**Week 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** How many stars are in the sky? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud**   * Text-based comprehension * Text-based discussion |  | | | | |
| **Main Selection (Read Aloud)**   * Text-based comprehension * Text-based discussion   (Whole and Small Group) | Read Aloud: *How Many Stars in the Sky?*   * All activities and discussions should be guided by the Text X-ray (Zoom in on Key Ideas & Academic Language) * Orally respond to ‘Think Through The Text’ questions 2, 3, 5, 6, 8, 11, 12, 13 * “Retelling Card” 3 | | | | |
| **Building Knowledge**   * Read Aloud * Leveled Readers * Paired Text (Read Together) * Supplemental Materials   (Whole and Small Group) |  |  |  |  |  |
| **Vocabulary**  Drawn from the texts | distance, gazing, burning, basking, dazzling | | | | |
| **Foundational Skills**   * Phonemic Awareness * Concepts of Print * Fluency * Word Work * Phonics and high-frequency words * Decoding/Encoding | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |

**Week 1**

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| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** How many stars are in the sky? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** sequence of activities | | | | |
| **Writing**   * Response to text * Culminating task   Aligned with the EQ and topic | What challenges did the boy face while trying to count the stars? Use the text and illustrations to support your answer.  May use sentence frame: It was hard to count the stars because \_\_\_\_\_\_\_\_\_\_\_\_.  (This could be done daily as the boy faces new challenges.) | | | | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Literature  RL.K.1, RL.K.3, RLK.7, RL.K.10 | | | | |
| Writing  W.K.3, W.K.8 | | | | |

**Week 2**

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| **Grades K-2** | **DAYS** | | | | | |
| **Essential Question:** How many stars are in the sky? | | | | | | |
|  | | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud**   * Text-based comprehension * Text-based discussion | |  | | | | |
| **Main Selection**   * Text-based comprehension * Text-based discussion | |  | | | | |
| **Building Knowledge**   * Read Aloud * Leveled Readers * Paired Text (Read Together) * Supplemental Materials   (Whole/Small Group, Independent work)  *All students experience all texts and resources regardless of level.* | | Big Book:   * *What a Beautiful Sky!*   Vocabulary Reader:   * *In the Sky*   Other Resources:   * “A Big Star” – reading passage, vocabulary, and comprehension questions <http://www.readworks.org/passages/big-star> * “Why Don’t We See Stars in the Daytime?” – reading passage, vocabulary, and comprehension questions <http://www.readworks.org/passages/why-dont-we-see-stars-daytime> * What Are Stars? – reading passage, vocabulary, and comprehension questions <http://www.readworks.org/passages/what-are-stars> * “Sesame Street: Elmo in the Sky” – video   <https://www.youtube.com/watch?v=0zfC_KHgmkI>   * “What Are Stars For Children?” – video   <https://www.youtube.com/watch?v=vGS5_ZISlNg>   * “What Are Stars?” – video   <https://www.youtube.com/watch?v=ZrS3Ye8p61Y> | | | | |
| **Vocabulary**  Drawn from the texts | | heat, light, star, bright, gas | | | | |

**Week 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | | |
| **Essential Question:** How many stars are in the sky? | | | | | | |
|  | | **1** | **2** | **3** | **4** | **5** |
| **Foundational Skills**   * Phonemic Awareness * Concepts of Print * Fluency * Word Work * Phonics and high-frequency words * Decoding/Encoding | | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |
| **Language/ Syntax**   * Spelling and Grammar | | Follow the daily **Grammar** sequence of activities | | | | |
| **Writing**   * Response to text * Culminating task   Aligned with the EQ and topic | | Response to text:   * Students will orally respond to the comprehension questions associated with the passages from readworks.org.   Culminating Task   * Students will draw and write facts they have learned about stars to create “My Star Book”. | | | | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | | Reading: Informational Text  RI.K.1, RI.K.2, RI.K.4, RI.K.10 | | | | |
| Writing  W.K.2, W.K.7, W.K.8 | | | | |