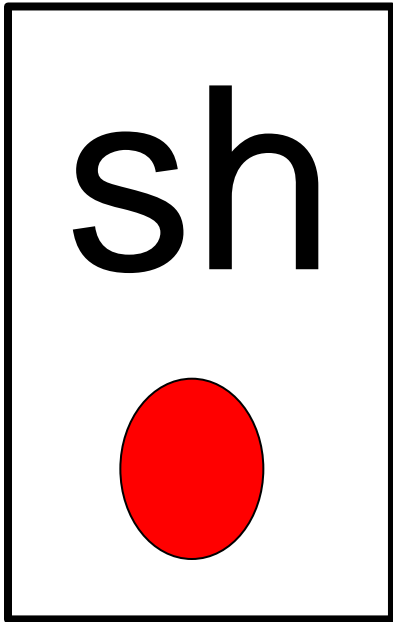


Name: _____

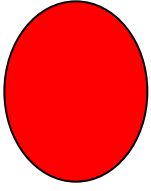
Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

ship, shop, shut, shot, shed

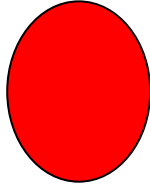




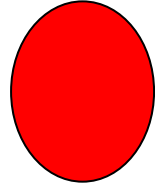
sh



e



d



Name: _____

Directions: Draw a line to match the picture to the word.



shut



shed



ship



shot

Name: _____

Directions: Write the word that matches the picture.





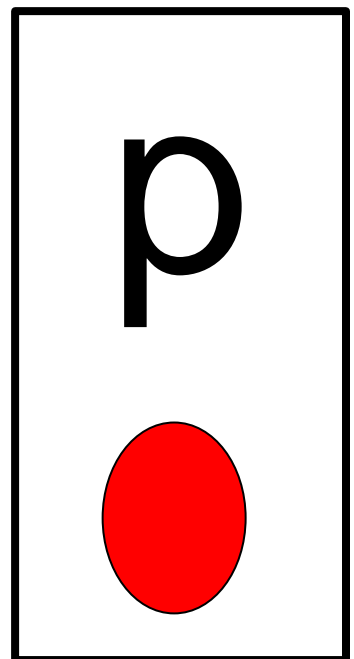
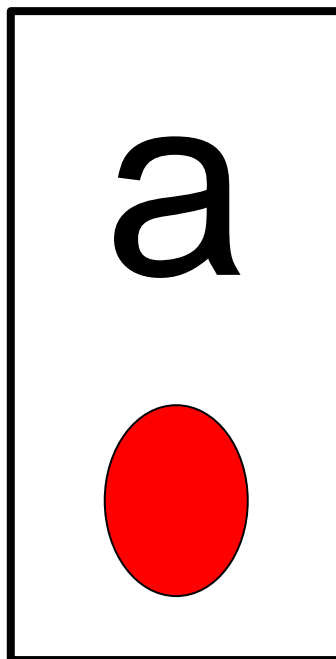
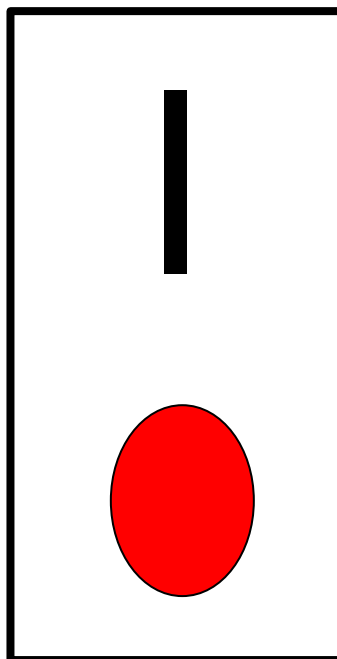
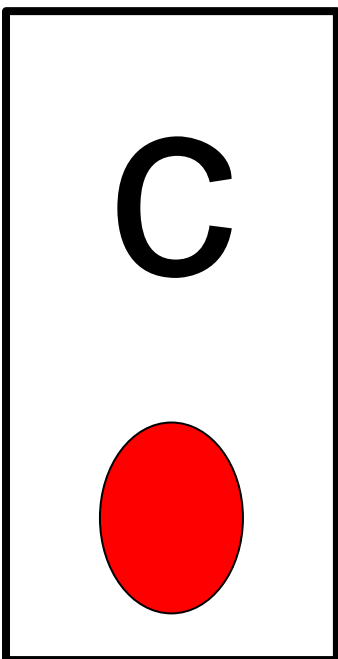
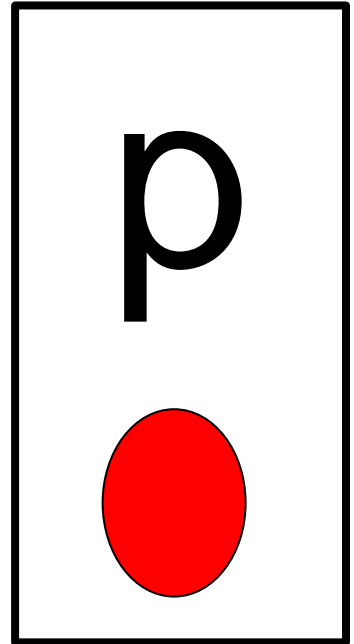
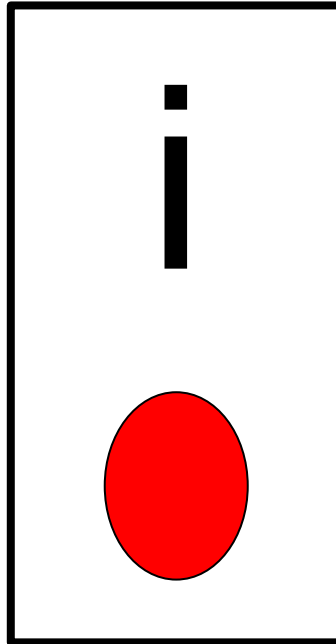
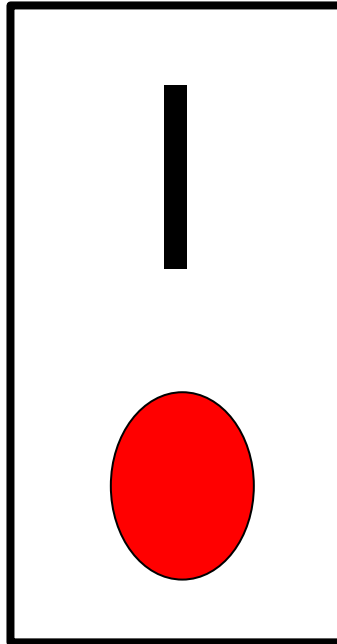
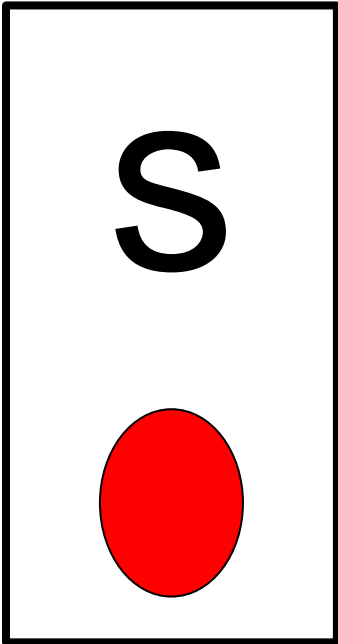




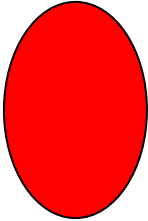
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

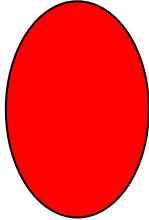
slip, clap, plot, slot, flat, glam



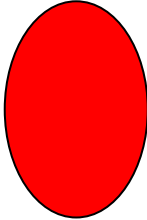
p



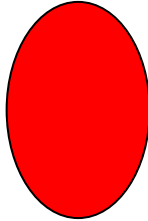
l



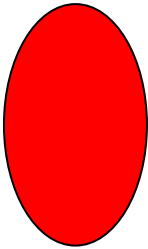
o



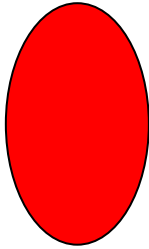
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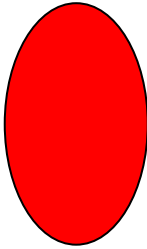
s



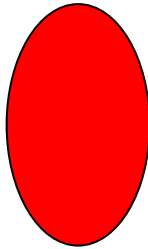
l

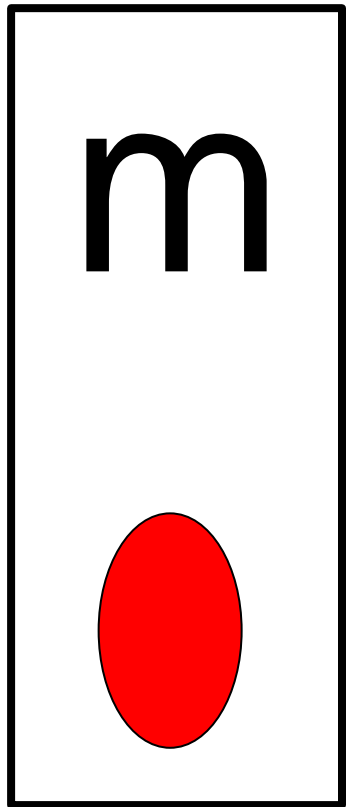
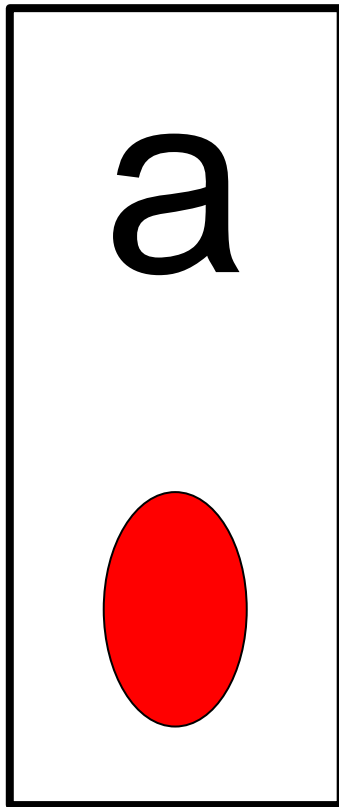
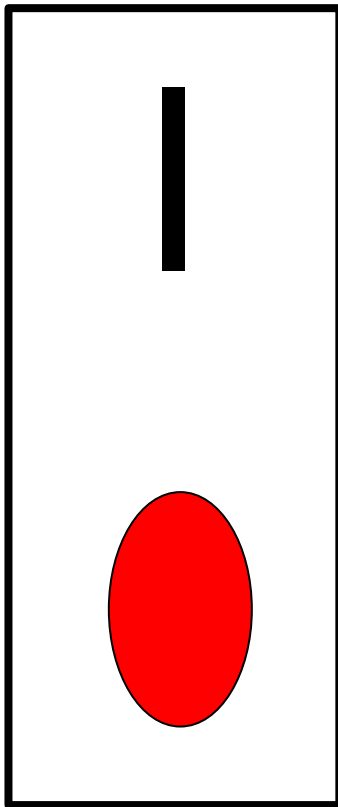
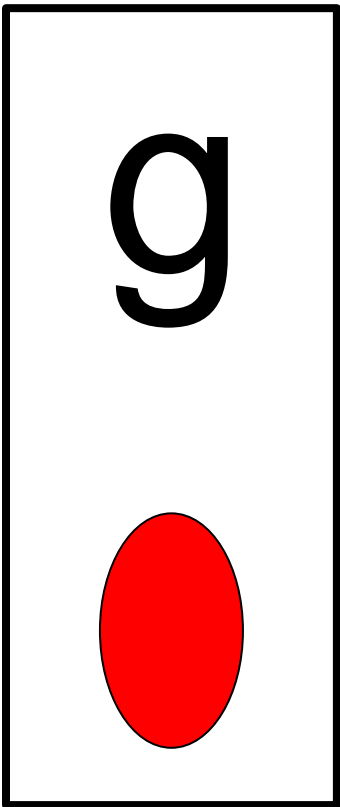
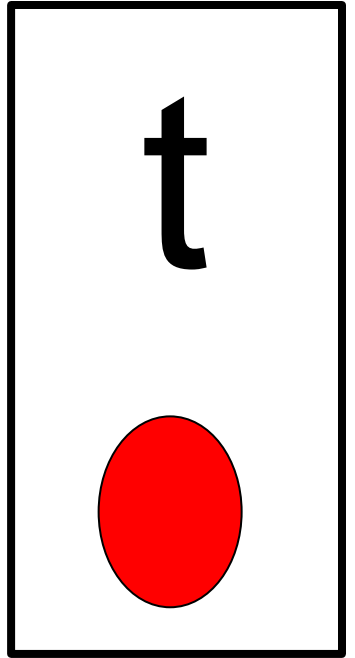
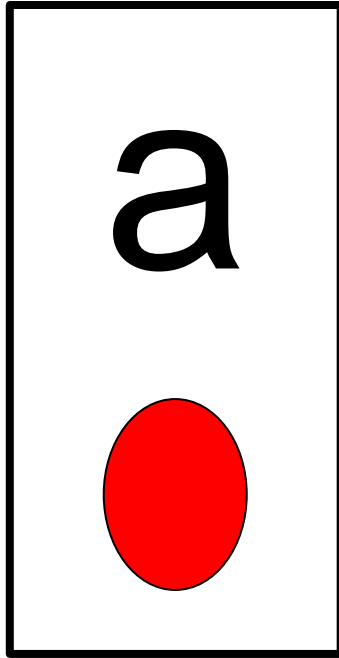
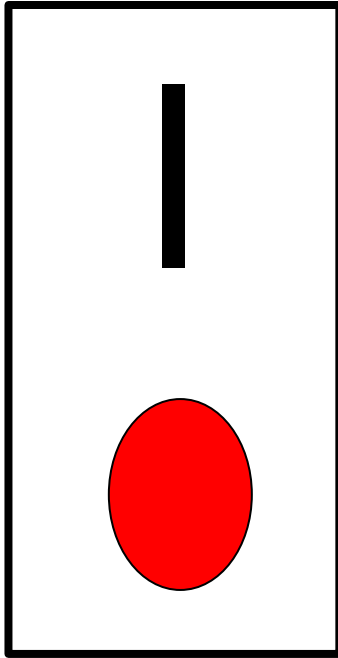
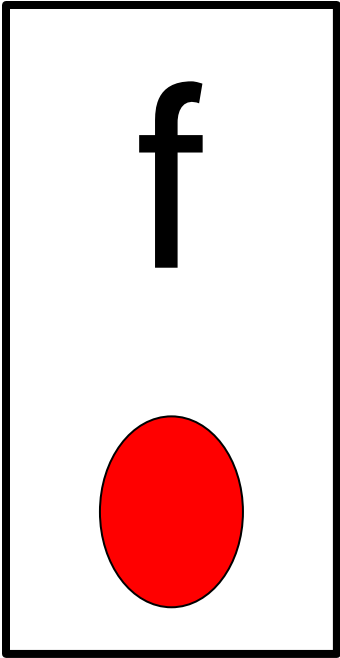


o



t





Name: _____

Directions: Draw a line to match the picture to the word.



clap



flag



flip



slip



sled

Name: _____

Directions: Write the word that matches the picture.











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Activities

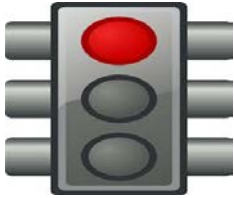
Section 6A

Name: _____

Sound /st/ Spelled with st Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

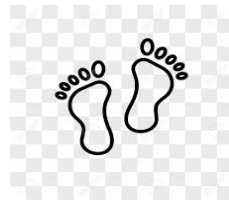
Differentiation note: have students say the names of the pictures and look for the letters "st" if they are not ready to locate full words.



stop



stem



step



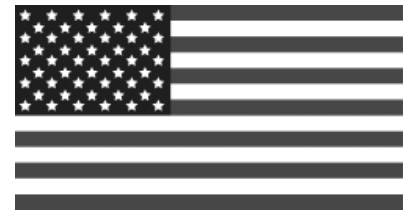
star

s e t w h e r r y
y h d s t o p i f
j e l l c s t e m
c h i c k e n n l
m q c s t e p s t
j s t a r p s k c

Name _____

frog	crab	flag
drum	stem	steps





Directions: Have students write each word under its matching picture.

twig

spot

swim

stop

plug

grin

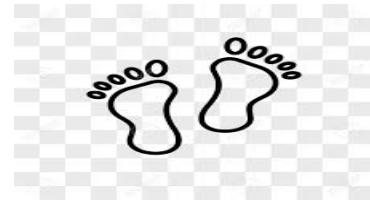




Name: _____

Directions: Draw a line from the word on the left to the picture on the right.

stop



stem



step



Name: _____

Sound and spelling pattern: /sl/ spelled sl

Directions: Say the name of each picture. Write the letters **sl** next to each picture whose name begins with the /sl/ sound.













Name: _____

Sound /sl/ Spelled with sl Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letters "sl" if they are not ready to locate full words.



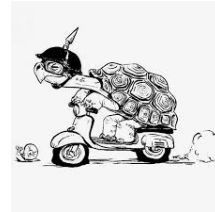
slug



slam



slim



slow



sled

s	t	e	s	l	u	g	r	y
y	h	d	s	t	o	p	i	f
j	e	s	l	a	m	t	e	m
c	h	i	c	s	l	i	m	l
m	s	l	o	w	e	p	s	t
j	s	s	l	e	d	s	k	c

Name _____

Directions: On the front and back of this page, have the student copy each word under the matching picture. If necessary, identify the pictures.

1. nest



2. tent



3. lamp



4. plant





5. mask





6. sled

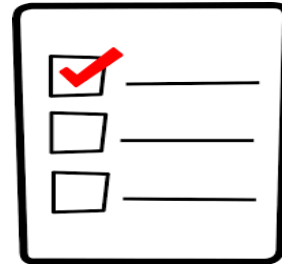




Name: _____

Directions: Draw a line from the word on the left to the picture on the right.

fist



list



nest



vest



test



Name: _____

Sound and spelling pattern: /sp/ spelled sp

Directions: Say the name of each picture. Write the letters **sp** next to each picture whose name begins with the /sp/ sound.













Name: _____

Sound /sp/ Spelled with sp Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letters "sp" if they are not ready to locate full words.



spam



spot



spit



spin

s	t	e	s	u	p	r	r	y
y	h	d	s	t	o	p	i	f
j	s	p	a	m	s	t	e	m
c	h	i	c	s	p	o	t	l
m	s	p	i	t	e	p	s	t
j	s	t	a	s	p	i	n	c

Name: _____

Directions: Draw a line from the word on the left to the picture on the right.

spam



spot



spit



spin

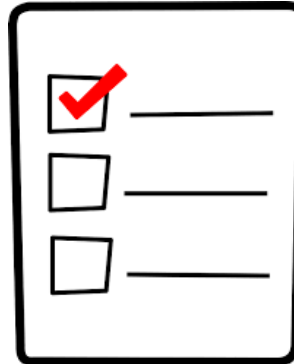


Name: _____

Ending sound /st/ spelled st

Directions: Say the name of each picture. Write the letters **st** next to each picture whose name end with the /st/ sound.













Name: _____

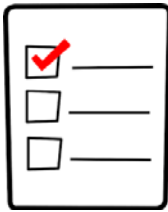
Ending Sound /st/ Spelled with st Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letters "st" if they are not ready to locate full words.



fist



list



nest



vest



test

s t e s t u r r y
y h d s n e s t f
j s v e s t t e m
c h i c s p o t l
m s l i s t p s t
j s t a f i s t c

Name _____

milk	fist	stump
cast	crust	tent

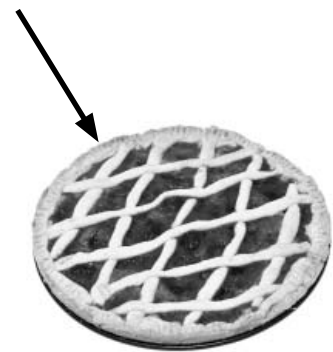












Directions: Have students write each word under its matching picture.

crib

jump

bugs

lamp

kids

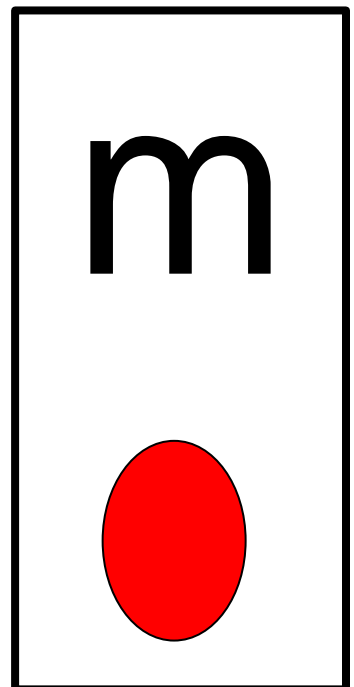
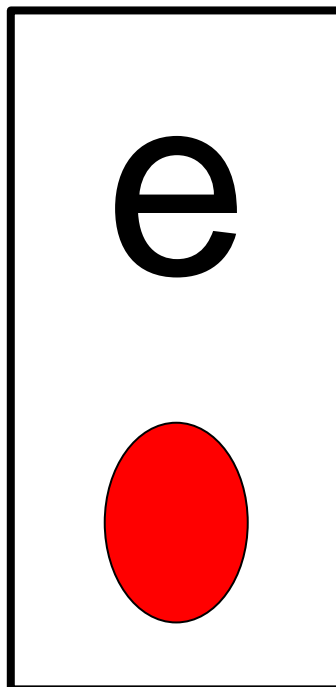
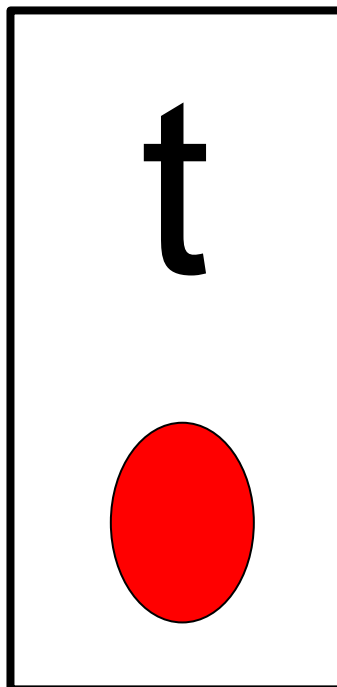
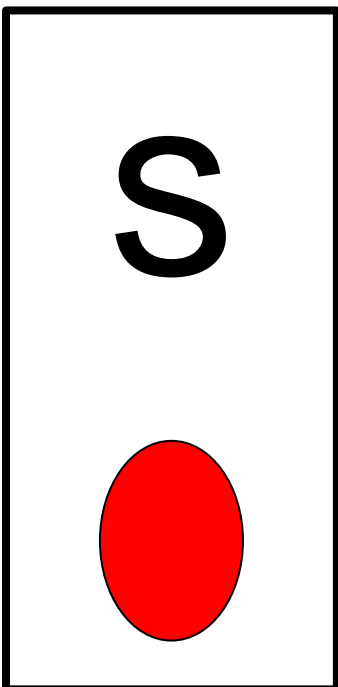
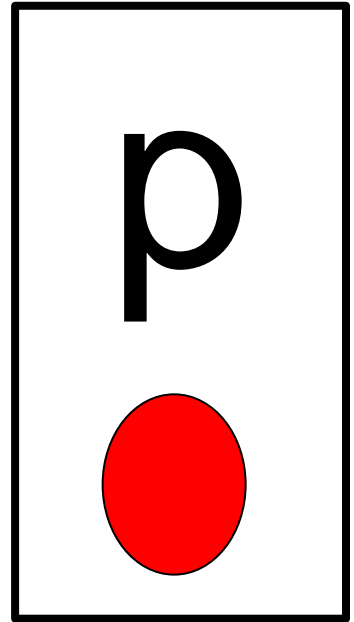
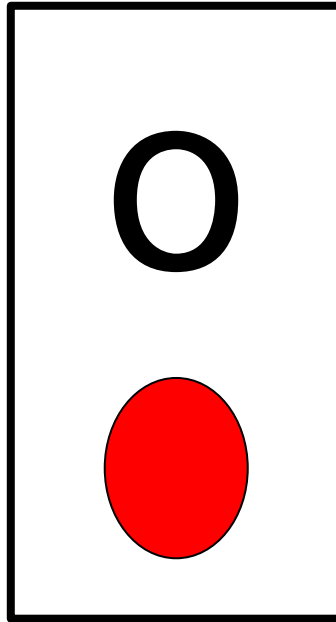
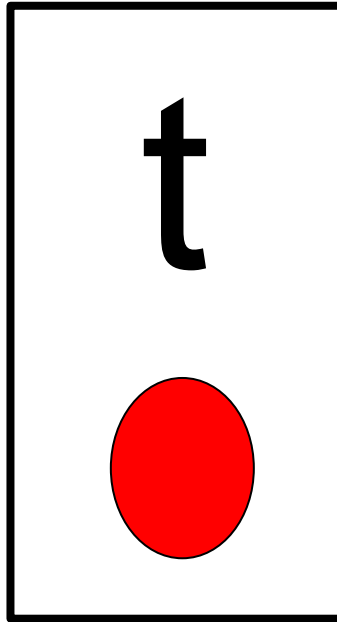
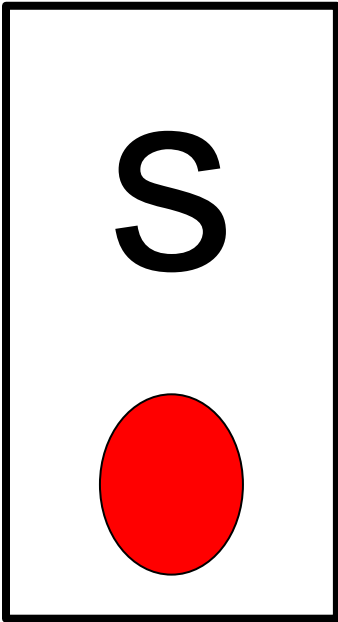
stamp



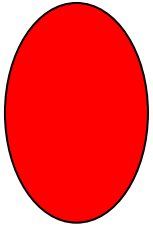
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

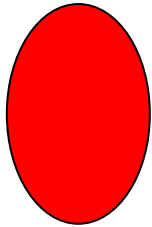
stop, stem, step, stun, stud,



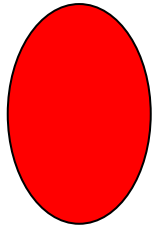
s



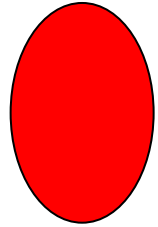
t



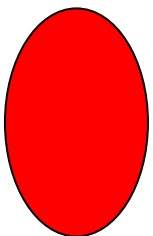
e



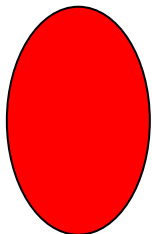
p



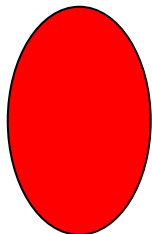
s



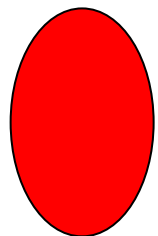
t

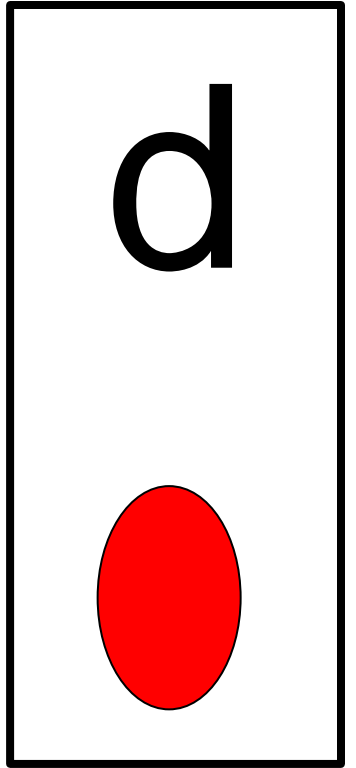
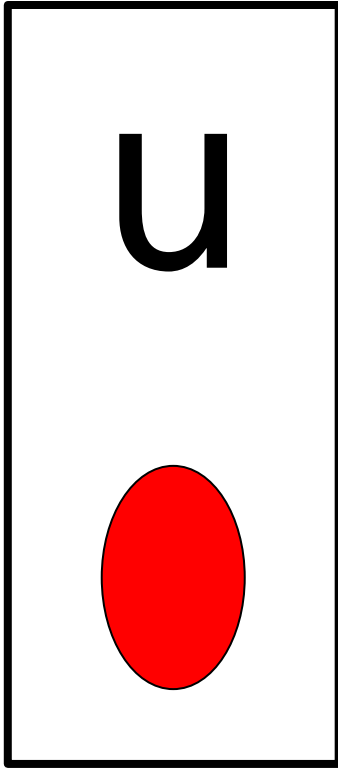
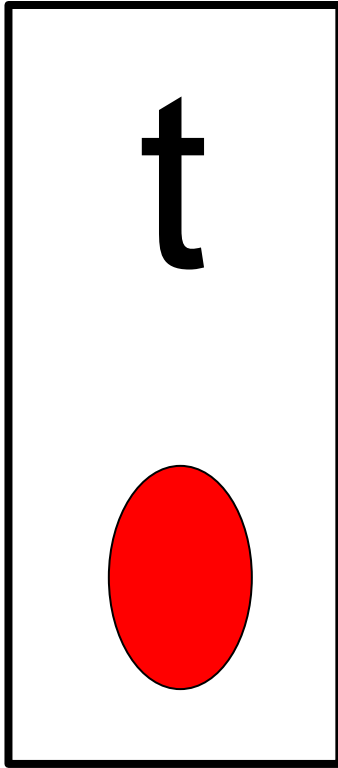
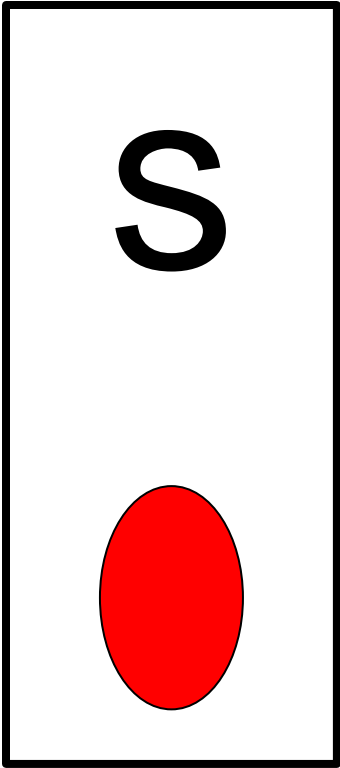


u



n





Name: _____

Directions: Draw a line to match the picture to the word.



stop



stem



steps



stamp

Name: _____

Directions: Write the word that matches the picture.





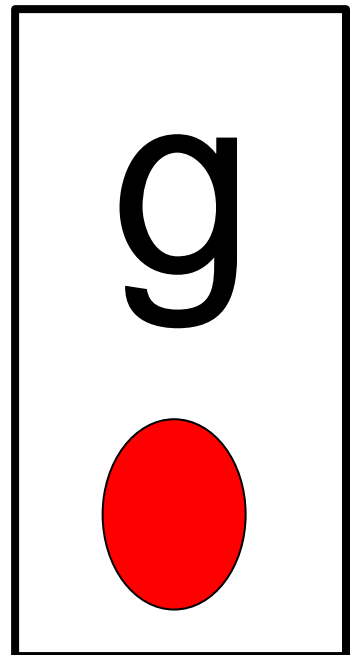
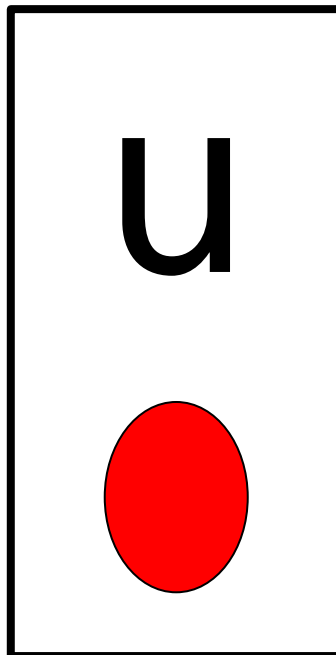
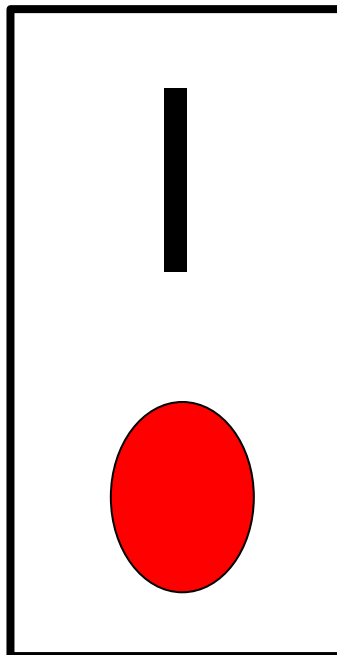
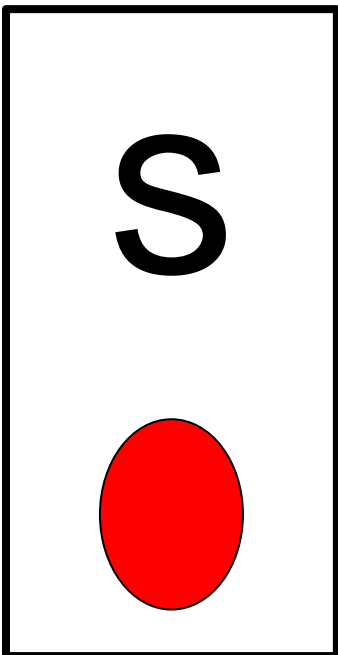
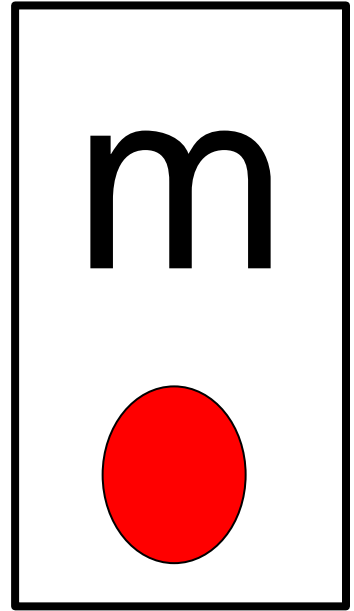
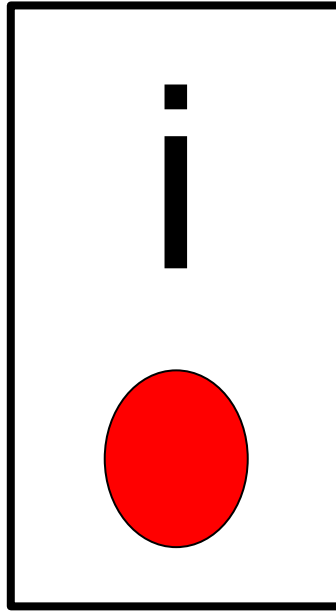
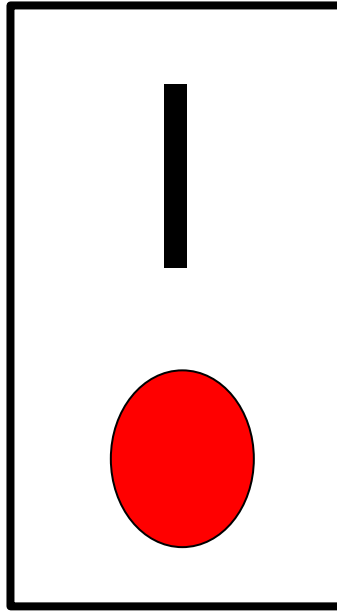
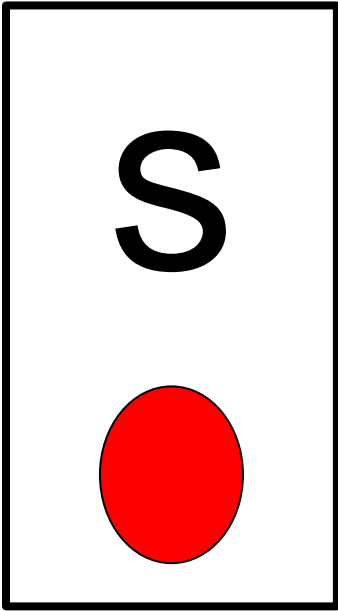


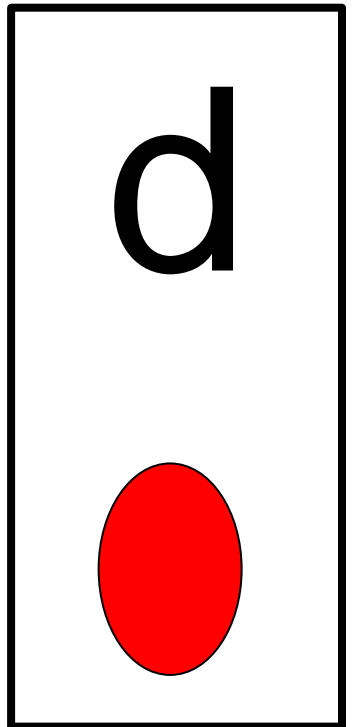
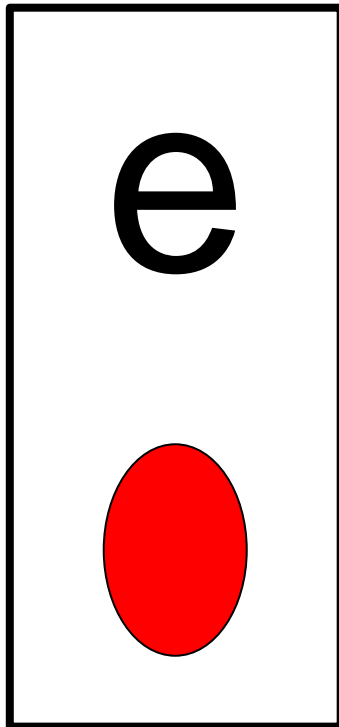
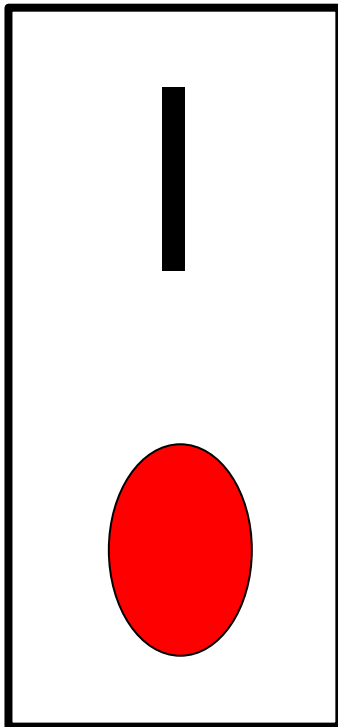
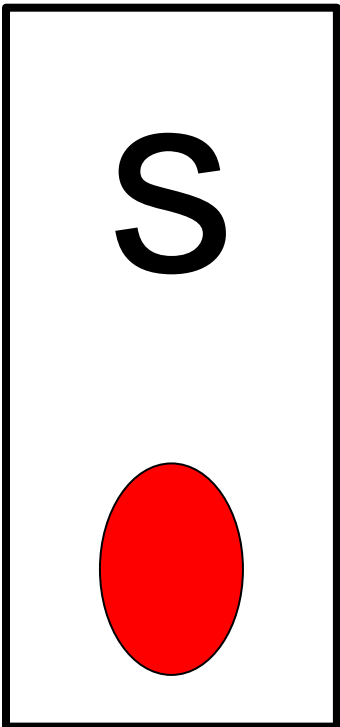
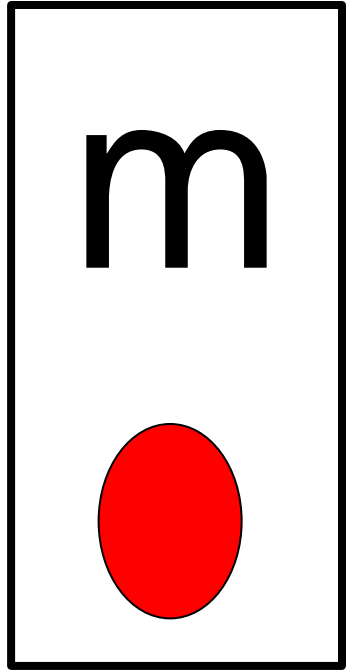
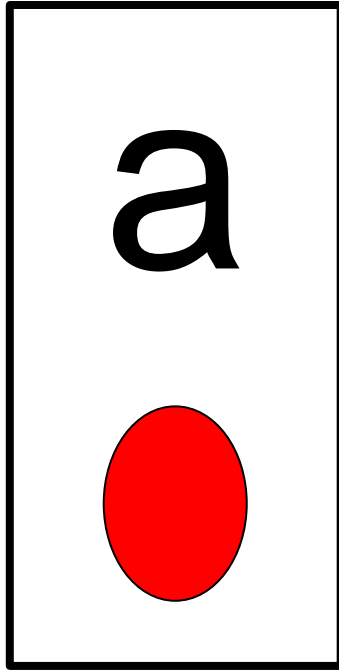
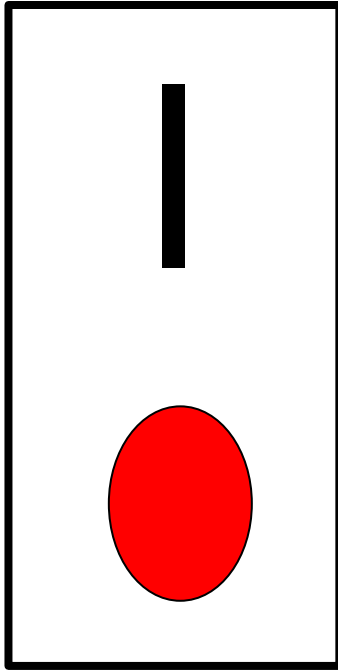
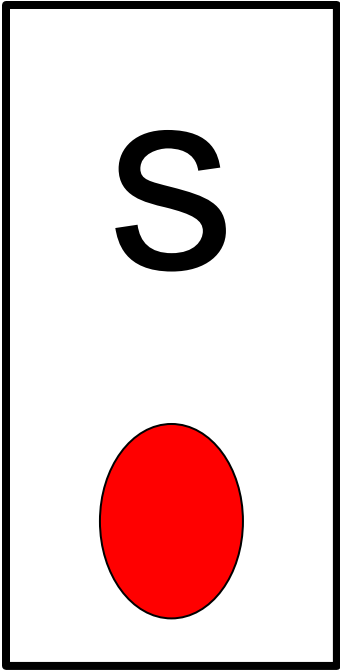


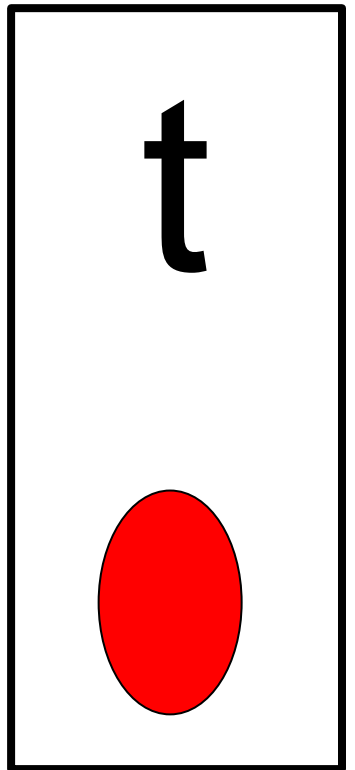
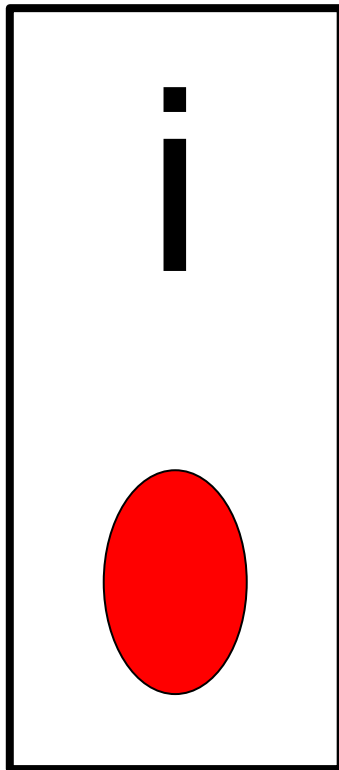
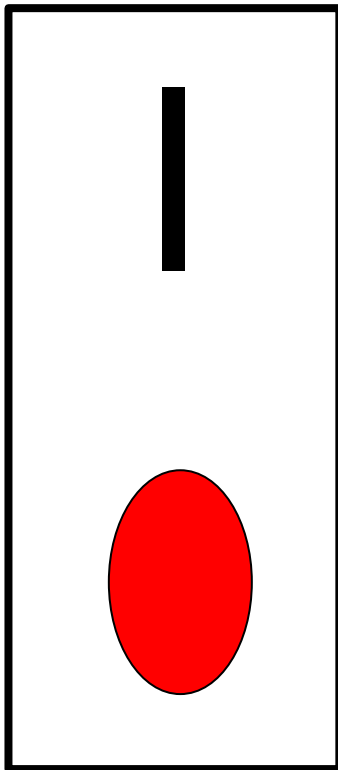
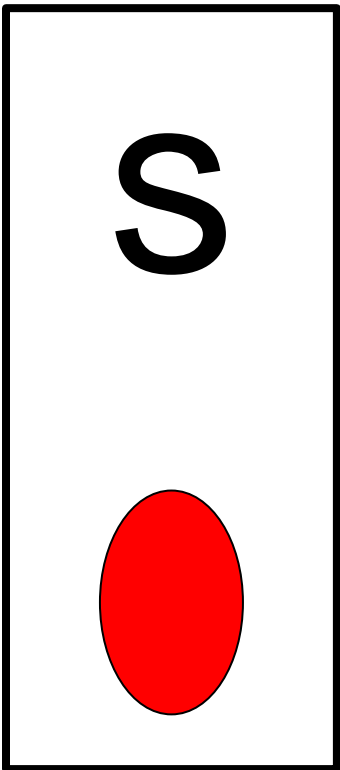
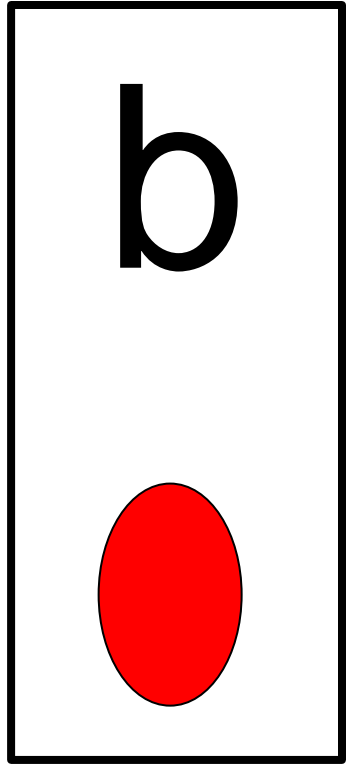
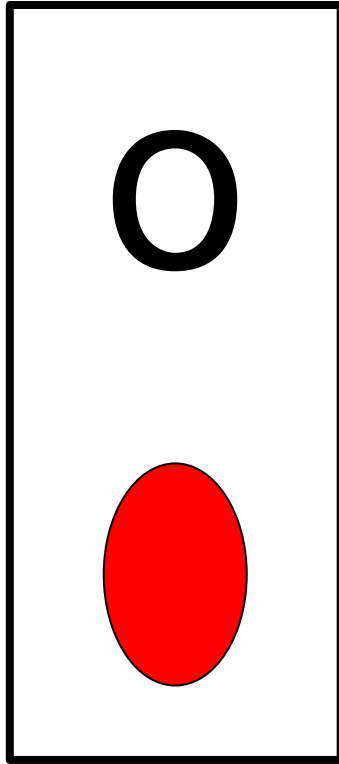
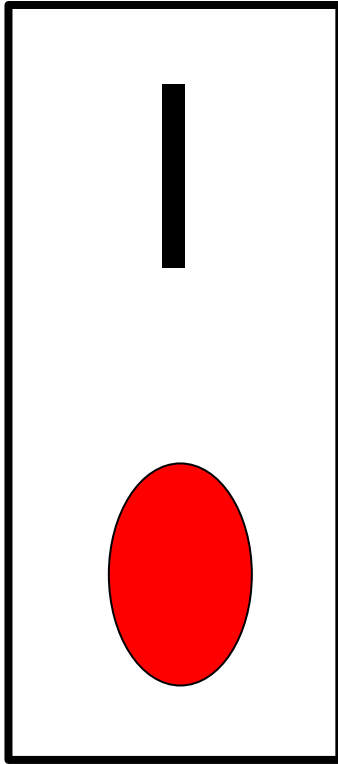
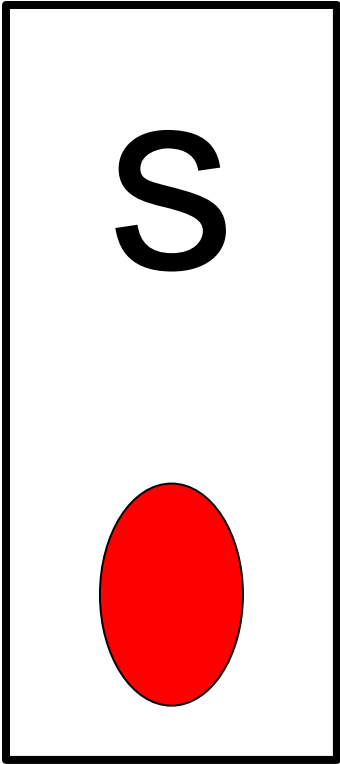
Name: _____

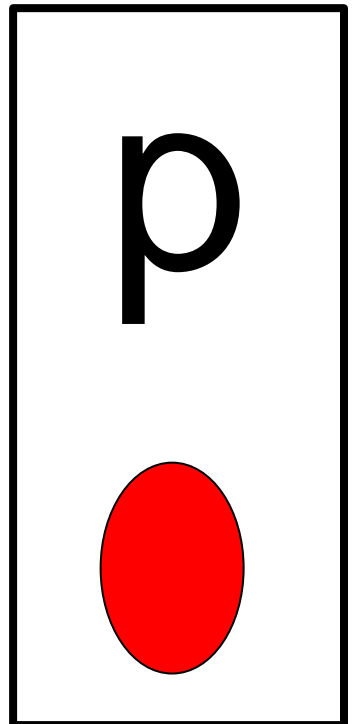
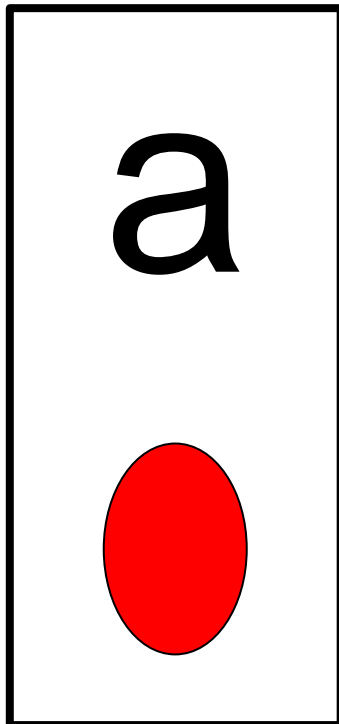
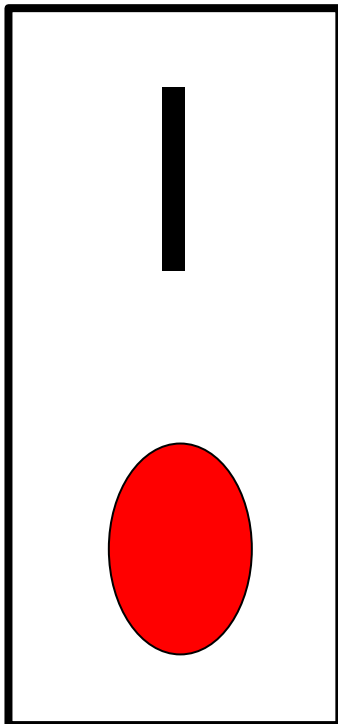
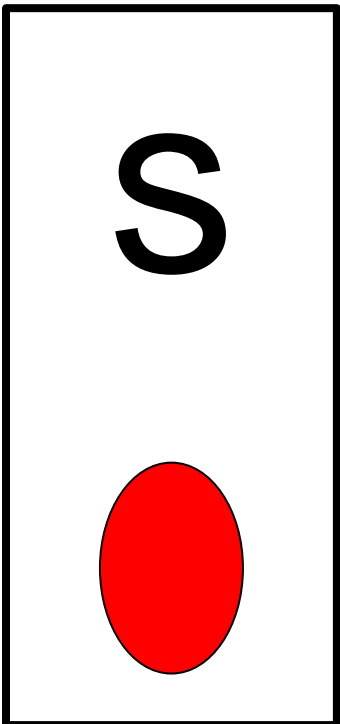
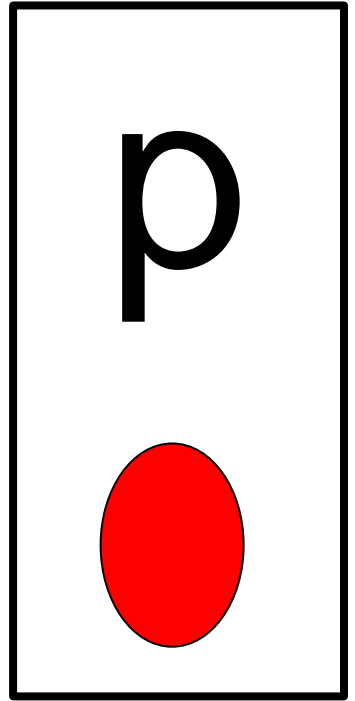
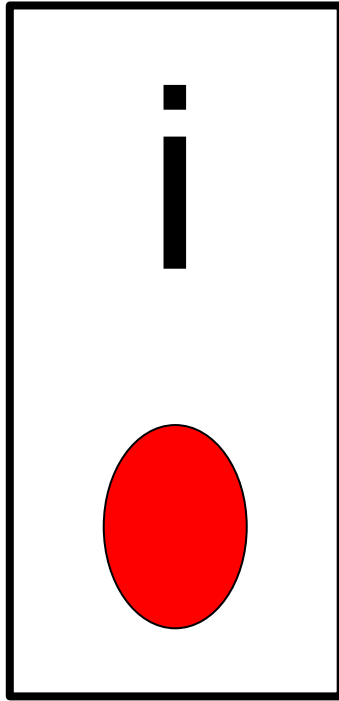
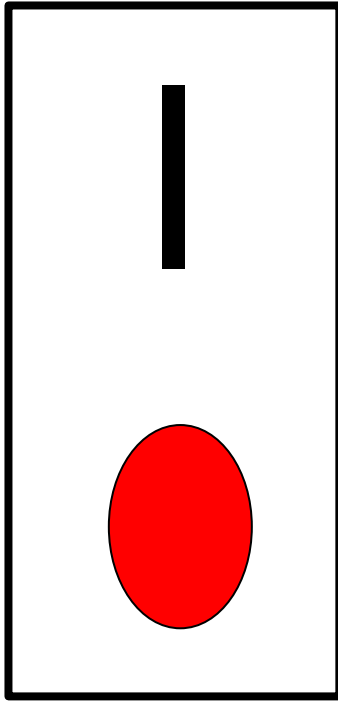
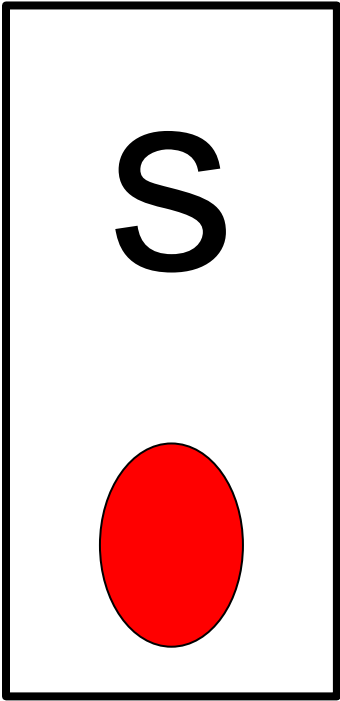
Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

slim, slug, slam, sled, slob, slit, slip, slap









Name: _____

Directions: Draw a line to match the picture to the word.



slim



slug



slam



sled



slip

Name: _____

Directions: Write the word that matches the picture.







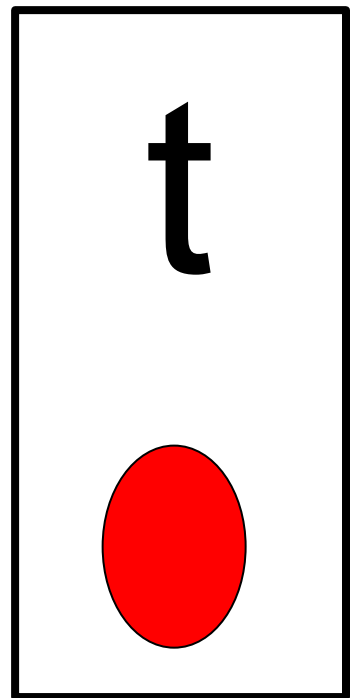
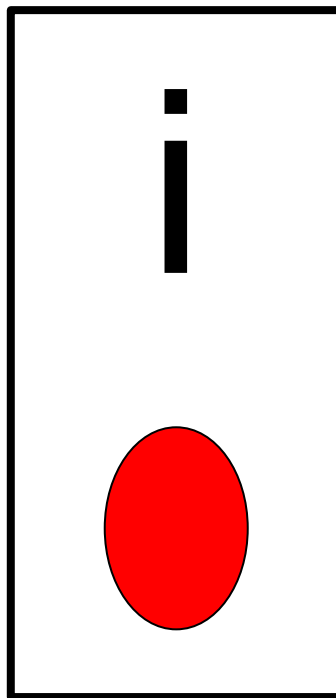
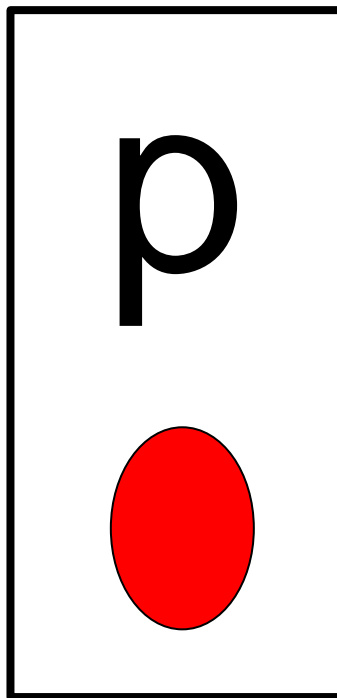
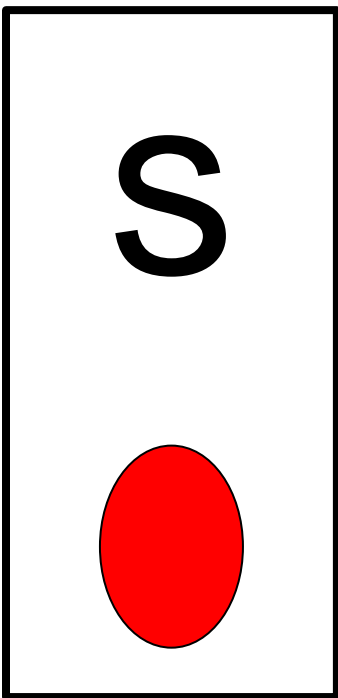
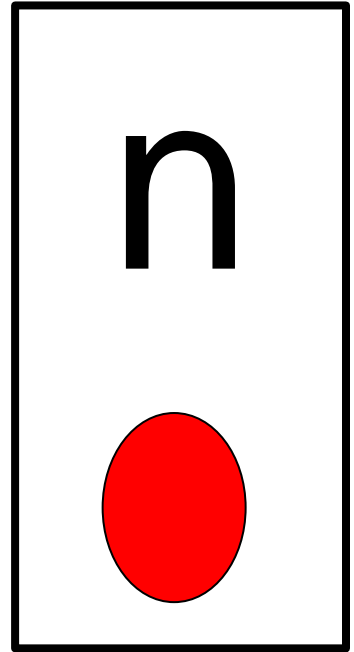
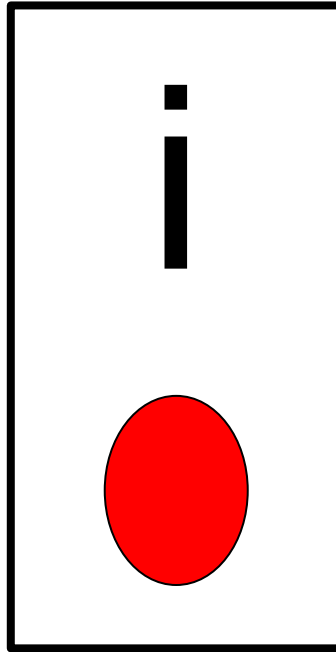
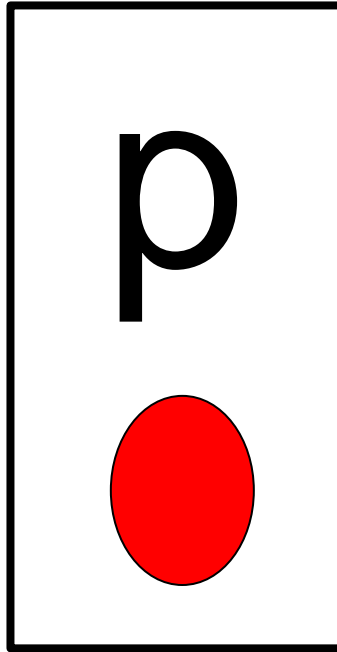
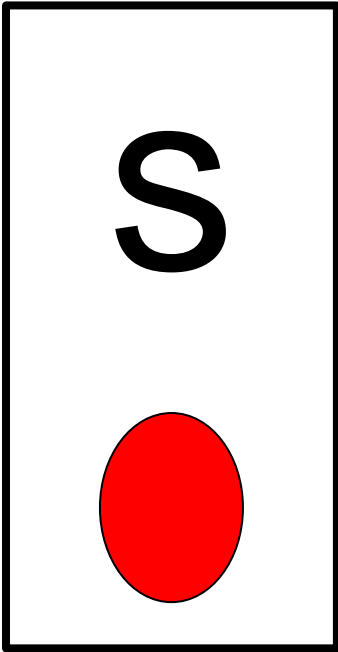




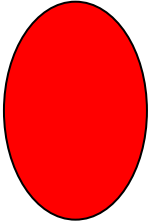
Name: _____

Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

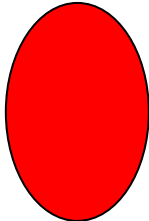
spin, spit, spot, spam, spun



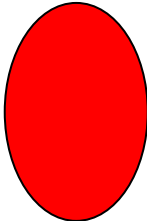
s



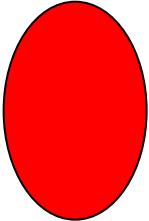
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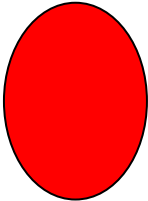
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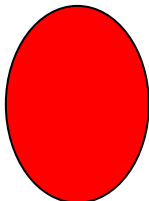
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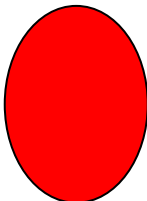
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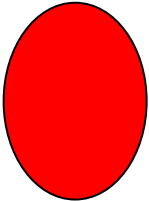
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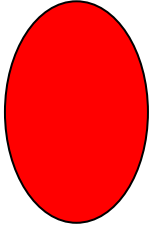
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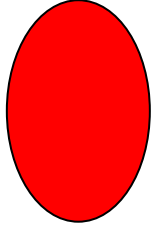
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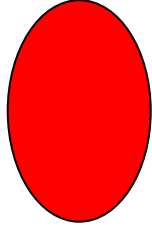
s



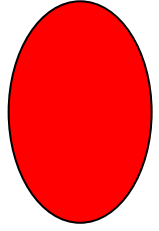
p



u



n



Name: _____

Directions: Draw a line to match the picture to the word.



spin



spot



spit



spam

Name: _____

Directions: Write the word that matches the picture.





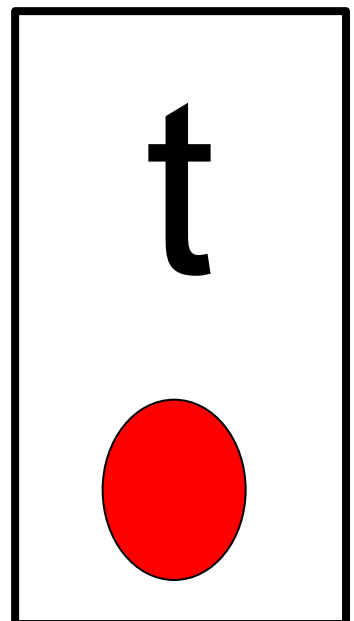
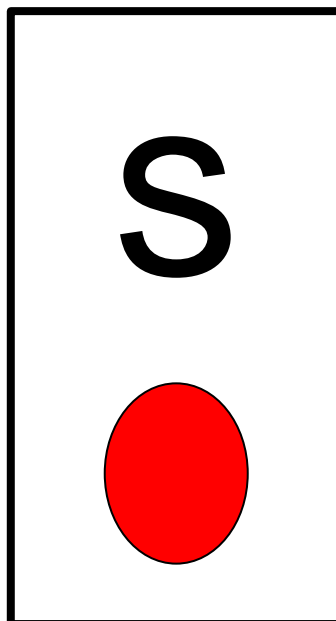
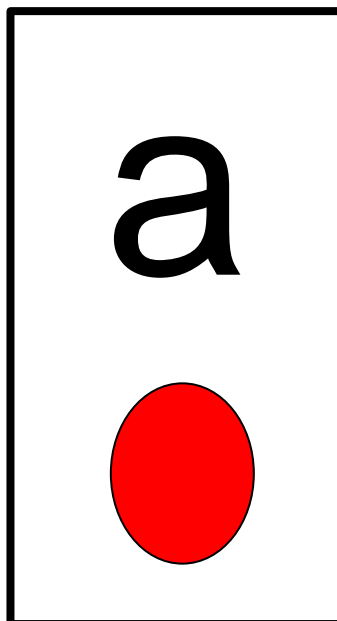
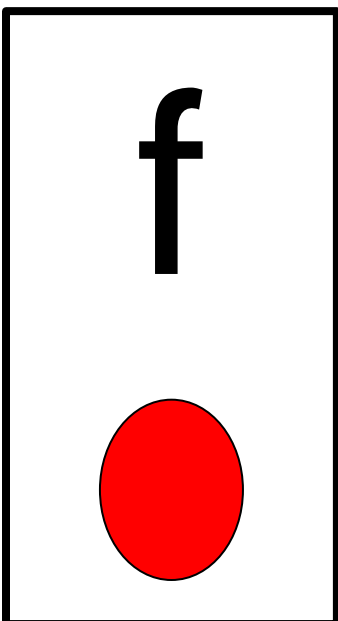
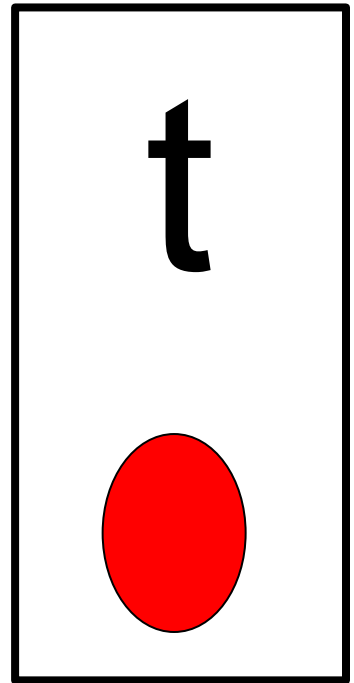
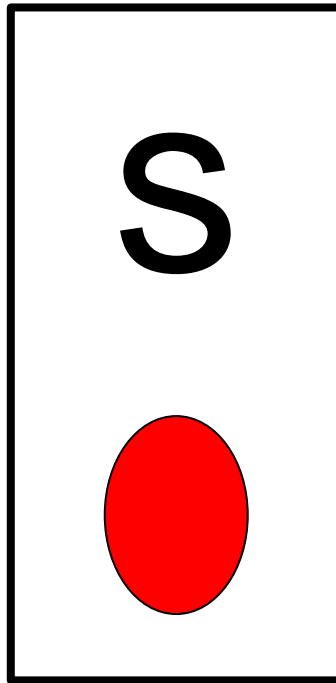
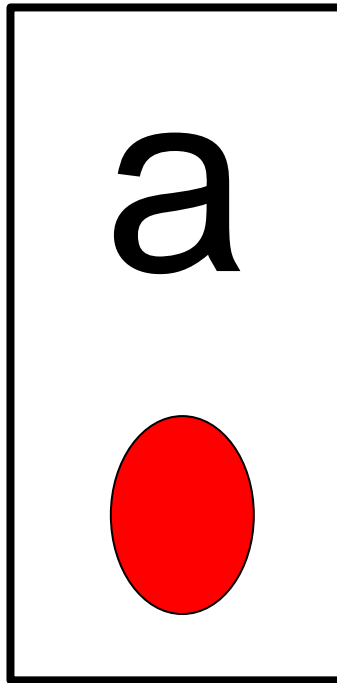
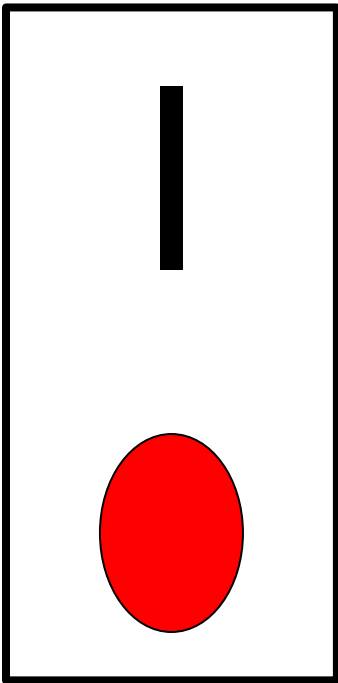


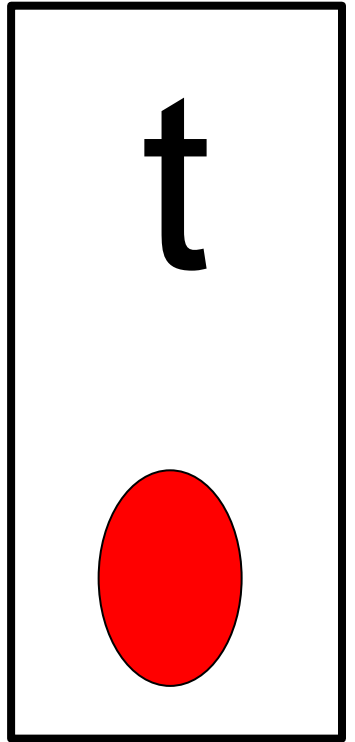
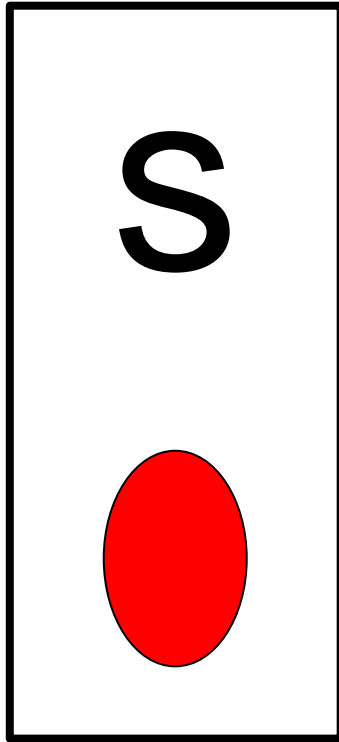
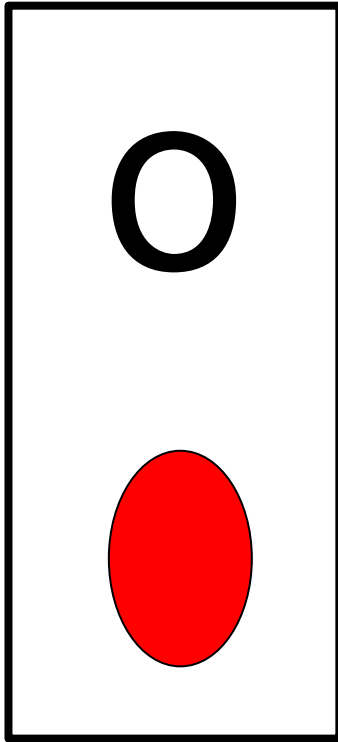
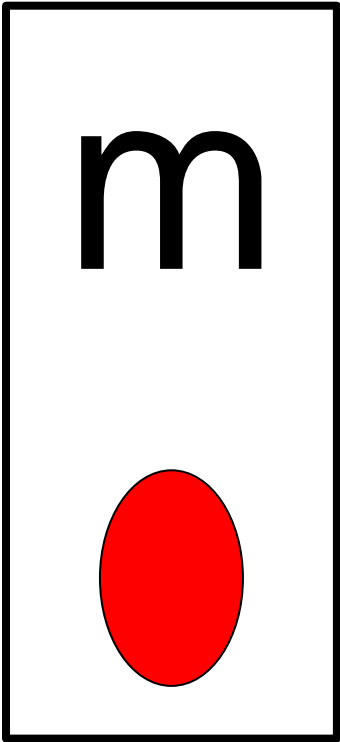
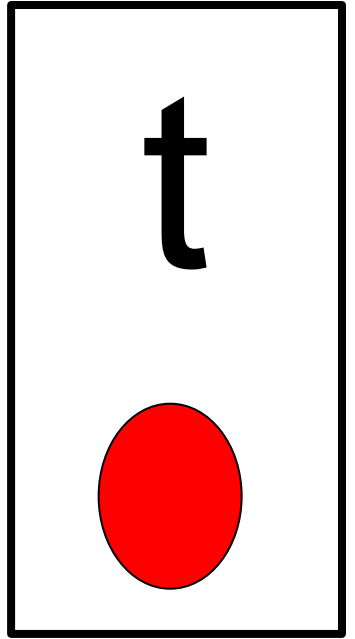
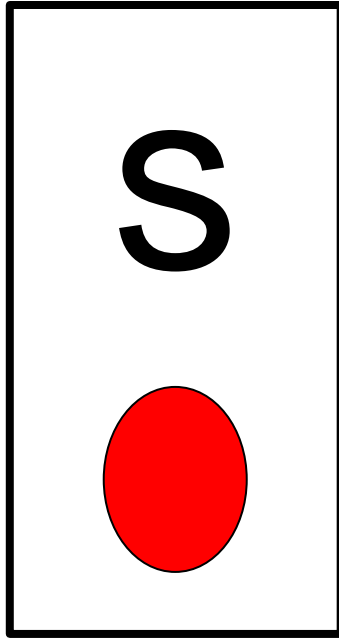
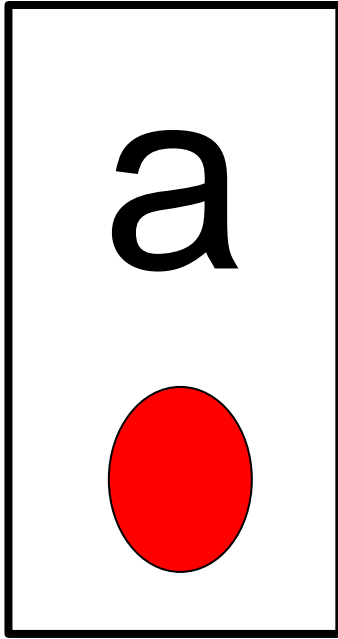
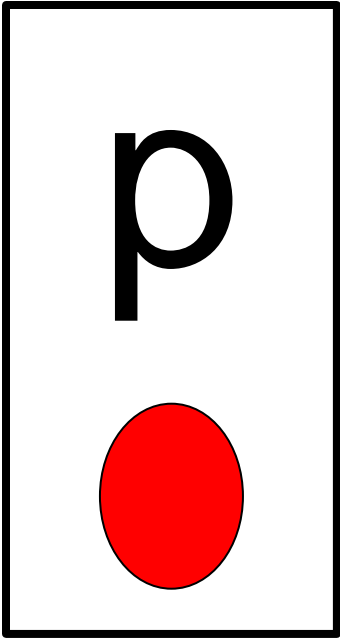


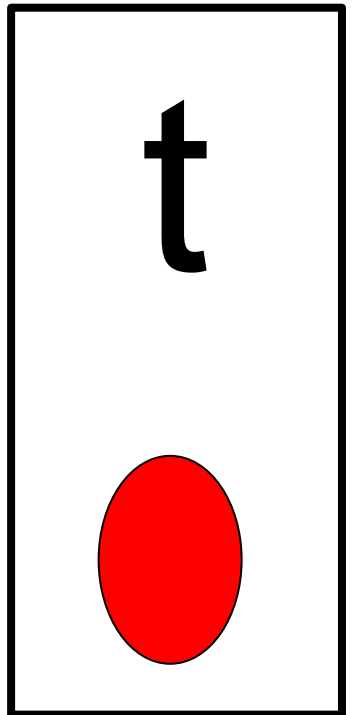
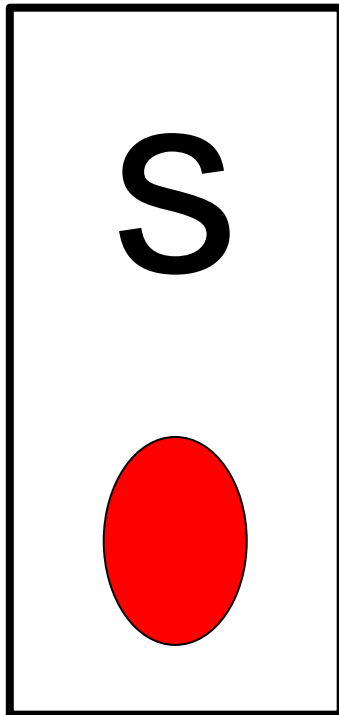
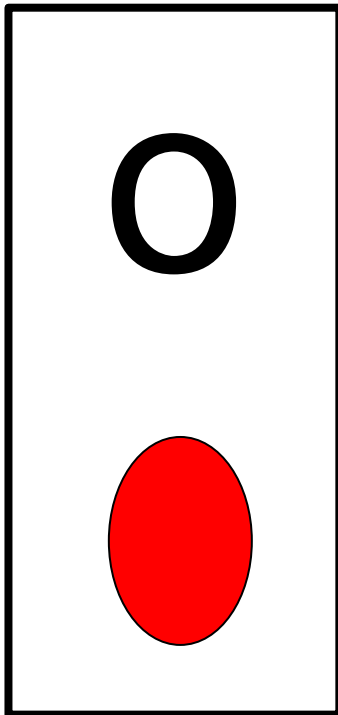
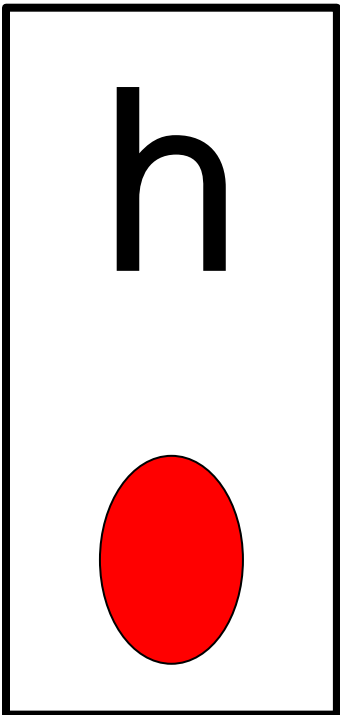
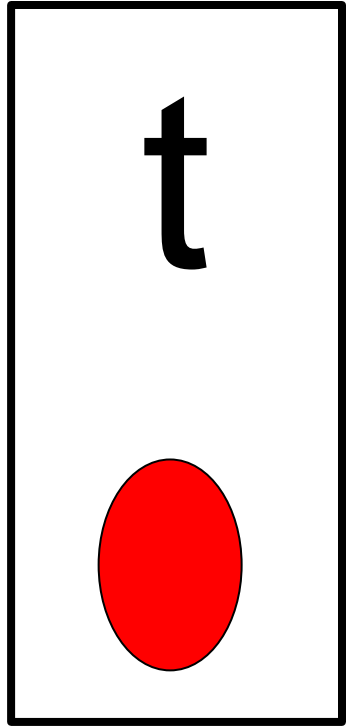
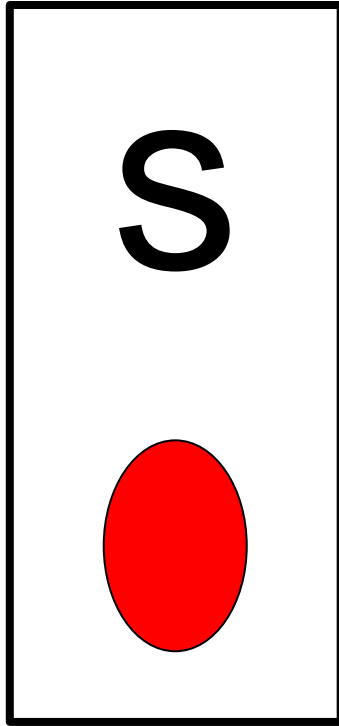
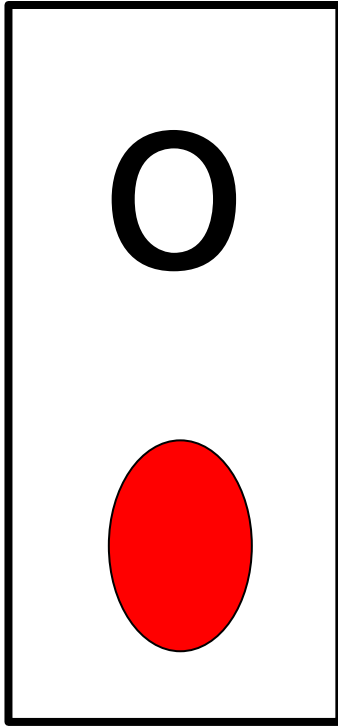
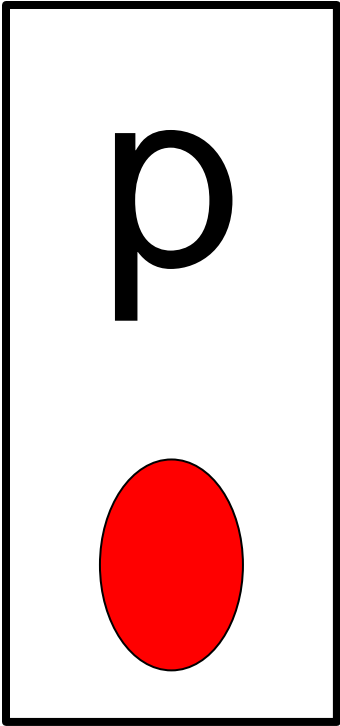
Name: _____

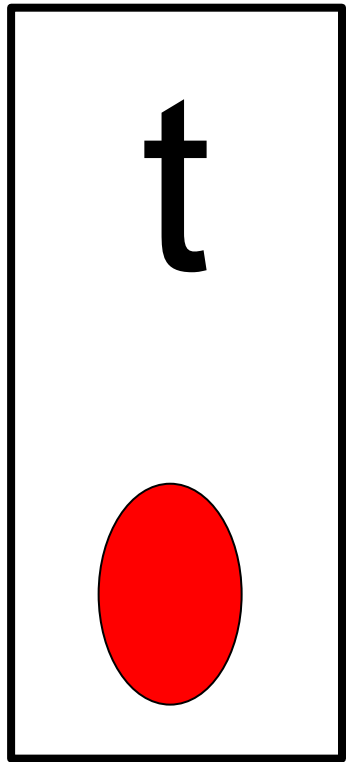
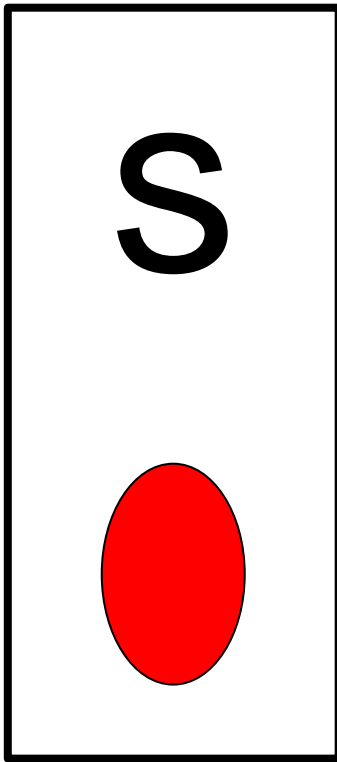
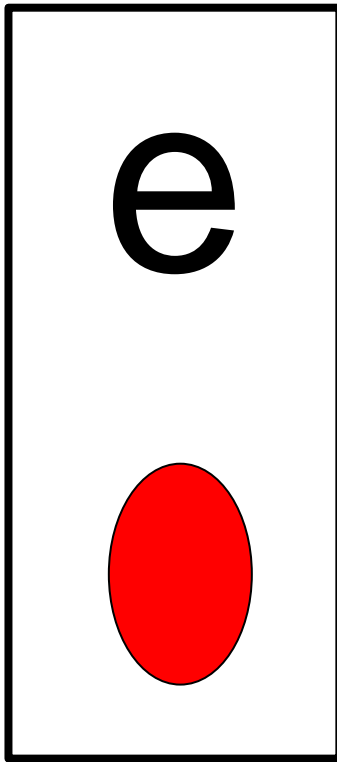
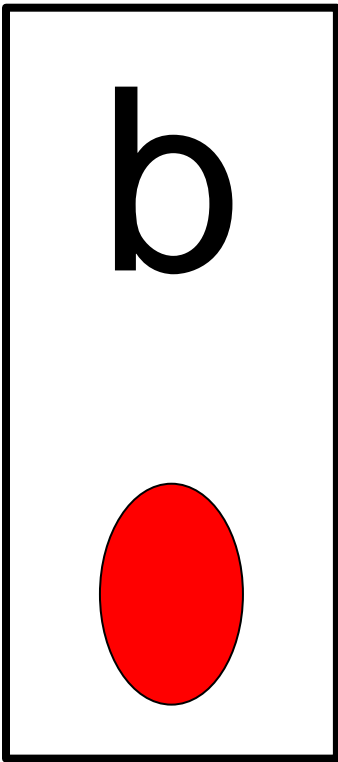
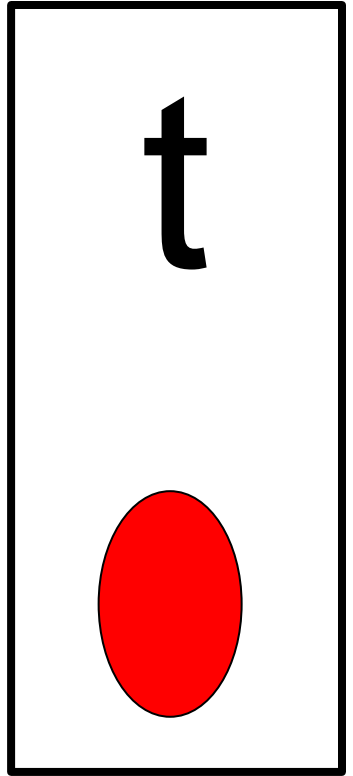
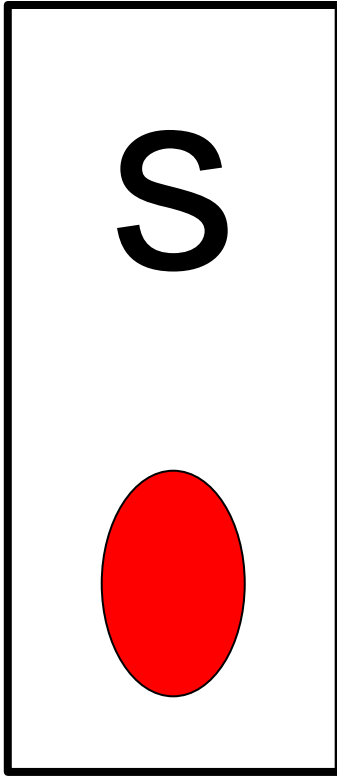
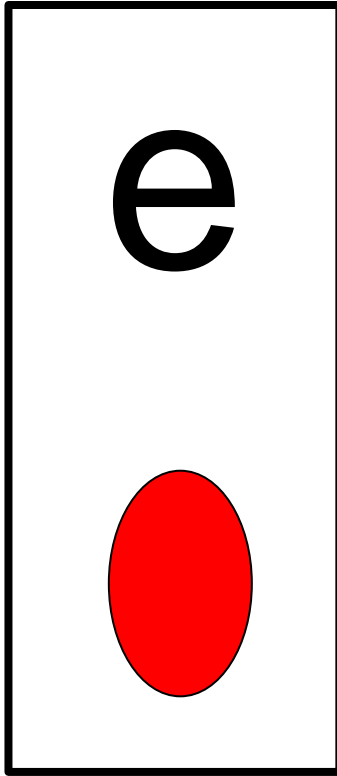
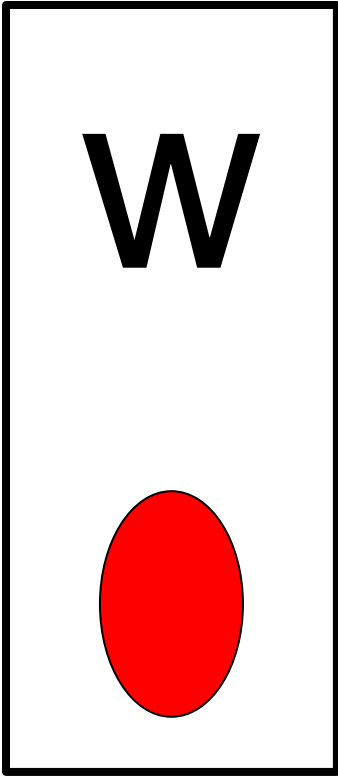
Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

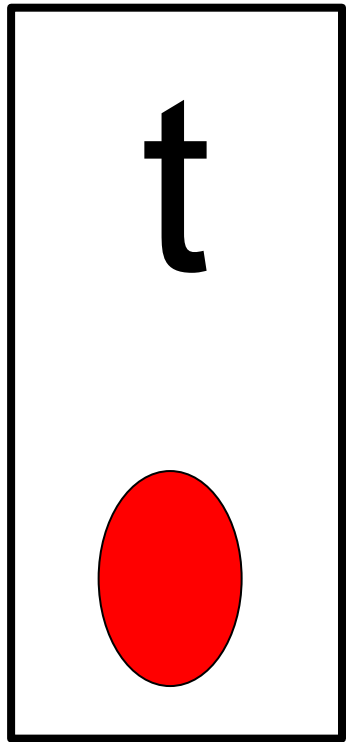
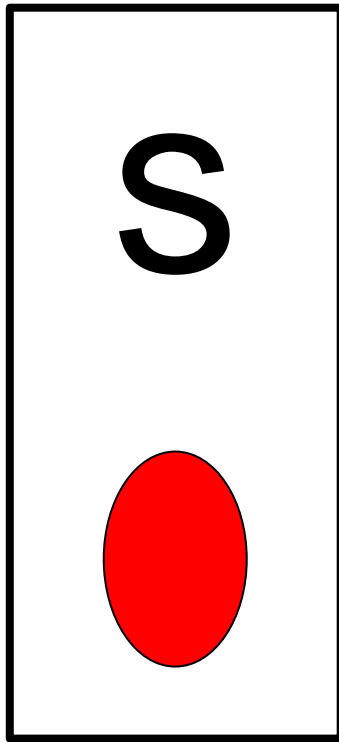
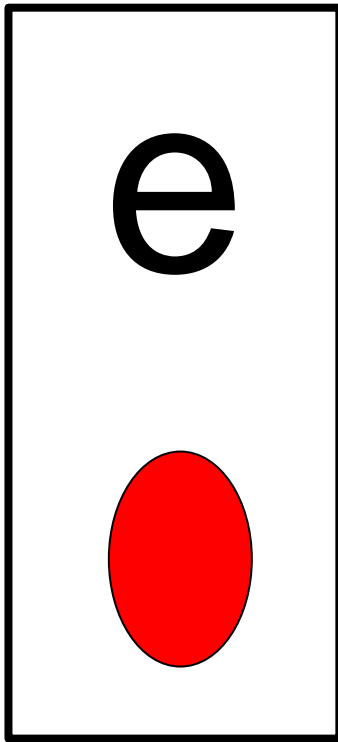
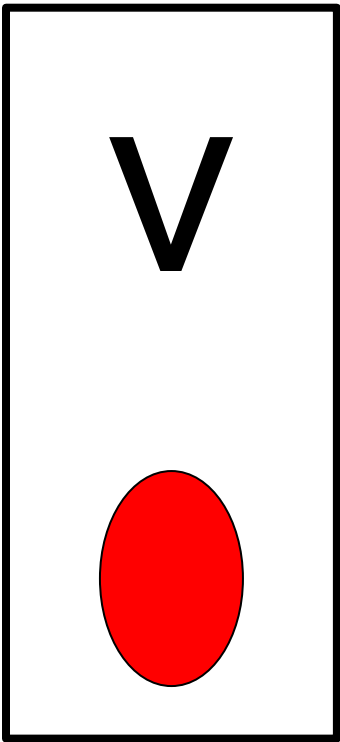
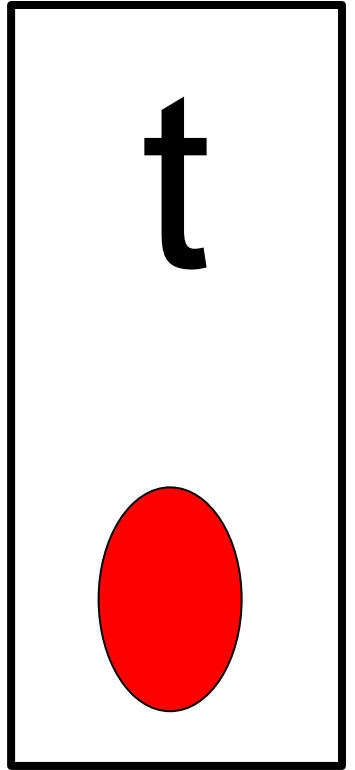
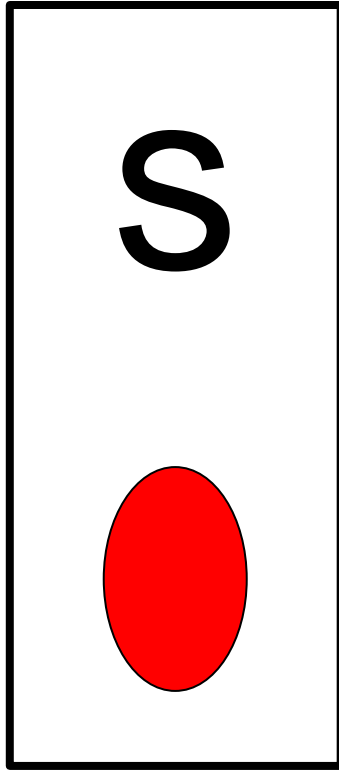
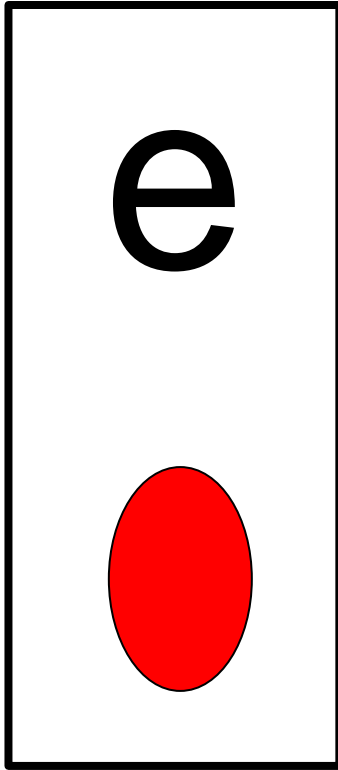
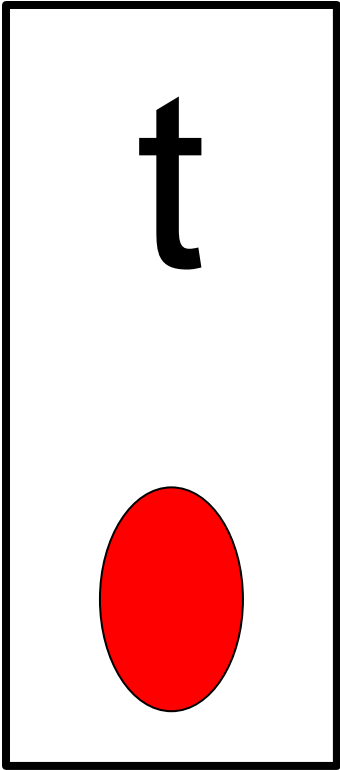
last, fast, past, most, post, host, west, best, test, vest, must

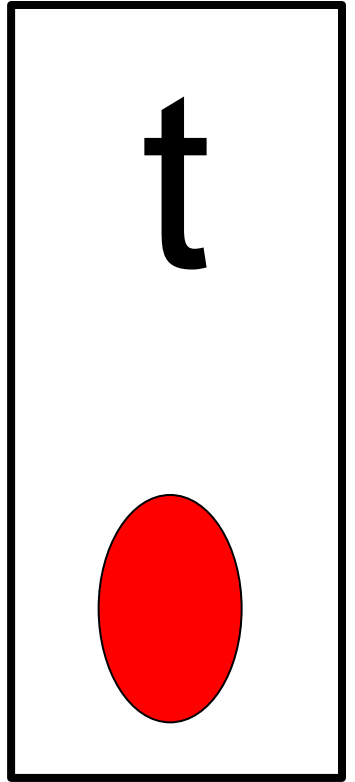
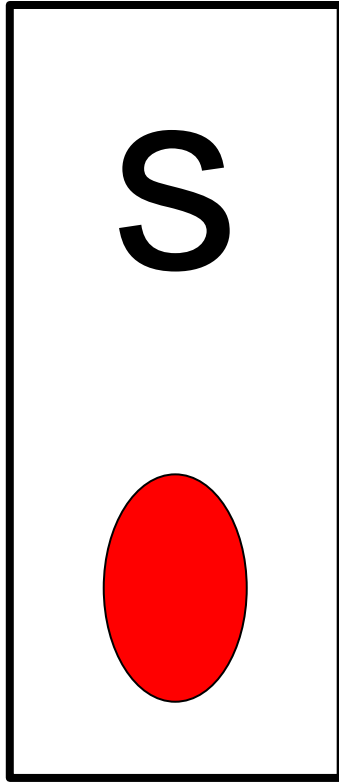
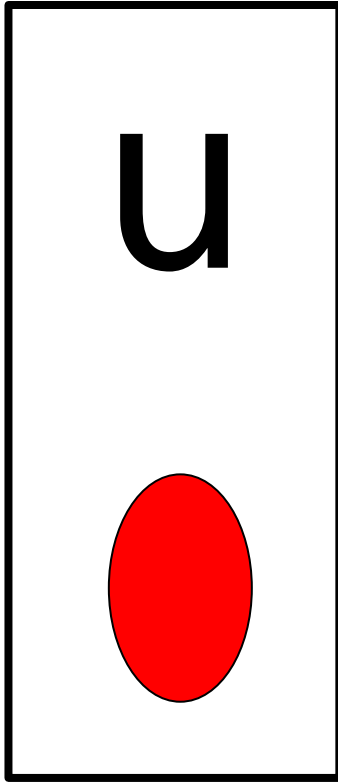
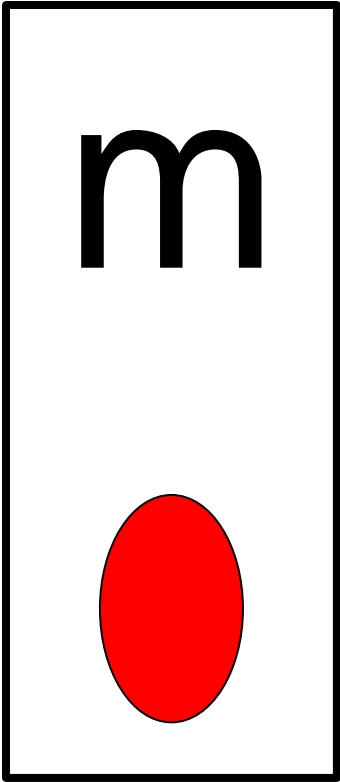












Name: _____

Directions: Draw a line to match the picture to the word.



fast



test



vest



fist



dust

Name: _____

Directions: Write the word that matches the picture.











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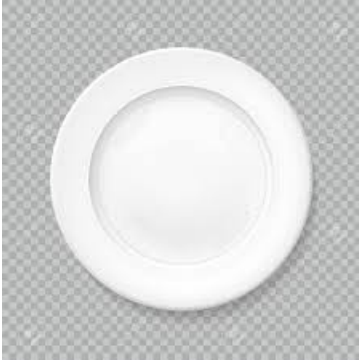
Activities

Section 6B

Name: _____

Ending sound /sh/ spelled sh

Directions: Say the name of each picture. Write the letters **sh** next to each picture whose name end with the /**sh**/ sound.











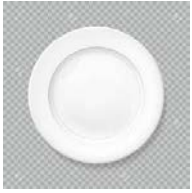


Name: _____

Ending Sound /sh/ Spelled with sh Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letters "sh" if they are not ready to locate full words.



dish



wish



cash



wash



fish

s t e f h e p r y
y h d s d i s h f
j e l w i s h e m
c h i c a s h n l
m w a s h e p s t
j s t a r f i s h

Name: _____

Directions: Draw a line from the word on the left to the picture on the right.

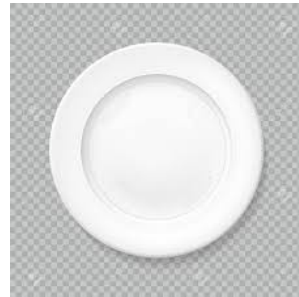
dish



wish



cash



wash



fish



Name: _____

Ending sound /ck/ spelled ck

Directions: Say the name of each picture. Write the letters **ck** next to each picture whose name end with the /**ck**/ sound.













Name: _____

Ending Sound /ck/ Spelled with ck Word Search

Directions: Search and circle the words on the grid. The words go across from left to right only.

Differentiation note: have students say the names of the pictures and look for the letters "ck" if they are not ready to locate full words.



lock



neck



back



duck



luck

s	t	l	o	c	k	p	r	y
y	h	d	s	n	e	c	k	f
j	b	a	c	k	s	h	e	m
c	h	i	d	u	c	k	n	l
m	w	l	u	c	k	p	s	t
j	s	m	a	r	w	o	s	h

Name: _____

Directions: Draw a line from the word on the left to the picture on the right.

lock



neck



back



duck



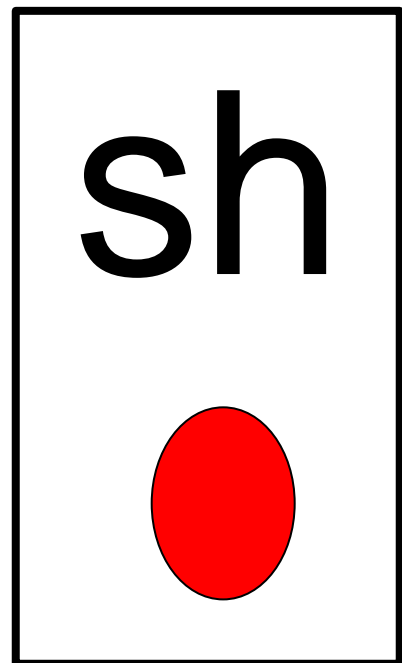
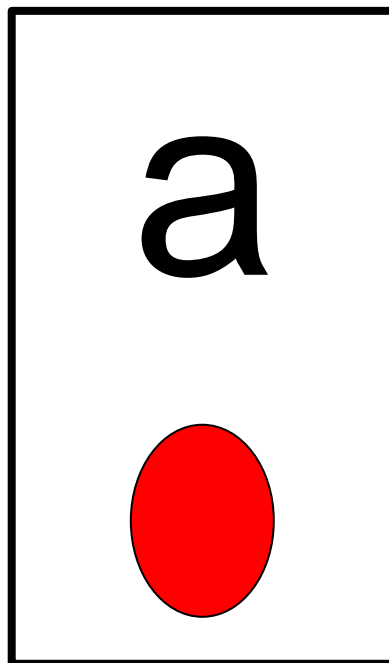
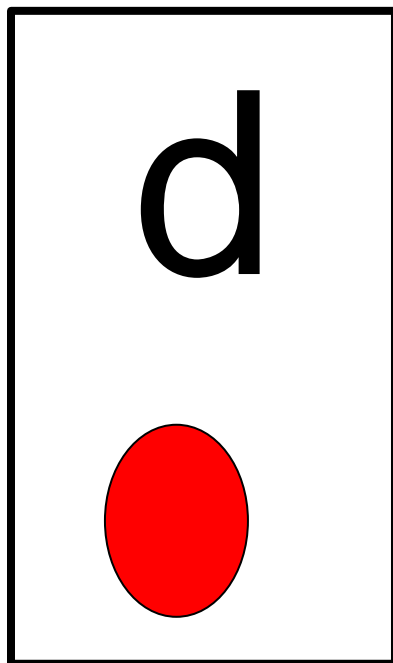
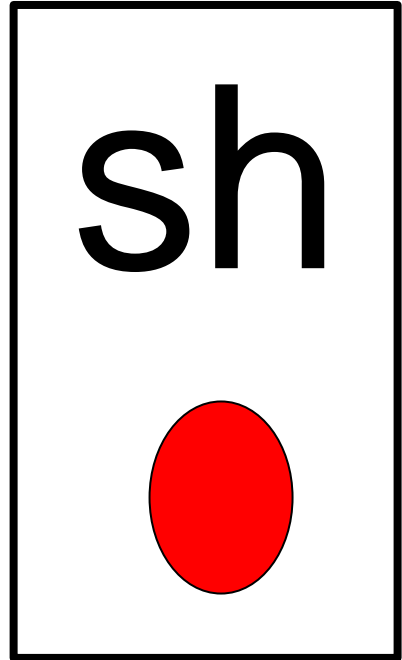
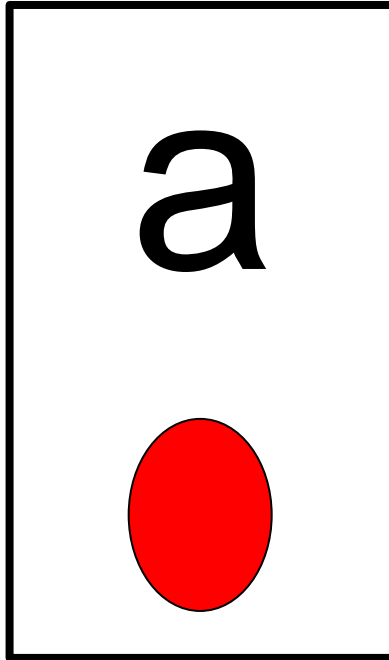
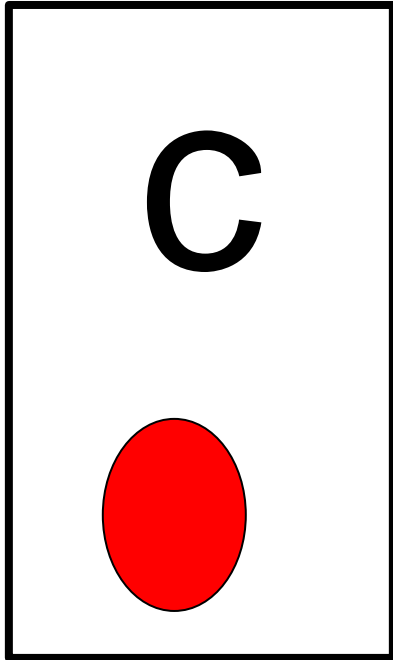
luck

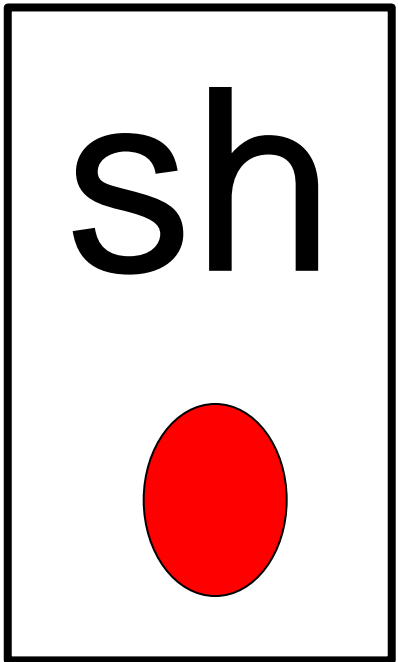
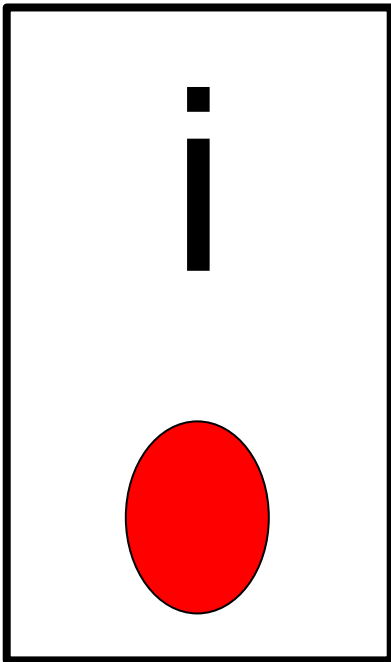
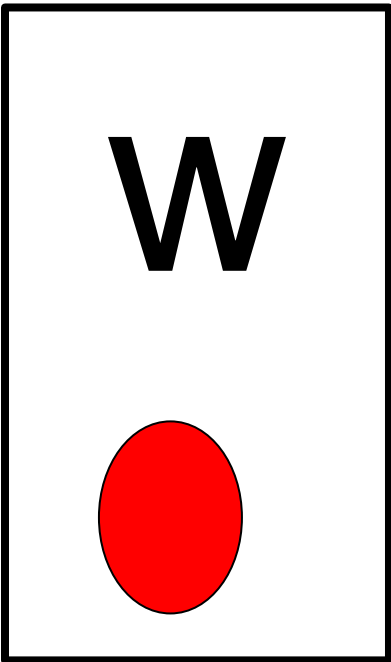
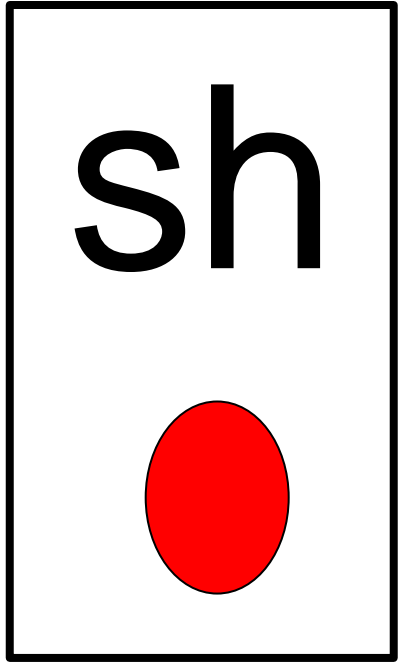
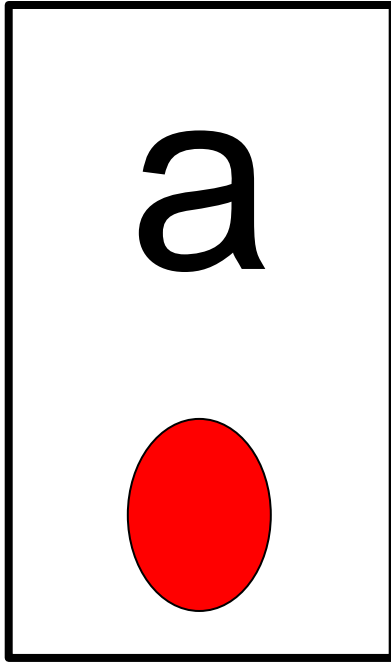
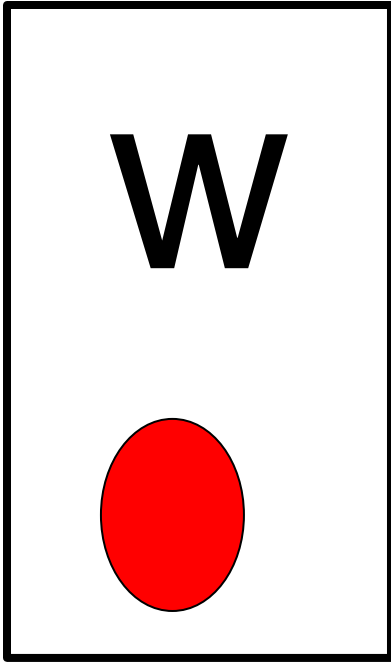


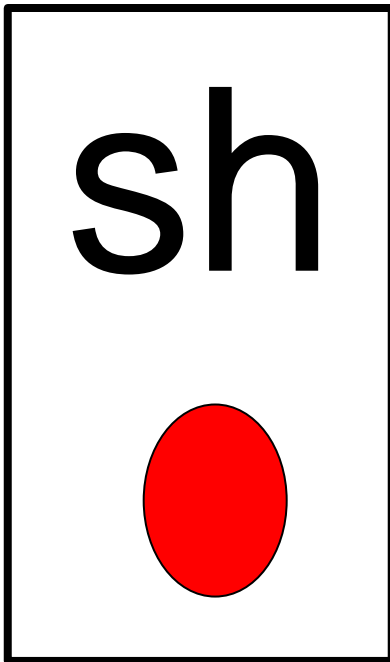
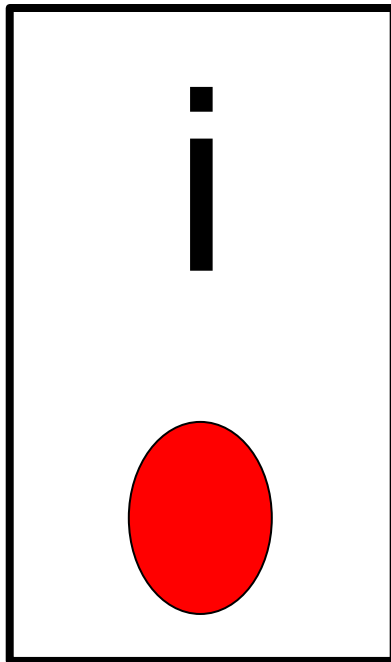
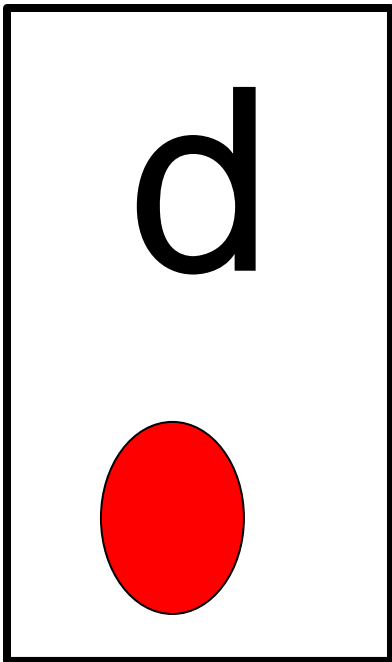
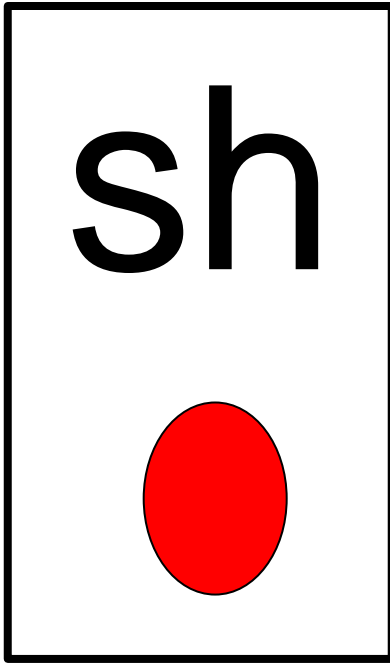
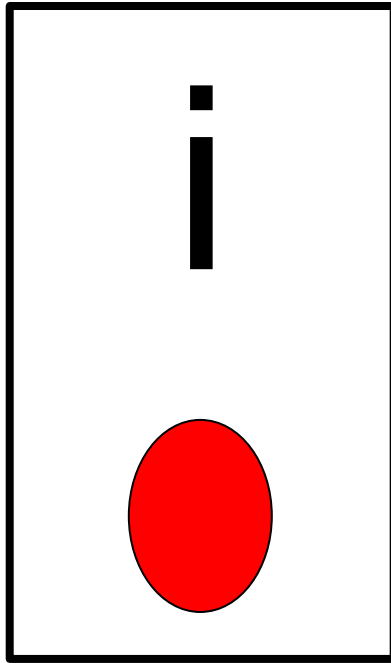
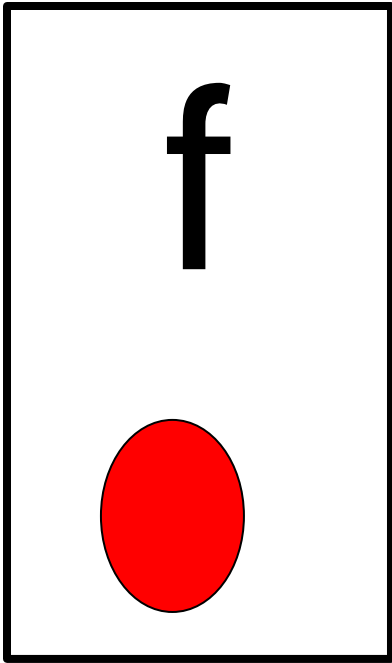
Name: _____

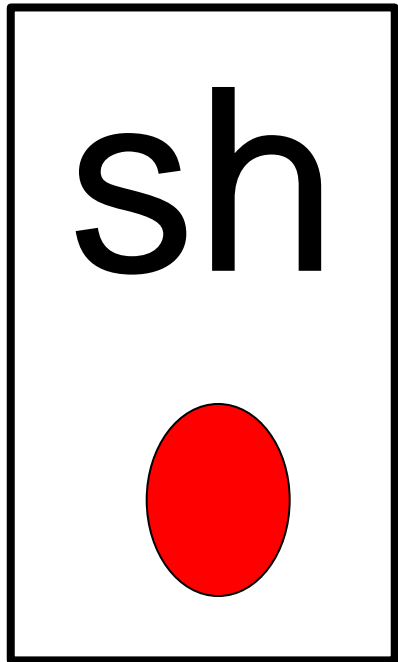
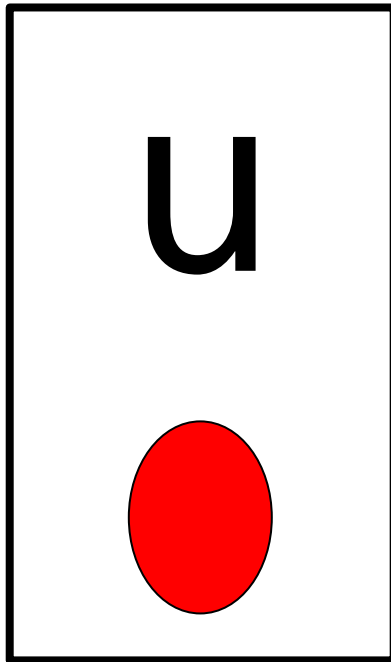
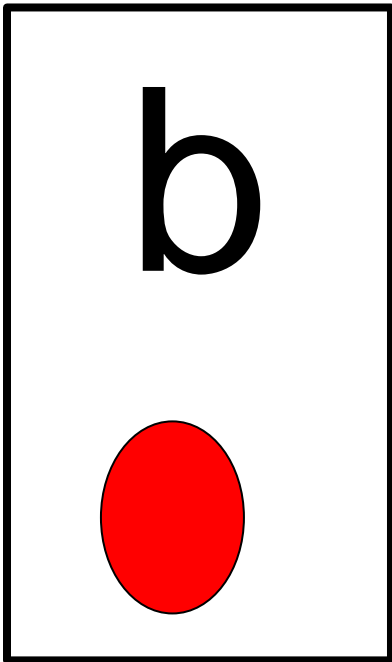
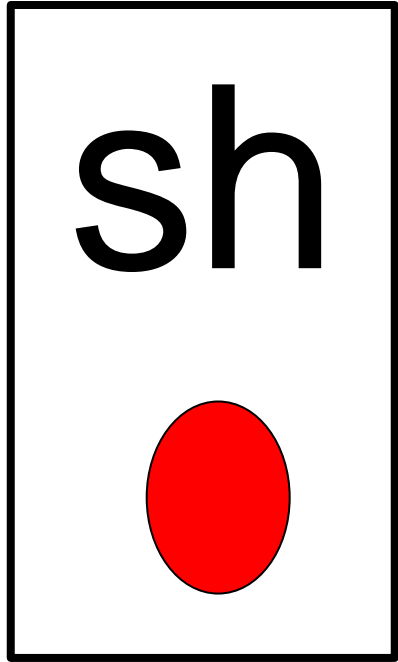
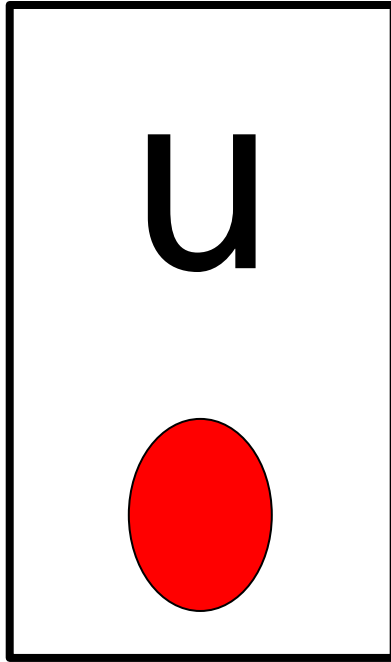
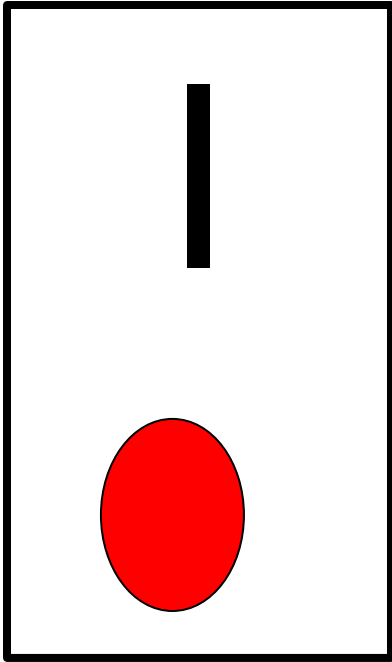
Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

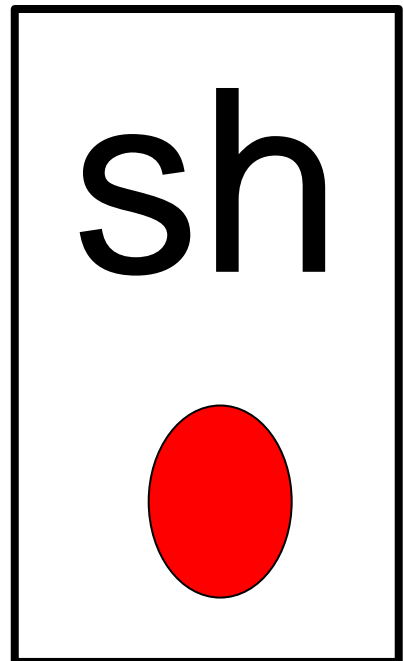
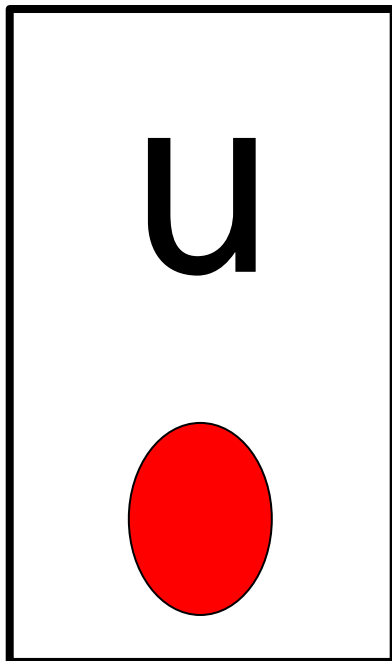
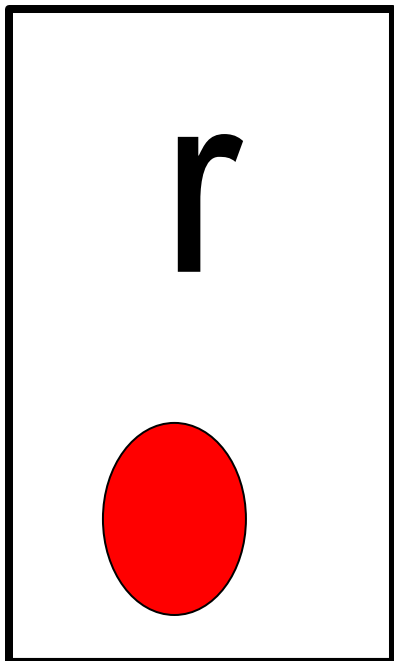
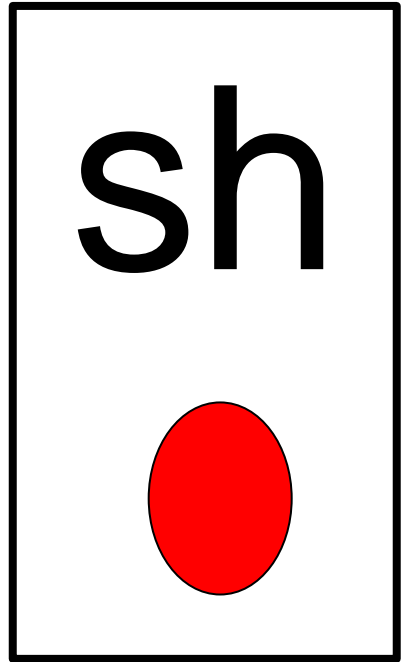
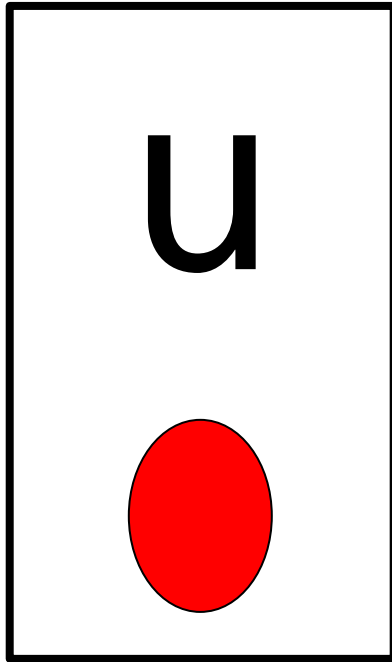
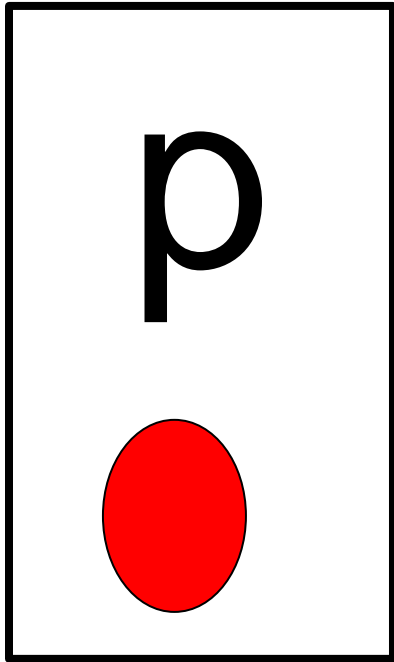
cash, dash, wash, wish, fish, dish, lush, bush, push, rush











Name: _____

Directions: Draw a line to match the picture to the word.



lash



fish



bush



cash



dish

Name: _____

Directions: Write the word that matches the picture.









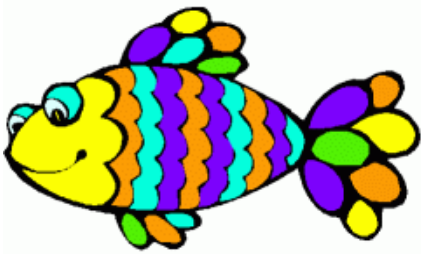


Name: _____

Directions: Draw a line to match the picture to the word.



brush



crash



trash



fish

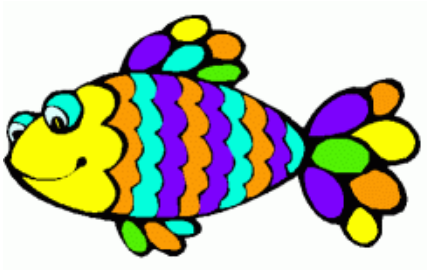


flush

Name: _____

Directions: Write the word that matches the picture.







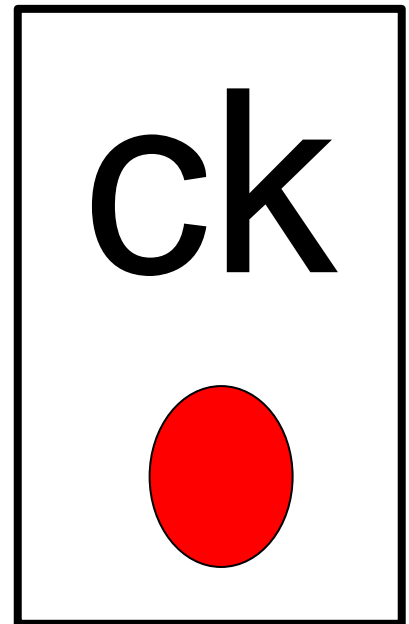
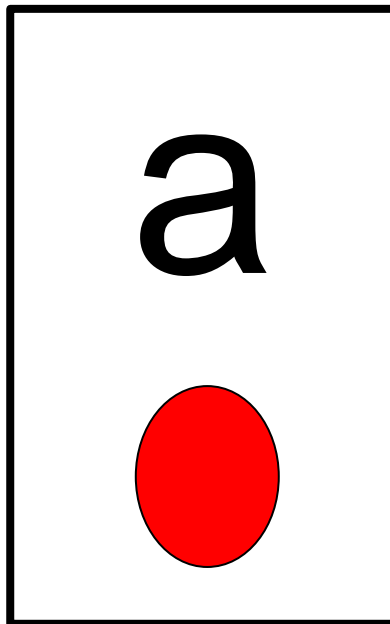
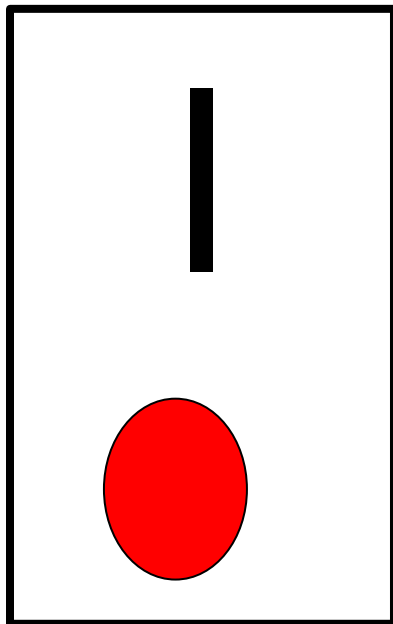
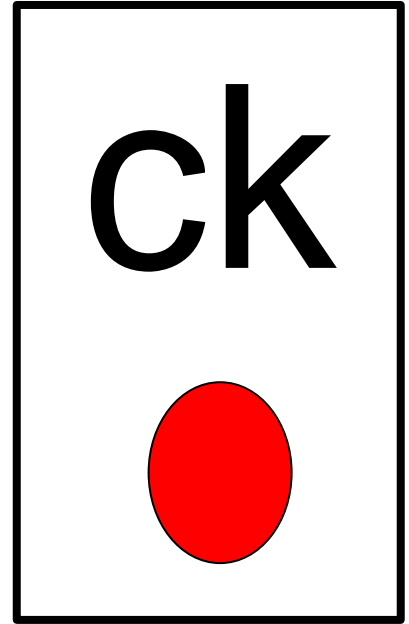
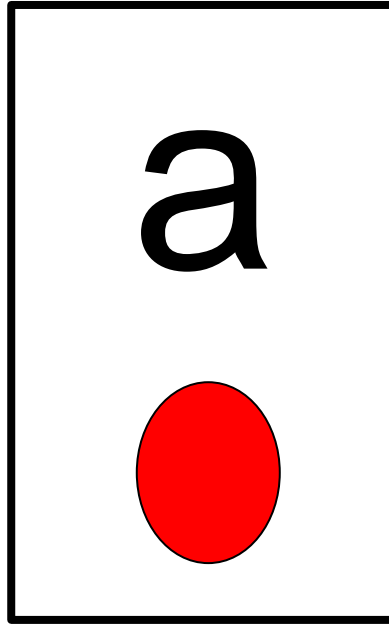
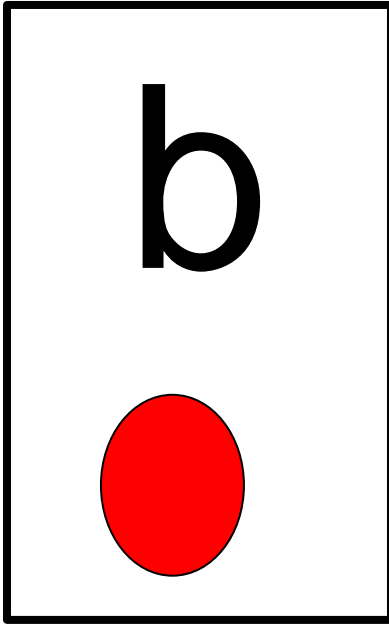


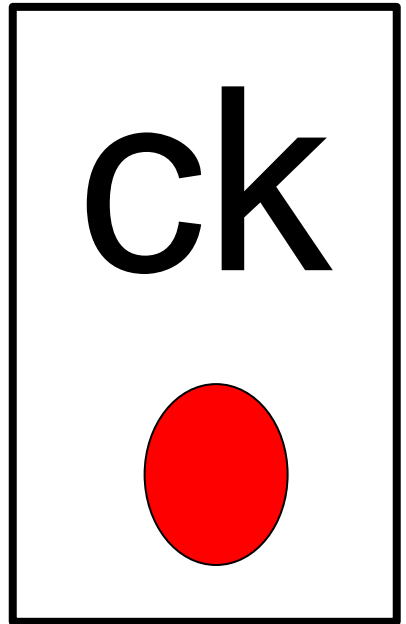
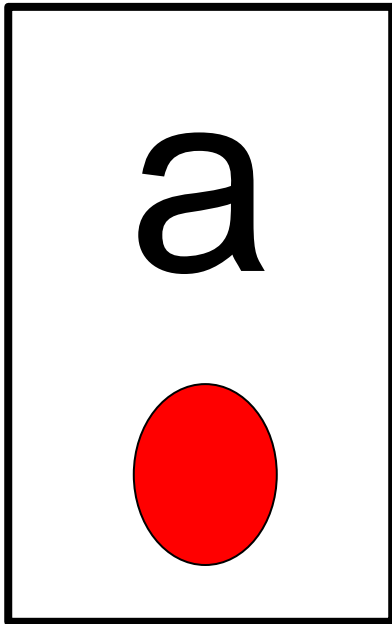
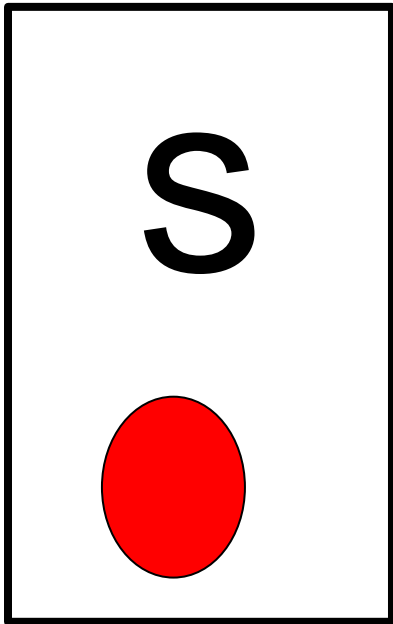
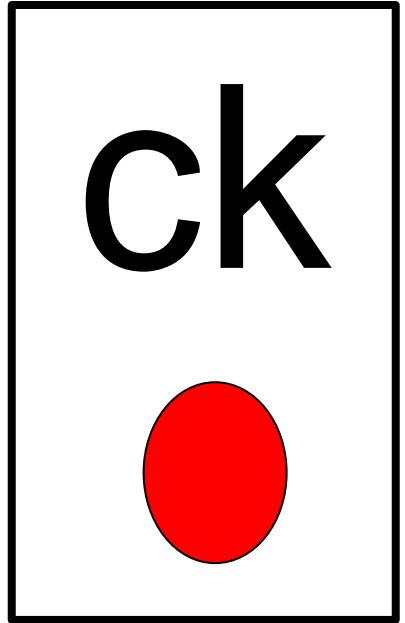
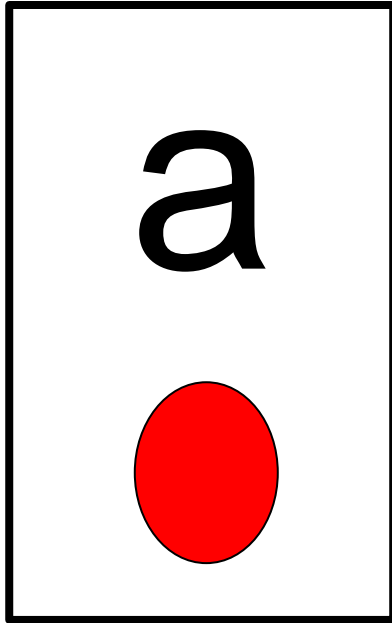
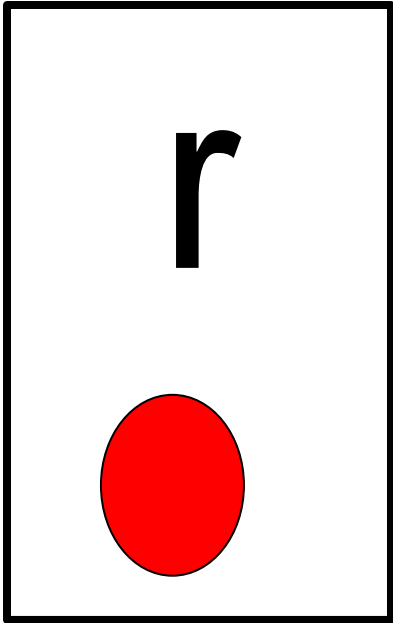


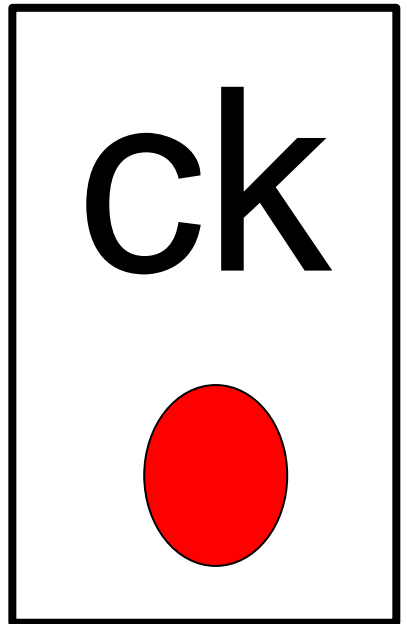
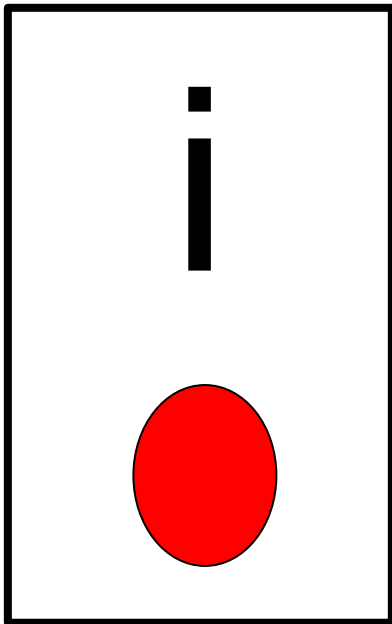
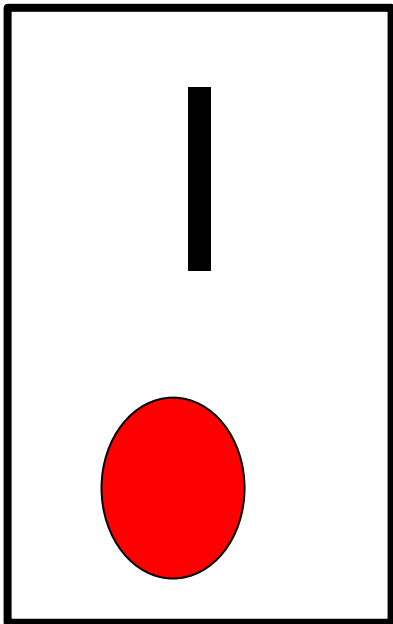
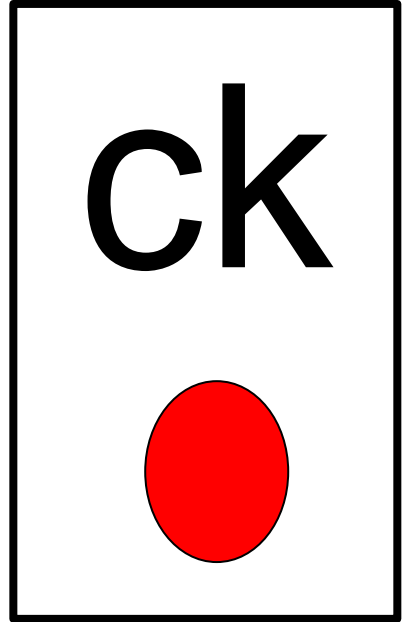
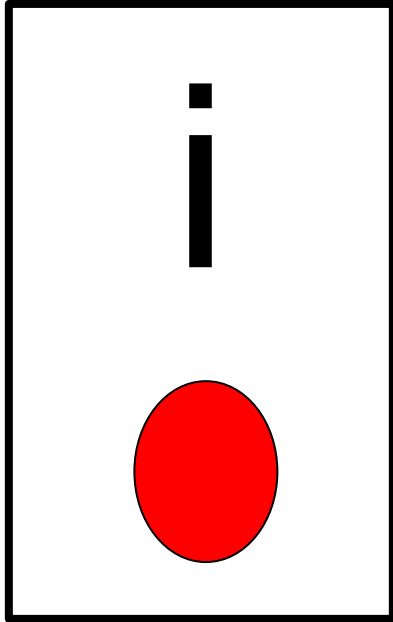
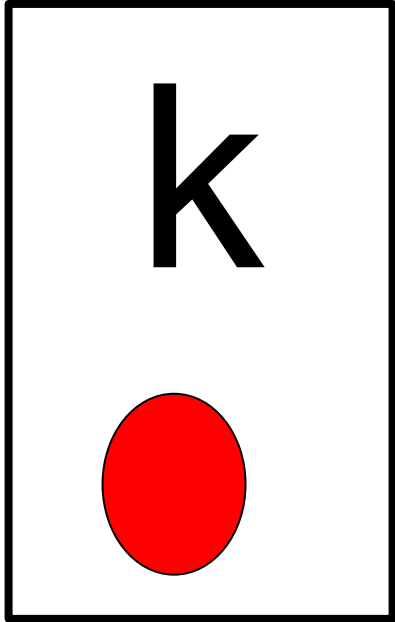
Name: _____

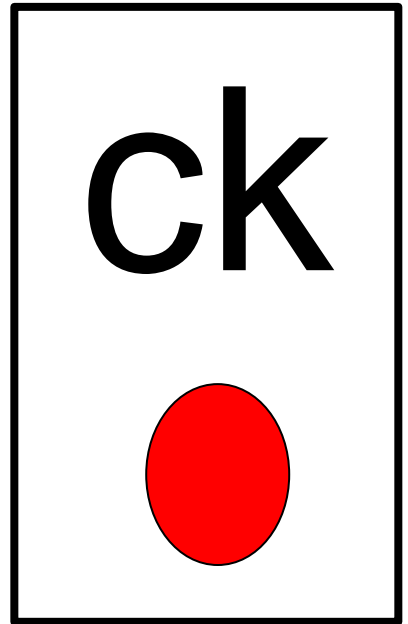
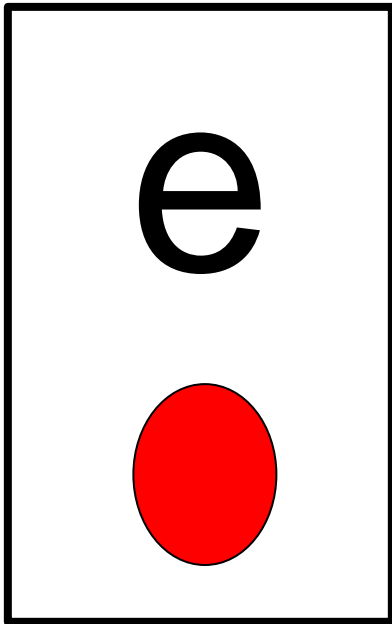
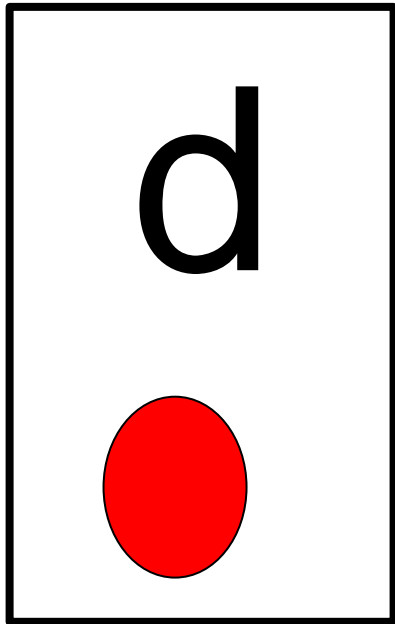
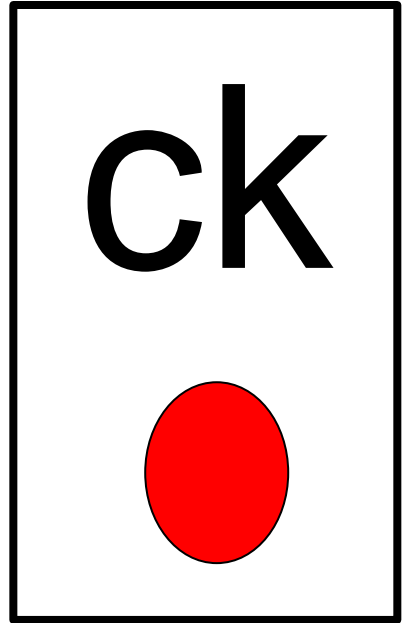
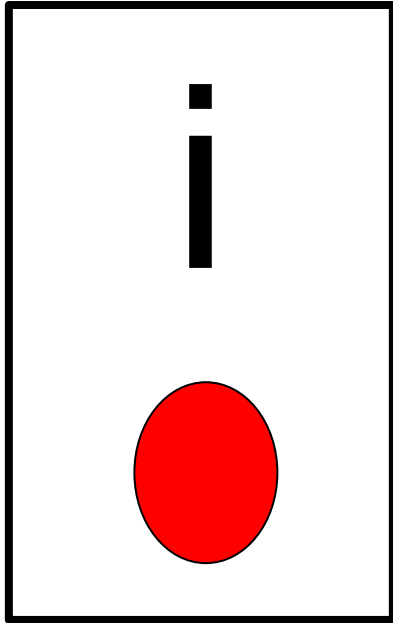
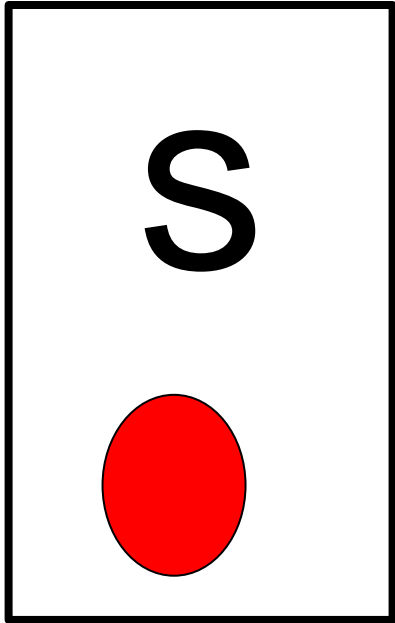
Directions: Slide a marker to each box one at a time and say the sound that each letter stands for. After all the sounds, use your finger to make a sweeping motion from the first sound to the last and blend the word. Then say the word fluently.

back, lack, rack, sack, kick, lick, sick, deck, neck, rock, lock

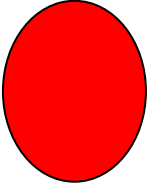




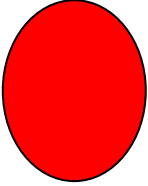




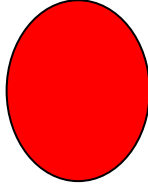
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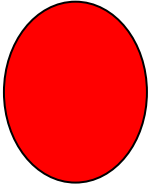
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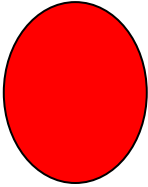
ck



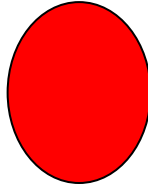
r

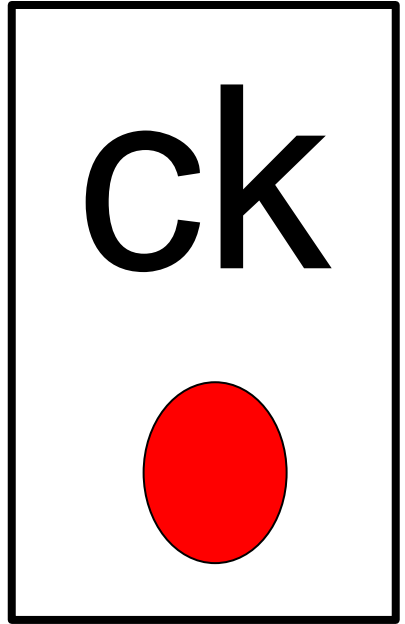
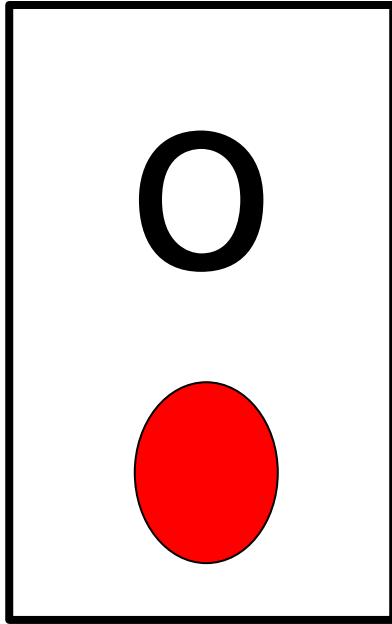
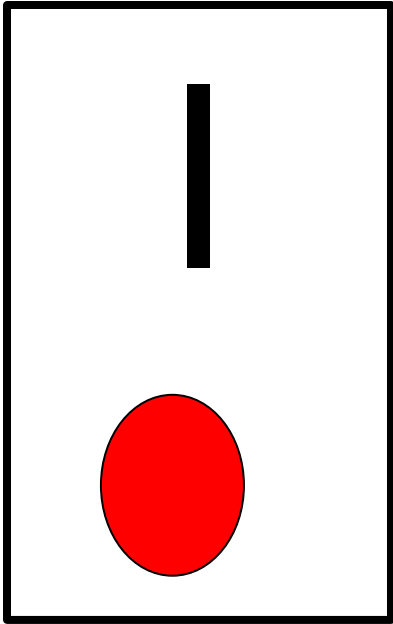


o



ck





Name: _____

Directions: Draw a line to match the picture to the word.



rock



lock



lick



kick



puck

Name: _____

Directions: Write the word that matches the picture.











Name: _____

Directions: Draw a line to match the picture to the word.



chick



truck



stick



clock



black

Name: _____

Directions: Write the word that matches the picture.







