**Grade 5:** Unit 5, Lesson 25

**Title:** *Lewis and Clark*

**Essential Question:** What made Lewis and Clark’s journey a success?

**Week 1**

Questions to ask and discuss while reading:

**What evidence supports the idea that the Great Falls was a major obstacle to the progress of the expedition? Quote from the text to support your answer.**

*The rivers tumbled down a bluff that was as high as a modern six-story building and the roar of the water was deafening. “The explorers had to carry their boats and supplies up steep cliffs before they could set out again on quieter waters upstream.”  It took them twenty-four days to travel around the falls. Everyone was exhausted.*

**How does the author feel about the accomplishment of the Lewis and Clark expedition? How do you know?**

*The author feels that the expedition was a major accomplishment due to all of the obstacles the explorers were able to overcome successfully. The author’s feelings are evident based on the details mentioned such as they traveled 8,000 miles and met fifty American Indian tribes.*

**Even though Lewis and Clark did not find what they hoped to, why could the expedition still be called a success?**

*Although the expedition did not find a river passage to the coast, they proved that one did not exist, which was important information. They also learned a great deal about the inhabitants of this part of America as well its plant and animal life.*

*During the expedition, the travelers had to find the best route. They had to face the Great Falls, cross the snow-covered Rocky Mountains, walk part of the way instead of riding the horses, and kill their pack animals for food when they couldn’t find wild game.*

**What evidence does the author use to support his belief that Lewis and Clark found the experience something that “they would cherish for the rest of their lives?**

*Their journals conveyed the thrill of their journey more than the dangers and hardships. For example, Lewis referred to the Great Falls as, “The grandest site I have ever beheld.” This quote shows that instead of focusing on the difficulties the fall created for the men like taking twenty-four days to cross, he instead noted on the beauty of the falls.*

**What impressed you the most about the Lewis and Clark expedition? How do you think the members of the expedition felt at different points of their journey?**

Quickwrite:

*In my opinion, the most impressing part of the Lewis and Clark expedition is they didn’t give up on what they were trying to do. I think the members were afraid sometimes on the journey, but still made hard decisions that led to their return home. For example, when out of food, they ate their travel animals. They had to feel pretty desperate and hopeless to make this choice. It had to be difficult to choose to cook your pets, than die. Also, they gave up their horses to ride by canoe, another hard choice. Additionally, they chose to travel all the way back to St. Louis by land instead of continuing to wait on a ship to arrive at the Pacific coast. All of these choices show that they were willing to make some risky decisions in order to get back home which was really impressive.*

Reader’s Notebook

**Use the graphic organizer on page 349 to write a summary of the Lewis and Clark expedition.**

*Lewis and Clark were sent to the land west of the Mississippi River to find a water passage to the Pacific Ocean. The explorers began by taking almost a month to travel over the Great Falls of the Missouri River by carrying their boats over dangerous cliffs. Luckily, a Native American woman named Sacagawea helped the crew venture through the unknown territory. Her knowledge of the area made the journey easier. Sacagawea proved to be an asset again when one of the chiefs turned out to be her brother. The chief gave them horses and a guide to help them continue their travels.*

*While traveling through the Rocky Mountains a violent snow storm caused desperation. The crew even had to resort to eating their travel animals. They finally reached the flat lands of present-day Idaho. When reaching Clearwater River, they abandoned their pack horses and built canoes. They canoed down the Columbia River, trading with several Native American tribes along the way, until finally reaching the Pacific Ocean.*

*After waiting on any ship to barter a ride back to St. Louis for months, the explorers traveled back the way they came on land to get home. Despite not finding a water passage, both Lewis and Clark described this journey as the best experience they’ve ever had in life!*

**Written Response**

**Option 1**

Although Lewis and Clark did not accomplish their goal, what made their journey a success?

**Sample Student Response**

*Several aspects of the journey made Lewis and Clarks’ expedition a success. First, they were able to persevere through the many obstacles they encountered. When faced with the barriers of the landscape, they always managed to plan and execute a way to continue their journey. For example, they carried their boats and supplies over the Great Falls, ate their animals to survive during a winter storm in the Rocky Mountains, and gave up their horses to travel by canoe down the Columbia River and other tributaries.*

*Secondly, they saw the beauty in their struggles rather than the negatives. When encountering the Great Falls, Lewis made the comment that the fall was one of the most beautiful sites he’d ever seen. Instead of focusing on the great struggle it would be crossing the fall, he saw the brilliance in the natural landscape.*

*Finally, the President was pleased with their expedition. He mentioned in the text that the Lewis and Clark travels, “…Fulfilled my expectations.” President Jefferson was pleased for several reasons. The crew proved that a waterway directly to the Pacific Ocean did not exist. Their journals detailed the topography of the land that could possibly be used to create maps of the area. The explorers also interacted with over fifty Native American tribes. Despite not fulfilling the President’s initial request, the Lewis and Clark voyage was undeniably triumphant part of American History.*

**Option 2**

What do you think President Jefferson meant when he said, “Lewis and Clark have entirely fulfilled my expectations?” Cite evidence form the text to support your opinion.

**Sample Student Response**

*According to the text, Lewis and Clark returned with lots of samples of edible plants and animal life that had never seen by American scientists. They didn’t find a riverway, but they did find that one did not exist. I think that President Jefferson said, “Lewis and Clark have fulfilled my expectations,” because of the great information in the journal they kept. They now had an in depth knowledge of the landscape of the area. Another reason is that President Jefferson enjoyed listening to the story about the grizzly bear and the high mountains. The text stated that he was delighted.*

**Option 3**

The author said that “Although they faced many dangers, the thrill—not the peril—of the expedition bursts forth from the pages of the journals they kept.” Describe some of the “perils” of this trip that was also a “thrill” for Lewis/members of the expedition.

**Sample Student Response**

*There were many “perils” of their expedition that were “thrills” for the explorers.*

*One of their first perils or problems was the Great Fall. Even though it would take drastic measures and time to trek across this area, Lewis saw the fall as one of the most beautiful sites he’d ever see. This comment in his journey lets me know that he valued the excitement of seeing new amazing things over the obstacles he faced.*

*Additionally, he wrote about the reunion of Sacagawea with much emotion. Instead of merely focusing on not being able to get the chief to barter, Lewis specifically described how the two were reacquainted. The text says, “She jumped up, ran, and embraced him, and threw her blanket over him, and cried profusely.” This description lets me know that again, Lewis was consumed with the positive aspects of the journey.*

*Lastly, the author also notes that Lewis notes how the group laughed after surviving passage through the Rocky Mountain ranges. Again, Lewis journal celebrates the successes, the thrills, of the trip instead of dwelling on the hardships.*

**Option 4**

What evidence does the author use to support his belief that Lewis and Clark found the experience something that “they would cherish for the rest of their lives?”

**Sample Student Response**

*Lewis’ journal focuses on the thrills of the journey rather than the obstacles the travelers faced. For example, one of their first perils or problems was the Great Falls. Even though it would take drastic measures and time to trek across this area, Lewis saw the falls as one of the most beautiful sites he’d ever see. This comment in his journey lets me know that he valued the excitement of seeing new amazing things over the difficulties he faced.*

*Also, when the men first saw the Pacific Ocean, Lewis described the overjoyed excitement of the group. “Ocean in view. O the joy!” This journal entry shows the emotional connection Lewis has with the expedition. The triumphs they experienced and overcame with always be with them.*

**Week 2, Building Knowledge: Extending the Topic**

**Essential Question:** What were the dangers and rewards of Westward Expansion?

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| Cumulative Activities – The following activities should be completed and updated after reading each resource this week.  The purpose of these activities is to capture knowledge building from one resource to the next, and to provide a holistic snapshot of central ideas of the content covered in response to the essential question.  *It is recommended that students are required to complete one of the Cumulative Activities (Rolling Knowledge Journal or Rolling Vocabulary) for the week.* |

**Rolling Vocabulary:  “Sensational Six”**

* Read each resource then determine the 6 words from each text that most exemplify (show best) the central idea of the text.
* Next use your 6 words to write about the most important idea of the text. You should have as many sentences as you do words.
* Continue this activity with EACH selection in the text set.
* After reading all the selections in the Expert Pack, go back and review your words.
* Now select the “Sensational Six” words from **ALL** the word lists.
* Use the “Sensational Six” words to summarize the most important learning from this text set.

**Sample Student Response**

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| **Title** | **Six Vocabulary Words & Sentences** |
| *Lewis and Clark* | **Words: expedition, tributaries, barrier, despite, techniques, edible**  **Sentences:**  1. Lewis and Clark led an **expedition** to find a waterway to the Pacific Ocean.  2. Many **tributaries**, or small branches, of a large river are located in the area where they traveled.  3. The Great Fall and Rocky Mountains both were **barriers** they had to overcome during their travels.  4. **Despite** not finding a water passage, their journey was still a success.  5. Sacagawea and other Native Americans showed the explorers survival **techniques** that aided in their survival.  6. For example, they became knowledgeable of **edible** plants which helped in their diet. |
| *Louisiana Purchase Quick video and article*  *(video)* | **Words: negotiation, authority, territorial, ratified, acquisitions, priorities**  **Sentences:**  1.  The initial **negotiation** for the purchase of the land failed.  2. President Jefferson had the **authority** to renegotiate the price.  3. The **territorial** Spanish wanted to limit American trade in their land.  4.  Congress **ratified** President Jefferson’s purchase of the Louisiana Territory.  5. The Louisiana Purchase was but one of the many **acquisitions** of land in American history.  6. One of the **priorities** of the Jefferson presidency was to expand the nation. |
| *Friends Along the Way* | **Words: peril, fort, translate, terrain, culture, hospitable**  **Sentences:**   1. President Jefferson knew that it would be a dangerous journey and wanted to keep the men out of **peril**. 2. Lewis and Clark’s group built a **fort** near the Mandan. 3. Others in the Corps would **translate** from French to English for Lewis and Clark. 4. The Rocky Mountains is very rugged mountain **terrain**. 5. The Europeans had a different language and **culture** than the Native American tribes. 6. Lewis said that Chief Coboway had been the most **hospitable** of all those he met in that region. |
| *Corps of Discovery* | **Words: trek, range, rapids, descendant, resumed, fulfilled Sentences:**   1. Lewis and Clark led one of the most famous, yet dangerous **treks** across America. 2. The group traveled over mountain **ranges** and other land forms by horse, boat, and on foot. 3. The **rapids** of the Columbian River proved to be dangerous. 4. Many **descendants** of the Native American tribes that were present during their voyage still live in the area. 5. After reaching the Pacific Ocean, the explorers **resumed** their travels back to St. Louis. 6. The explorers **fulfilled** their mission, even though a waterway was not found. |
| *An infographic concerning the Louisiana Purchase* | **Words: scattered, prime, economic, bargain, imported, exported**  **Sentences:**   1. **Scattered** French settlements existed in the Louisiana Territory prior to the purchase of the land by the U.S. 2. New Orleans was a **prime** area because trade was booming due to the access of water travel. 3. **Economic** growth after the purchase of the land was inevitable. 4. Purchasing land at less than a nickel an acre is a **bargain** deal. 5. Today’s **importing** of good in the purchased Louisiana Territory land exceeds billions of dollars. 6. The money made yearly in **exports** in this area, goods being sold out of the country, is in the billion range as well. |
| *The American Fur Trade* | **Words: despite, wilderness, ranges, manufactured, beaver pelts, traders**  **Sentences:**  1. **Despite** beavers’ skills, many were being killed for their fur.  2. The explorers traveled a long way in the **wilderness**.  3. The mountains had a variety of **ranges** that were difficult to travel.  4. Native Americans desire **manufactured** goods like fish hooks and fire arms.  5. Native Americans **traded** with the trappers.  6. Trading **beaver pelts** was very profitable. |
| *Other facts about the Louisiana Purchase* | **Words: eternal, friction, decimated, clout, envoy, insolent**  **Sentences:**  1. America was ready for an **eternal** battle for the precious New Orleans land.  2. The purchase of the land created **friction** between Napoleon and his brothers.  3. The Louisiana Purchase **decimated** James Monroe’s finances.  4. As President of the United States, Thomas Jefferson had much **clout** or political influence in the decision.  5. James Monroe was sent to France as an American **envoy** or messenger to define the terms of the Louisiana Purchase.  6. **Insolent** Napoleon threw bath water on his brother and was very disrespectful during their disagreement of the Louisiana Purchase. |
| **Sensational Six**: **expedition, peril, trek, bargain, despite, terrain** | |
| **Summary:**  **Despite** only wanting to purchase the New Orleans territory, America was able to get a **bargain** deal by gaining all of the area from the Mississippi River to the Rocky Mountains. This adding of additional land was known as the Louisiana Purchase. President Thomas Jefferson commissioned explorers Lewis and Clark to **trek** through this land noting their findings. The team encountered many **perils** due to the rough **terrain** while on this historical **expedition**. With the aid of Sacagawea and other Native Americans, the group was able to travel over 8, 000 miles and eventually make it back to St. Louis safely. | |

**Rolling Knowledge**

1. Read each selection in the set, one at a time.
2. After you read *each* resource, stop and think what the big learning was. What did you learn that was new *and important* about the topic from *this* resource?
3. Write, draw, or list what you learned from the text about (topic). Then write, draw, or list how this new resource added to what you learned from the last resource(s).

**Sample Student Response**

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| **Write, Draw, or List** | | |
| **Title** | **New and important learning about the topic** | **How does this add to what I learned already?** |
| 1. *Lewis and Clark* | Lewis and Clark interacted with many Native Americans groups and explored the land purchased by the Louisiana Purchase. | The did not find a water passage to the Pacific Ocean like President Jefferson wanted, but the journey was still a success. |
| 1. *American Fur Trade* | Lewis and Clark were also told to locate water passage, befriend Native Americans, and note animal furs. | Their expedition was not to only find a water route to the Pacific Ocean. |
| 1. *Friends Along the Way* | Several Native American tribes had specific roles in making the Lewis and Clark journey a success. | Each tribe has a specific skill that they shared that helped make the trek successful. |
| 1. *Corps of Discovery* | Most of the journey took place along the Missouri River and there are many historical museums and sites along the path that Lewis and Clark traveled. | Today’s museums and sites tell much more about the specifics of the journey. |
| 1. *Louisiana Purchase, quick video and article* | President Thomas Jefferson bought the Louisiana area from the French which almost doubled the size of the United States of America. | The land included the middle portion of the current US. California, Nevada, and other states were not a part of the purchase. |
| 1. *An infographic concerning the Louisiana Purchase* | President Jefferson wanted to purchase the port of New Orleans for the trading value. | The French offered not only New Orleans, but included other land which led to the greatest expansion of American land, the Louisiana Purchase. |
| 1. *Other facts about the Louisiana Purchase:* | The Louisiana Purchase had many unknown factors. | The deal did not detail specific land boundaries. We were preparing to take New Orleans by force if the purchase didn’t work. |

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**Title:** *Lewis and Clark*

**Essential Question:** *What made Lewis and Clark’s journey a success?*

*This is a note taking form for you to collect thoughts and evidence during your reading and class discussions. You can use this when you write your essay later.*

What evidence supports the idea that the Great Falls was a major obstacle to the progress of the expedition? Quote from the text to support your answer.

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How does the author feel about the accomplishment of the Lewis and Clark expedition? How do you know?

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Even though Lewis and Clark did not find what they hoped to, why could the expedition still be called a success?

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What impressed you the most about the Lewis and Clark expedition?

How do you think the members of the expedition felt at different points of their journey?

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**Week 1 Written Response**

**Prompt #1**

Although Lewis and Clark did not accomplish their goal, what made their journey a success?

**Prompt #2**

What do you think President Jefferson meant when he said, “Lewis and Clark have entirely fulfilled my expectations?” Cite evidence form the text to support your opinion.

**Prompt #3**

The author said that “Although they faced many dangers, the thrill—not the peril—of the expedition bursts forth from the pages of the journals they kept.” Describe some of the “perils” of this trip that was also a “thrill” for Lewis/members of the expedition.

**Prompt #4**

What evidence does the author use to support his belief that Lewis and Clark found the experience something that “they would cherish for the rest of their lives?”

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**Week 2, Building Knowledge: Extending the Topic**

**Essential Question:** What were the dangers and rewards of Westward Expansion?

**Rolling Vocabulary:  “Sensational Six”**

* Read each resource then determine the 6 words from each text that most exemplify (show best) the central idea of the text.
* Next use your 6 words to write about the most important idea of the text. You should have as many sentences as you do words.
* Continue this activity with EACH selection in the text set.
* After reading all the selections in the Expert Pack, go back and review your words.
* Now select the “Sensational Six” words from **ALL** the word lists.
* Use the “Sensational Six” words to summarize the most important learning from this text set.

**Sample Student Response**

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| **Title** | **Six Vocabulary Words & Sentences** |
| *Lewis and Clark* | **Self-chosen words:**  **Sentences:**  1.  2.  3  4.  5.  6. |
| *Louisiana Purchase Quick video and article*  *(video)* | **Words:**  **Sentences:**  1.  2.  3.  4.  5.  6. |
| *Friends Along the Way* | **Words:**  **Sentences:**  1.  2.  3.  4.  5.  6. |
| *Corps of Discovery* | **Words:**  **Sentences:**  1.  2.  3.  4.  5.  6. |
| *An infographic concerning the Louisiana Purchase* | **Words:**  **Sentences:**  1.  2.  3.  4.  5.  6. |
| *The American Fur Trade* | **Words:**  **Sentences:**  1.  2.  3.  4.  5.  6. |
| *Other facts about the Louisiana Purchase* | **Words:**  **Sentences:**  1.  2.  3.  4.  5.  6. |
| **Sensational Six:** | |
| **Summary:** | |

**Rolling Knowledge**

1. Read each selection in the set, one at a time.
2. After you read *each* resource, stop and think what the big learning was. What did you learn that was new *and important* about the topic from *this* resource?
3. Write, draw, or list what you learned from the text about (topic). Then write, draw, or list how this new resource added to what you learned from the last resource(s).

**Sample Student Response**

|  |  |  |
| --- | --- | --- |
| **Write, Draw, or List** | | |
| **Title** | **New and important learning about the topic** | **How does this add to what I learned already?** |
| 1. *Lewis and Clark* |  |  |
| 1. *American Fur Trade* |  |  |
| 1. *Friends Along the Way* |  |  |
| 1. *Corps of Discovery* |  |  |
| 1. *Louisiana Purchase, quick video and article* |  |  |
| 1. *An infographic concerning the Louisiana Purchase* |  |  |
| 1. *Other facts about the Louisiana Purchase:* |  |  |