Resource List- Webinar 3

Here you'll find a list of the resources mentioned during Webinar 3, with hyperlinks to the source where possible. Presenting Districts for today's webinar were:
-San Antonio ISD
-Charlotte Mecklenburg Schools
-New York City Public Schools (PS 182)
-Guilford County Schools

Resource	Link	Notes
Addressing Unfinished Learning After COVID 19 School Closures	https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/313/CGCS_Unfinished%20Learning.pdf	This resource presents district curriculum leaders and staff with an instructional framework for addressing unfinished learning and learning losses, as well as a review of essential skills and content in English language arts and mathematics to support access to grade-level content in key grade transitions for all students
2020-2021 Priority Instructional Content in English Language Arts/ Literacy and Mathematics	https://achievethecore.org/page/3267/2020-21-priority-instructional-content-in-english-language-arts-literacy-and-mathematics	These documents name instructional content priorities in mathematics (K–8, high school) and ELA/literacy (K–12) for the 2020–21 academic year.
Early Reading Accelerators content collection	https://achievethecore.org/collection/9/early-reading-accelerators-k-2)	This site is full of content information on foundational skills and building knowledge and vocabulary, and resources that can be used to turn these ideas into action.
Charlotte Mecklenburg Schools' Resource List	https://docs.google.com/spreadsheets/d/1hxT2	Compilation of resources used by teachers to support online and hybrid learning.

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3Ls Learning, Language and Literacy	https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/251/2018_09%20Final%203Ls%20Brochure--non-booklet.pdf	Click here to download the 3Ls Learning, Language and Literacy informational guide.
Language of Learning: Content-Rich Texts Build Knowledge and skills	https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/251/Maryann_Cucchiara%20Learning%20Forward.pdf	Article in Learning Forward's *The Learning Professional* by Maryann Cucchiara
Selecting and Teaching Academic Vocabulary: Guidelines for Word Play	https://www.dropbox.com/s/150mcgedfkzeg8d/Guidelines%20for%20Word%20Play%20modified.pdf?dl=0	Guidelines for selecting vocabulary from the 3Ls..
Word Play Strategies for Building Academic Vocabulary	https://www.dropbox.com/s/wc4yjp5c8pfhsxy/Word%20Play%20Strategies%20instruction%20-%20modified%20%20copy.pdf?dl=0	Strategies for Word Play from the 3Ls.
Classroom Example of Teaching Complex Text: Butterfly	https://vimeo.com/473155992	This New York City kindergarten class of English Learners demonstrates Lily Wong Fillmore's guidance in how teachers can support students in acquiring and using academic language and working successfully with complex text.
Choosing "Juicy" Complex Excerpts and Sentences	https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/251/CGCS_GCS_Complex%20Sentences_flyer_v6.pdf	Examples of how to choose Juicy sentences in the classroom.