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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Where Do I Live  <http://achievethecore.org/page/2548/where-do-i-live> | **Synopsis of Text:**  This engaging, informational text explains to students where they live. Starting in their bedrooms, children are able to travel outside of their neighborhoods for a look at the world at large. They will get a bird’s eye view of their town, city, state, continent, planet, galaxy, and the universe! From there they will trace their way back home again. Children will understand that they live in many different places, all at the same time. |
| Related Text 1:  City Life and Country Life  <https://www.readworks.org/article/City-Life-and-Country-Life/e3f44a0e-1889-4f00-9092-9fee78667a0c#!articleTab:content/> | **Synopsis, highlighting related learning:**  This short informational article describes two communities: the city and the country. It tells what life is like in each community. Both communities are discussed in the read-aloud text as places the reader may live. |
| Related Text 2:  What is a city?  <https://www.readworks.org/article/Cities-and-Farms/ce91fd75-d48f-45aa-95d7-12e34cb0d67f#!articleTab:content/contentSection:82ea2a6d-a87d-4a7f-a1bf-61df71228fbe/> | **Synopsis, highlighting related learning:**  This short informational article describes some things that are common in cities. Consider using additional resources included under “Articles” near the title. |
| Related Text 3:  Living Together  <https://www.raz-plus.com/books/leveled-books/book/?id=668&lang=English> | **Synopsis, highlighting related learning:**  After reading the read-aloud text, students know that people live in different places. This informational book builds on that understanding by explaining what a community is, and describing different types of communities. It explains the similarities and differences between communities. |

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| **Optional Supporting Resources** | |
| Urban, Suburban, & Rural  <https://www.youtube.com/watch?v=GuF2o7SaRWU> | **Description/rationale for inclusion:**  This short video describes the differences between urban, suburban, and rural communities. It explains the differences between the populations, the way the land is used, the amount of space, and transportation in each of these communities. The video shows photographs as the features of each community are described. |
| Urban, Suburban, Rural Community Song  <http://www.pmschools.org/webpages/szegel/resources.cfm?subpage=1162705> | **Description/rationale for inclusion:**  This song describes the differences between urban, suburban, and rural communities. It reinforces the concepts and vocabulary related to these types of communities that students have been learning about throughout the set. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  You have been learning about different types of communities. Choose one: urban, suburban, or rural. Create a one-page article about the community. Make sure that you:   * Provide a title * Introduce your topic * Provide a conclusion   Within your article, describe the community and how people live. Include 1-2 images that provide or support information, and captions for each image you provide. |
| Text Type 2: Opinion | **Description of task:**  Which type of community would you prefer to live in: urban, suburban, or rural? Why? Write sentences stating your opinion about which community you want to live in. Be sure to:   * Include a reason for your opinion using information you have learned from this set * Provide a conclusion |
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