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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Snow Is Falling  <http://achievethecore.org/page/2581/snow-is-falling> | **Synopsis of Text:**  The text starts with general facts about snow and how it is formed from water vapor. In the remainder of the text, examples are given of the positive and negative effects of the water cycle on animals, plants, and people. |
| Related Text 1:  The Arctic  <https://www.dkfindout.com/us/animals-and-nature/habitats-and-ecosystems/arctic/> | **Synopsis, highlighting related learning:**  This short article gives students basic information on the Arctic and its climate. After learning about how snow affects animals positively and negatively through the read-aloud text, students will learn information about the animals that live in a snowy climate and how they survive. The article also includes labels for four Arctic animals that can be clicked on for further information. |
| Related Text 2:  Polar Climates  <http://easyscienceforkids.com/all-about-polar-climates/> | **Synopsis, highlighting related learning:**  This short article gives students basic information about the polar regions of the earth in order to understand some of the snowy regions on the earth described in the read-aloud text. It discusses the differences between the Arctic and the Antarctic, as well as the plant/animal life in these regions. Photographs, a map, and a short video support the content of this article. After learning about the benefits and drawbacks of snow in the read-aloud text, students will grasp even more about a snowy climate.  *Teacher Note: Students may need support to access the vocabulary in this text.* |
| Related Text 3:  Arctic Life  <https://www.readinga-z.com/book.php?id=1670&lang=English> | **Synopsis, highlighting related learning:**  This book gives further information about life in the Arctic. It includes more specific information about plant and animal life in this part of the world. Students learn how animals and plants have adapted to survive in the cold and snowy climate of the Arctic. |
| **Optional Supporting Resources** | |
| Video: All About Polar Bears for Kids  <https://www.youtube.com/watch?v=--xEE7K67Xo> | **Description/rationale for inclusion:**  This is a four-minute video that provides specific information about one Arctic animal: polar bears. It provides fascinating facts for kids about how this animal lives and survives in the cold, icy climate. |
| I’m A Penguin  <https://www.youtube.com/watch?v=6HTu3qspiYQ> | **Description/rationale for inclusion:**  This fun song would allow kids to learn about penguins, another Arctic animal, through music. It provides many facts about this unique bird throughout the song. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  With a partner, create a poster that tells about the Arctic, and how animals survive there. Write and draw to tell what it would be like in the Arctic. Be sure to:   * Give your poster a title to name your topic * Provide information you have learned about the Arctic |
| Task Type 2: Narrative | **Description of task:**  Pretend that you are an animal that lives in the Arctic. Draw or write to tell about one day while living in the Arctic. Be sure to:   * Name the animal you pick * Describe the events that occur during your day * Provide a reaction to your day |
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