

STUDENT ACHIEVEMENT PARTNERS

Core Advocate Webinar: Social Emotional Academic Development in Math Classrooms

June 22, 2022

Webinar Slides:

https://docs.google.com/presentation/d/1mA3ZZfIhZ3sgqn1IGGoEaBG8QcLsNUJPDgQpa9A_fzU/edit?usp=sharing

Math Equity Toolkit [online toolkit] <https://equitablemath.org/>

Stride 3 - Creating Conditions to Thrive: Environments and practices that support students' social, emotional, and academic development. [PDF document]

https://drive.google.com/file/d/1rFoYMz3TroUbjTnGECIjpyTvrjmOr7_H/view?usp=sharing

Theme Guidebooks: Belonging, Identity, Agency, Discourse [folder containing each PDF guidebook]

https://drive.google.com/drive/folders/1cW4U90j0AVvrY4B7_6jj2hd5O27tW72f?usp=sharing

Math Language Routines [website]

<https://achievethecore.org/content/upload/Mathematical%20Routines.pdf>

5 Practices for Orchestrating Productive Mathematics Discussion [book]

[https://www.nctm.org/Store/Products/5-Practices-for-Orchestrating-Productive-Mathematics-Discussions,-2nd-edition-\(Download\)/](https://www.nctm.org/Store/Products/5-Practices-for-Orchestrating-Productive-Mathematics-Discussions,-2nd-edition-(Download)/)

Positioning Multilingual Learners for Success in Mathematics [Online Paper]

<https://www.todos-math.org/assets/images/NCSM-TODOS%20Multilingual%20Learners%20Position%20Paper%202021.pdf>

1 in 4 Students is an English Language Learner: Are We Leaving Them Behind? [online article]

<https://counseling.steinhardt.nyu.edu/blog/english-language-learners/>

Integrating Mathematics and Social, Emotional, and Academic Development (SEAD) in the Classroom [webpage]

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<https://achievethecore.org/page/3394/integrating-mathematics-and-social-emotional-and-academic-development-sead-in-the-classroom>

Register Now! Creating Conditions to Thrive, Asynchronous Course [online course]

<https://student-achievement-partners.teachable.com/p/creating-conditions-to-thrive-in-math-classrooms-environments-and-practices-that-support-students-social-emotional-and-academic-development>

Additional Research and Resources:

Collaborative for Academic, Social, and Emotional Learning (CASEL) [organization] <https://casel.org/>

Benefits of SEL [webpage with research and resources]

<https://casel.org/impact/>

The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions [research article] <https://casel.org/wp-content/uploads/2016/01/meta-analysis-child-development-1.pdf>

From a Nation at Risk to a Nation at Hope: Recommendations from the National Commission on Social, Emotional, and Academic Development [report] <http://nationathope.org/>