**Week 1**

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| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** What makes a family special? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud**   * Text-based comprehension * Text-based discussion |  | | | | |
| **Main Selection**   * Text-based comprehension * Text-based discussion   (Whole and Small Group) | Big Book: *What Makes a Family?*   * Respond to text questions orally from ‘Think Through the Text’ section questions 3, 8, and 9 * ‘Oral Retelling Cards’ | | | | |
| **Building Knowledge**   * Read Aloud * Leveled Readers * Paired Text (Read Together) * Supplemental Materials   (Whole and Small Group) |  |  |  |  |  |
| **Vocabulary**  Drawn from the texts | celebrate, family, memories, include, special | | | | |
| **Foundational Skills**   * Phonemic Awareness * Concepts of Print * Fluency * Word Work * Phonics and high-frequency words * Decoding/Encoding | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |

**Week 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** What makes a family special? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** sequence of activities | | | | |
| **Writing**   * Response to text * Culminating task   Aligned with the EQ and topic | The Readers’ Notebook (independent reading and written response to text) | | | Choose one of the following based on the type of writing to be highlighted:   1. Using the pictures and the text, describe what makes a family. 2. a. Chose one family from the text. Explain what makes that family special by using the pictures and evidence in the text.   b. *(Optional)* Think about your family. What makes your family special? | |
| **Standards**  List BASAL standards and writing add writing task that matches culminating task | Reading: Informational Text  RI.K.1 RI.K.2, RI.K.3, RI.K.7, RI.K.10 | | | | |
| Language  L.K.1a, L.K.2a | | | | |
| Reading: Foundational Skills  RF.K.1b | | | | |

**Week 2**

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| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** What makes a family special? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud**   * Text based comprehension * Text based discussion | Read Aloud Project – *Dear Juno*  <http://achievethecore.org/page/2549/dear-juno> | | | | |
| **Main Selection**   * Text-based comprehension * Text-based discussion |  | | | | |
| **Building Knowledge**   * Read Aloud * Leveled Readers * Paired Text (Read Together) * Supplemental Materials   (Whole/Small Group, Independent work)  *All students experience all texts and resources regardless of level.* | From the **Leveled Readers:**   * *Visiting Grandma and Grandpa* * *My Family Pictures* * *When I Was Little*   From the **Vocabulary Readers:**   * *Sisters and Brothers*   Other Resources:   * “Caden’s Day” - reading passage, vocabulary and comprehension questions   <http://www.readworks.org/passages/cadens-day>   * “Kindergarten Read Aloud - What Makes a Family?” – video   <https://www.youtube.com/watch?v=kxBDUPrxXgE>   * “Sesame Street – Family Song” – video   <https://www.youtube.com/watch?v=ii_LtHrEiao> | | | | |
| **Vocabulary**  Drawn from the texts | *Vocabulary from Read Aloud Project lesson:* wondered, stamp, envelope, letter, photograph | | | | |
| **Foundational Skills**   * Phonemic Awareness * Concepts of Print * Fluency * Word Work * Phonics and high-frequency words * Decoding/Encoding | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |

**Week 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grades K-2** | **DAYS** | | | | |
| **Essential Question:** What makes a family special? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** sequence of activities | | | | |
| **Writing**   * Response to text * Culminating task   Aligned with the EQ and topic | *Culminating Task -*  “What makes Juno’s family special?” | | | | |
| **Standards**  List BASAL standards and writing add writing task that matches culminating task | Reading: Literature  RL.K.1, RL.K.3, RL.K.4, RL.K.7 | | | | |
| Writing  W.K.2 | | | | |
| Speaking and Listening  SL.K.1, SL.K.2, SL.K.5, SL.K.6 | | | | |
| Language  L.K.1, L.K.4 | | | | |