

# core advocates ►

## November Coffee and Conversations

*Navigating identities and texts: affirming, extending, and challenging ourselves & students through text selection*

### Resource List

#### *Resources for Books that Represent a Wide Array of Identity and Experiences*

- [We Need Diverse Books](#) for books, resources, and programs
- Teacher-led [#DisruptTexts](#) website and on Twitter [@DisruptTexts](#) and with [#DisruptTexts](#)
- Colorín Colorado [books & authors list](#)
- The Coretta Scott King [book award lists](#)
- Learning for Justice's library of [Student Texts](#)
- NEA's [Read Across America](#) project

#### *Resources for Teacher and Student Identity*

- [Let's Talk guide](#) from Learning for Justice
- SAP's Text Analysis [Toolkit](#) (especially the "Know Yourself, Know Your Students) section)

#### *Panelist Peers and Pedagogy Blog Posts*

- ["SCCANning" Your Library for Culturally Relevant Books](#)
- [I See Me](#)
- [Helping Our Students See Themselves and the World Through the Books They Read in Our Classrooms](#)