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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this Text Set with the “Ms. Maple’s Seeds” Kindergarten resource to expand student learning on this topic.*

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  The Tortilla Factory  <http://achievethecore.org/page/2583/the-tortilla-factory> | **Synopsis of Text:**  This informational text by Gary Paulsen describes the life cycle of a corn seed as it goes from farm to table and nourishes the hands that plant the seeds. |
| Related Text 1:  The Plant  <https://www.raz-plus.com/books/leveled-books/book/?id=1437&lang=English> | **Synopsis, highlighting related learning:**  This book explains how to grow a plant, describing what is needed and the sequence of events. |
| Related Text 2:  A Seed Grows  <https://www.raz-plus.com/books/leveled-books/book/?id=82&lang=English> | **Synopsis, highlighting related learning:**  This book describes the life cycle of a plant, from a seed dropping to the ground to a plant with roots, leaves, and flowers, and finally to a new seed falling from one of the flowers to the ground. |
| Related Text 3:  What Are Seeds?  <https://www.getepic.com/app/read/7808> | **Synopsis, highlighting related learning:**  This book continues to build students’ knowledge about seeds and the life cycle of a plant. It explains how plants make seeds, the parts of plants and seeds, what seeds are, and how they grow. |
| **Optional Supporting Resources** | |
| Experimenting with Seeds  <https://ny.pbslearningmedia.org/resource/rtttec13.ela.fdn.pexpseed-1/experimenting-with-seeds/#.WO_W7461snV> | **Description/rationale for inclusion:**  This video features two children who experiment with growing tangerine, bean, and pea seeds. It allows students to see what seeds look like before and after they are planted. |
| The Carrot Seed  <https://ny.pbslearningmedia.org/resource/rtttec13.ela.fdn.theseed/the-carrot-seed/#.WRS5Y8m1snU> | **Description/rationale for inclusion:**  This video is a read-aloud of the book, *The Carrot Seed* by Ruth Krauss. In the book, a little boy plants a carrot seed. His family tells him it won’t come up but he takes care of it every day. He waters the seed and pulls weeds and waits until one day, a carrot has grown. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Imagine you are a seed going through the life cycle. Draw or write a story about what happens to you. Include a sequence of events, and be sure to describe what your character sees and does. |
| Text Type 2: Informative | **Description of task:**  Think about all you have learned about seeds. Create a one-page article about seeds. Make sure that you:   * Provide a title * Introduce your topic * Teach your reader about the topic   Within your article, explain what seeds are and how they grow. Include 1-2 images that provide or support information, and captions for each image you provide. |
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