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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Dear Juno  <http://achievethecore.org/page/2549/dear-juno> | **Synopsis of Text:**  Juno is a young boy who thinks often about his grandmother. They have never met because she lives far away in Korea. One day, a letter arrives for Juno from his grandmother. He recognizes his name on the envelope but, upon opening the letter, he quickly realizes he cannot read the note because it is written in Korean script. However, Juno is able to determine the meaning of the letter through a picture and a dried flower included in the envelope. Although Juno and his Grandmother are unable to communicate with their words, they continue sending pictures and gifts to tell the stories of their lives. |
| Related Text 1:  South Korea  <https://www.raz-plus.com/books/leveled-books/book/?id=3029&lang=English> | **Synopsis, highlighting related learning:**  South Korea, a small country in East Asia, is a unique place with a proud culture. This text describes the people living there, the geographical features of South Korea, its history, and South Korean culture. This text will help students understand life in South Korea, where Juno’s grandmother lives.  *Teacher note: pages 10-11 may be challenging for students in this grade band and are not directly connected to the content of this resource. Teachers may want to either skip these pages or spend extra time reinforcing the knowledge demands required to make use of this resource.* |
| Related Text 2:  South Korea (National Geographic)  <http://kids.nationalgeographic.com/explore/countries/south-korea/#south-korea-seoul.jpg> | **Synopsis, highlighting related learning:**  This article provides a general overview about South Korea, describing its geography, people, nature, and history. It builds on students’ understanding of South Korea by explaining how its geographical features impact the way people live, and helping students to understand that South Korea has a long and multi-faceted history.  *Teacher note: The section “Government & Economy” may be challenging for students in this grade band and is not directly connected to the content of this resource. Teachers may want to either skip this section or spend extra time reinforcing the knowledge demands required to make use of this resource.* |

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| **Optional Supporting Resources** | |
| Songs & Rhymes in Korean  <http://www.mamalisa.com/?t=ec&c=140> | **Description/rationale for inclusion:**  This website has songs and lyrics, written in both Korean and English, to many Korean children’s songs. Students see words written using Korean characters, exposing them to the idea that people write in different ways all over the world. Several of the songs have videos or recordings, allowing students to hear the songs in Korean. Seeing the lyrics written in Korean and hearing the words will help students relate to Juno’s experience of seeing the letters from his grandmother written in Korean, and being unable to read her words. |
| Korean Board Game!  <http://www.thecraftycrow.net/2010/03/crafts-around-the-world-korea.html> | **Description/rationale for inclusion:**  This blog post describes how to make and play a Korean board game called Yut-Nori. By making and playing the game, students will experience a piece of Korean culture, helping them to understand the idea that people can have similar experiences even though we all have diverse origins. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  A local travel agency heard that we are studying South Korea and called to ask for your help! They would like you to create a travel brochure to tell people what going on a trip to South Korea might be like. What could visitors do? What might they eat? What will the land look like? Use all that you have learned to create an informational brochure. Be sure to include illustrations with captions and/or labels. |
| Text Type 2: Narrative | **Description of task:**  Imagine that you are going on a trip to South Korea. Use all that you have learned about South Korea to write about what happens on your trip! What do you see? What do you do? Who do you meet? Be sure to include what happened and how you felt. |
| Task Type 3: Research | **Description of task:**  In *South Korea* (related text 1)*,* you read about two holidays South Koreans celebrate: New Year’s Day and Korean Thanksgiving. Choose one of these holidays to learn more about. After you research, draw or write 4-5 sentences explaining how South Koreans celebrate the holiday and comparing how you celebrate the holiday.  *Teacher note: This task can be completed as a group research project with teacher support.* |
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